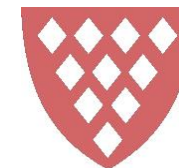


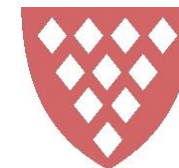
| Subject | Cycle/Term 1<br>Topic covered<br><br>Knowledge<br>organiser<br>Content | Link to KCC VLE and or<br>Link to other online learning or relevant websites   | Link to Oak Academy   |
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| English | Lord of the Flies –<br>Developing a<br>Viewpoint                       | <p>The Lord of the Flies supporting document can be found in N-Drive, Online Learning 2020, Year 9, 'Additional Files to Support Learning' folder</p> <p>Curriculum map is in N-Drive/Online Learning 2020/Year 9/Additional files to support learning</p> | <p>Please use the Oak National Academy resources below – the focus is on punctuation skills, writing non fiction texts and reading skills:</p> <p><a href="https://classroom.thenational.academy/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and">https://classroom.thenational.academy/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and</a></p> <p><a href="https://classroom.thenational.academy/units/complex-sentences-avoiding-fragments-and-run-ons-capital-letters-1a77">https://classroom.thenational.academy/units/complex-sentences-avoiding-fragments-and-run-ons-capital-letters-1a77</a></p> <p><a href="https://classroom.thenational.academy/units/avoiding-fragments-fused-sentences-and-comma-splices-using-capital-letters-and-w">https://classroom.thenational.academy/units/avoiding-fragments-fused-sentences-and-comma-splices-using-capital-letters-and-w</a></p> <p><a href="https://classroom.thenational.academy/units/non-fiction-texts-and-view-point-writing-8dd2">https://classroom.thenational.academy/units/non-fiction-texts-and-view-point-writing-8dd2</a></p> <p><a href="https://classroom.thenational.academy/units/fiction-reading-and-descriptive-writing-7cc5">https://classroom.thenational.academy/units/fiction-reading-and-descriptive-writing-7cc5</a></p> |
| Maths   | Linear<br>Simultaneous<br>Equations<br>Probability                     | <p><a href="https://sites.google.com/a/kingsbridgecollege.org.uk/maths/key-stage-3-1/year9">https://sites.google.com/a/kingsbridgecollege.org.uk/maths/key-stage-3-1/year9</a></p>   | <p>Solve Simultaneous Equations:<br/><a href="https://classroom.thenational.academy/units/solving-linear-simultaneous-equations-algebraically-21b2">https://classroom.thenational.academy/units/solving-linear-simultaneous-equations-algebraically-21b2</a> Probability<br/>trees: <a href="https://classroom.thenational.academy/le">https://classroom.thenational.academy/le</a></p>   |



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|                | <p>Simultaneous Equations<br/>Volume and Density<br/>Bonds</p>                  | <p><a href="https://classroom.thenational.academy/lessons/combined-events-and-tree-diagrams-part-1-68uk8r">https://classroom.thenational.academy/lessons/combined-events-and-tree-diagrams-part-1-68uk8r</a><br/> <a href="https://classroom.thenational.academy/lessons/combined-events-and-tree-diagrams-part-2-6hgkac">https://classroom.thenational.academy/lessons/combined-events-and-tree-diagrams-part-2-6hgkac</a><br/>                 Volume:<br/>                 Cuboids <a href="https://classroom.thenational.academy/lessons/cuboids-cdjpae">https://classroom.thenational.academy/lessons/cuboids-cdjpae</a><br/>                 Prisms and cylinders <a href="https://classroom.thenational.academy/lessons/volume-of-prisms-and-cylinders-6nhpat">https://classroom.thenational.academy/lessons/volume-of-prisms-and-cylinders-6nhpat</a></p>   |
| <p>Biology</p> | <p>Cells, Microscopes, Size and Scale, Structure of DNA Genes and Variation</p> | <p>Cell biology<br/>                 Prokaryotic and Eukaryotic Cells<br/>                 - <a href="https://classroom.thenational.academy/lessons/prokaryotic-and-eukaryotic-cells-6cr6ae">https://classroom.thenational.academy/lessons/prokaryotic-and-eukaryotic-cells-6cr6ae</a></p> <p>Comparing of cells<br/>                 - <a href="https://classroom.thenational.academy/lessons/comparing-of-cells-6dj62r">https://classroom.thenational.academy/lessons/comparing-of-cells-6dj62r</a></p> <p>Microscopes, magnification and resolution<br/>                 - <a href="https://classroom.thenational.academy/lessons/microscopes-magnification-and-resolution-6mr38d">https://classroom.thenational.academy/lessons/microscopes-magnification-and-resolution-6mr38d</a></p> <p>Using the microscope and magnification equation<br/>                 - <a href="https://classroom.thenational.academy/lessons/using-the-microscope-and-magnification-equation-c5k66r">https://classroom.thenational.academy/lessons/using-the-microscope-and-magnification-equation-c5k66r</a></p> |



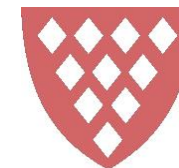
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|           |                  |  | <p>Specialised cells<br/>                 - <a href="https://classroom.thenational.academy/lessons/specialised-cells-74r66c">https://classroom.thenational.academy/lessons/specialised-cells-74r66c</a></p> <p>DNA Genes<br/>                 Genes, DNA and chromosomes<br/>                 - <a href="https://classroom.thenational.academy/lessons/genes-dna-and-chromosomes-71gk6d">https://classroom.thenational.academy/lessons/genes-dna-and-chromosomes-71gk6d</a></p> <p>Variation<br/>                 Variation and natural selection (Part 1)<br/>                 - <a href="https://classroom.thenational.academy/lessons/variation-and-natural-selection-part-1-ccv3at">https://classroom.thenational.academy/lessons/variation-and-natural-selection-part-1-ccv3at</a></p> <p>Variation and natural selection (Part 2)<br/>                 - <a href="https://classroom.thenational.academy/lessons/variation-and-natural-selection-part-2-cmwk8d">https://classroom.thenational.academy/lessons/variation-and-natural-selection-part-2-cmwk8d</a></p> |
| Chemistry | Atomic Structure |  | <p>Atomic structure<br/>                 Atoms, elements and compounds<br/>                 - <a href="https://classroom.thenational.academy/lessons/atoms-elements-and-compounds-6cv3qe">https://classroom.thenational.academy/lessons/atoms-elements-and-compounds-6cv3qe</a></p> <p>Chemical formulae and conservation of mass<br/>                 - <a href="https://classroom.thenational.academy/lessons/chemical-formulae-and-conservation-of-mass-71gk6d">https://classroom.thenational.academy/lessons/chemical-formulae-and-conservation-of-mass-71gk6d</a></p>   |



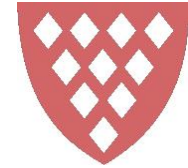
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|         |           |  | <p><a href="#">s/chemical-formulae-and-conservation-of-mass-6ngk4c</a></p> <p>Atomic structure<br/>- <a href="https://classroom.thenational.academy/lessons/atomic-structure-6crk8d">https://classroom.thenational.academy/lessons/atomic-structure-6crk8d</a></p> <p>Development of the atomic model<br/>- <a href="https://classroom.thenational.academy/lessons/development-of-the-atomic-model-6crp2t">https://classroom.thenational.academy/lessons/development-of-the-atomic-model-6crp2t</a></p>   |
| Physics | P1 Energy |  | <p><a href="https://www.bbc.co.uk/bitesize/guides/zskp7p3/revision/2">https://www.bbc.co.uk/bitesize/guides/zskp7p3/revision/2</a></p> <p>AQA Kerboodle Text Book- pg 4&amp;5<br/>AQA Kerboodle Text Book- pg 4&amp;5<br/><a href="https://www.bbc.co.uk/bitesize/guides/z8hsrwx/revision/4">https://www.bbc.co.uk/bitesize/guides/z8hsrwx/revision/4</a></p> <p>AQA Kerboodle Text Book- pg 6&amp;7<br/>AQA Kerboodle Text Book- pg 6&amp;7<br/><a href="https://www.bbc.co.uk/bitesize/guides/z8pk3k7/revision/1">https://www.bbc.co.uk/bitesize/guides/z8pk3k7/revision/1</a></p> <p>AQA Kerboodle Text Book- pg 8&amp;9<br/><a href="https://www.bbc.co.uk/bitesize/guides/z8pk3k7/revision/3">https://www.bbc.co.uk/bitesize/guides/z8pk3k7/revision/3</a></p> <p>AQA Kerboodle Text Book- pg 16&amp;17<br/><a href="https://www.bbc.co.uk/bitesize/guides/ztqj6/revision/3">https://www.bbc.co.uk/bitesize/guides/ztqj6/revision/3</a></p> <p>AQA Kerboodle Text Book- pg 10&amp;11</p> |



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|  |  | <p><a href="https://www.bbc.co.uk/bitesize/guides/zskp7p3/revision/5">https://www.bbc.co.uk/bitesize/guides/zskp7p3/revision/5</a><br/>AQA Kerboodle Text Book- pg 12&amp;13<br/><a href="https://www.bbc.co.uk/bitesize/guides/z9v8msg/revision/3">https://www.bbc.co.uk/bitesize/guides/z9v8msg/revision/3</a><br/>AQA Kerboodle Text Book- pg 12&amp;13<br/>AQA Kerboodle Text Book- pg 10-15<br/><a href="https://www.bbc.co.uk/bitesize/guides/zwwfxfr/revision/4">https://www.bbc.co.uk/bitesize/guides/zwwfxfr/revision/4</a><br/>AQA Kerboodle Text Book- pg 26&amp;27<br/>AQA Kerboodle Text Book- pg 26&amp;27<br/><a href="https://www.bbc.co.uk/bitesize/guides/z2gjt4/revision/6">https://www.bbc.co.uk/bitesize/guides/z2gjt4/revision/6</a><br/><a href="https://www.youtube.com/watch?v=loeRLKNeUsc">https://www.youtube.com/watch?v=loeRLKNeUsc</a><br/><a href="https://www.youtube.com/watch?v=HAPmwu7byGM">https://www.youtube.com/watch?v=HAPmwu7byGM</a><br/>AQA Kerboodle Text Book- pg 26&amp;27<br/><a href="https://www.bbc.co.uk/bitesize/guides/z8pk3k7/revision/2">https://www.bbc.co.uk/bitesize/guides/z8pk3k7/revision/2</a><br/>AQA Kerboodle Text Book- pg18-21<br/><a href="https://www.bbc.co.uk/bitesize/guides/z2wfxfr/revision/1">https://www.bbc.co.uk/bitesize/guides/z2wfxfr/revision/1</a><br/>AQA Kerboodle Text Book- pg 32-37<br/>AQA Kerboodle Text Book- pg 38&amp;39<br/>AQA Kerboodle Text Book- pg 40&amp;41<br/>AQA Kerboodle Text Book- pg 38-41</p> |
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| <p>History</p> | <p>World War 1<br/>World War 2</p> | <p>-WW1<br/>-WW2<br/>Both Knowledge Organisers can be found in N-Drive, Online Learning 2020, Year 9, 'Additional Files to Support Learning' folder</p> | <p>Systems of Alliance<br/>- <a href="https://classroom.thenational.academy/lessons/systems-of-alliance-cmukgr">https://classroom.thenational.academy/lessons/systems-of-alliance-cmukgr</a></p> <p>The Schlieffen Plan<br/>- <a href="https://classroom.thenational.academy/lessons/the-schlieffen-plan-ccr64e">https://classroom.thenational.academy/lessons/the-schlieffen-plan-ccr64e</a></p> <p>What really caused the outbreak of WWI?<br/>- <a href="https://classroom.thenational.academy/lessons/what-really-caused-the-outbreak-of-wwi-cgwk2d">https://classroom.thenational.academy/lessons/what-really-caused-the-outbreak-of-wwi-cgwk2d</a></p> <p>Introduction to the Western Front<br/>- <a href="https://classroom.thenational.academy/lessons/introduction-to-the-western-front-c8vk8e">https://classroom.thenational.academy/lessons/introduction-to-the-western-front-c8vk8e</a></p> <p>Ganga Singh<br/>- <a href="https://classroom.thenational.academy/lessons/ganga-singh-69jp4d">https://classroom.thenational.academy/lessons/ganga-singh-69jp4d</a></p> <p>Why do we celebrate Remembrance Day?<br/>- <a href="https://classroom.thenational.academy/lessons/why-do-we-celebrate-remembrance-day-6xj30t">https://classroom.thenational.academy/lessons/why-do-we-celebrate-remembrance-day-6xj30t</a></p> <p>The Armistice, 1918<br/>- <a href="https://classroom.thenational.academy/lessons/the-armistice-1918-6cvkcr">https://classroom.thenational.academy/lessons/the-armistice-1918-6cvkcr</a></p> |
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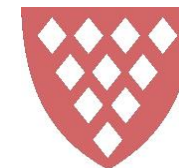


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|  |  |  | <p>The outbreak of the Second World War<br/>- <a href="https://classroom.thenational.academy/lessons/the-outbreak-of-the-second-world-war-71gk8c">https://classroom.thenational.academy/lessons/the-outbreak-of-the-second-world-war-71gk8c</a></p> <p>When was the turning point during the Second World War?<br/>- <a href="https://classroom.thenational.academy/lessons/blitzkrieg-and-nazi-control-of-europe-71jpcd">https://classroom.thenational.academy/lessons/blitzkrieg-and-nazi-control-of-europe-71jpcd</a></p> <p>The Battle of Britain and aerial bombardment<br/>- <a href="https://classroom.thenational.academy/lessons/the-battle-of-britain-and-aerial-bombardment-6dj3gc">https://classroom.thenational.academy/lessons/the-battle-of-britain-and-aerial-bombardment-6dj3gc</a></p> <p>Invasion of the USSR<br/>- <a href="https://classroom.thenational.academy/lessons/invasion-of-the-ussr-74r66c">https://classroom.thenational.academy/lessons/invasion-of-the-ussr-74r66c</a></p> <p>Pearl Harbour and the War in the Pacific<br/>- <a href="https://classroom.thenational.academy/lessons/pearl-harbour-and-the-war-in-the-pacific-chhp2c">https://classroom.thenational.academy/lessons/pearl-harbour-and-the-war-in-the-pacific-chhp2c</a></p> <p>Stalingrad and D-Day<br/>- <a href="https://classroom.thenational.academy/lessons/stalingrad-and-d-day-64tkcd">https://classroom.thenational.academy/lessons/stalingrad-and-d-day-64tkcd</a></p> |
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| <p>Geography</p> | <p>International Development and Globalisation</p>                                | <p><a href="https://drive.google.com/drive/folders/0B-wBBSwE2azAdGtWaTQ5V2VDcHc">https://drive.google.com/drive/folders/0B-wBBSwE2azAdGtWaTQ5V2VDcHc</a></p> | <p>What is development?<br/>                     - <a href="https://classroom.thenational.academy/lessons/what-is-development-cnj30c">https://classroom.thenational.academy/lessons/what-is-development-cnj30c</a></p> <p>How do we measure development?<br/>                     - <a href="https://classroom.thenational.academy/lessons/how-do-we-measure-development-6wt38c">https://classroom.thenational.academy/lessons/how-do-we-measure-development-6wt38c</a></p> <p>What is the human development index?<br/>                     - <a href="https://classroom.thenational.academy/lessons/what-is-the-human-development-index-60rkje">https://classroom.thenational.academy/lessons/what-is-the-human-development-index-60rkje</a></p> <p>What are the causes of uneven development?<br/>                     - <a href="https://classroom.thenational.academy/lessons/what-are-the-causes-of-uneven-development-6gupcc">https://classroom.thenational.academy/lessons/what-are-the-causes-of-uneven-development-6gupcc</a></p> <p>What challenges do people face living in slums?<br/>                     - <a href="https://classroom.thenational.academy/lessons/what-challenges-do-people-face-living-in-slums-c9j32e">https://classroom.thenational.academy/lessons/what-challenges-do-people-face-living-in-slums-c9j32e</a></p> |
| <p>Music</p>     | <p>Basic Elements of Music<br/>                     Further Elements of Music</p> | <p>The file can be found in N-Drive, Online Learning 2020, Year 9, 'Additional Files to Support Learning' folder</p>   | <p>Finding the pulse<br/>                     - <a href="https://classroom.thenational.academy/lessons/finding-the-pulse-6tgkae">https://classroom.thenational.academy/lessons/finding-the-pulse-6tgkae</a></p>   |

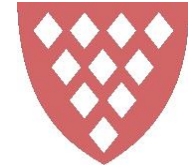




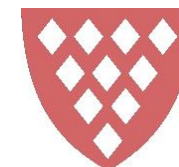
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|        |                           |   | <p>Finding the pulse in a song<br/>                 - <a href="https://classroom.thenational.academy/lessons/finding-the-pulse-in-a-song-68r3ed">https://classroom.thenational.academy/lessons/finding-the-pulse-in-a-song-68r3ed</a></p> <p>Exploring the difference between pulse and rhythm<br/>                 - <a href="https://classroom.thenational.academy/lessons/exploring-the-difference-between-pulse-and-rhythm-cnk66e">https://classroom.thenational.academy/lessons/exploring-the-difference-between-pulse-and-rhythm-cnk66e</a></p> <p>Using symbols to represent sounds<br/>                 - <a href="https://classroom.thenational.academy/lessons/using-symbols-to-represent-sounds-60rp2r">https://classroom.thenational.academy/lessons/using-symbols-to-represent-sounds-60rp2r</a></p> <p>Recognising musical symbols<br/>                 - <a href="https://classroom.thenational.academy/lessons/recognising-musical-symbols-chh32e">https://classroom.thenational.academy/lessons/recognising-musical-symbols-chh32e</a></p> <p>Composing a rhythm<br/>                 - <a href="https://classroom.thenational.academy/lessons/composing-a-rhythm-64wk8e">https://classroom.thenational.academy/lessons/composing-a-rhythm-64wk8e</a></p> |
| French | Me, My Family and Friends | The supporting document, Qui suis-je can be found in N-Drive, Online Learning 2020, Year 9, 'Additional Files to Support Learning' folder | <p>Talking about relationships (Part 1/3)<br/>                 - <a href="https://classroom.thenational.academy/lessons/talking-about-relationships-part-13-6wvkac">https://classroom.thenational.academy/lessons/talking-about-relationships-part-13-6wvkac</a></p> <p>Talking about relationships (Part 2/3)<br/>                 - <a href="https://classroom.thenational.academy/lessons/talking-about-relationships-part-23-c8w66t">https://classroom.thenational.academy/lessons/talking-about-relationships-part-23-c8w66t</a></p>  |



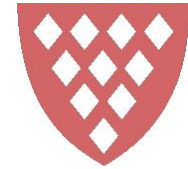
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|         |                              |   | <p>Talking about relationships (Part 3/3)<br/>                 - <a href="https://classroom.thenational.academy/lessons/talking-about-relationships-part-33-c4v62c">https://classroom.thenational.academy/lessons/talking-about-relationships-part-33-c4v62c</a></p> <p>Talking about relationships (Part 1/3)<br/>                 - <a href="https://classroom.thenational.academy/lessons/talking-about-relationships-part-13-6wvkac">https://classroom.thenational.academy/lessons/talking-about-relationships-part-13-6wvkac</a></p> <p>Talking about relationships (Part 2/3)<br/>                 - <a href="https://classroom.thenational.academy/lessons/talking-about-relationships-part-23-c8w66t">https://classroom.thenational.academy/lessons/talking-about-relationships-part-23-c8w66t</a></p> <p>Talking about relationships (Part 3/3)<br/>                 - <a href="https://classroom.thenational.academy/lessons/talking-about-relationships-part-33-c4v62c">https://classroom.thenational.academy/lessons/talking-about-relationships-part-33-c4v62c</a></p>                                 |
| Spanish | Module 1: Travel and Tourism | Two Travel & Tourism vocab documents can be found in N-Drive, Online Learning 2020, Year 9, 'Additional Files to Support Learning' folder | <p>Describing activities: Travel (Part 1/2)<br/>                 - <a href="https://classroom.thenational.academy/lessons/describing-activities-travel-part-12-70u3cr">https://classroom.thenational.academy/lessons/describing-activities-travel-part-12-70u3cr</a></p> <p>Describing activities: Travel (Part 2/2)<br/>                 - <a href="https://classroom.thenational.academy/lessons/describing-activities-travel-part-22-c5k3er">https://classroom.thenational.academy/lessons/describing-activities-travel-part-22-c5k3er</a></p> <p>Describing places and locations (Part 1/2)<br/>                 - <a href="https://classroom.thenational.academy/lessons/describing-places-and-locations-part-12-c8v6ar">https://classroom.thenational.academy/lessons/describing-places-and-locations-part-12-c8v6ar</a></p> <p>Describing places and locations (Part 2/2)<br/>                 - <a href="https://classroom.thenational.academy/lessons/describing-places-and-locations-part-22-71jpac">https://classroom.thenational.academy/lessons/describing-places-and-locations-part-22-71jpac</a></p> |



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|  |  |  | <p>Describing places<br/>- <a href="https://classroom.thenational.academy/lessons/describing-places-6hjpat">https://classroom.thenational.academy/lessons/describing-places-6hjpat</a></p> <p>Describing where people go and when (Part 1/3)<br/>- <a href="https://classroom.thenational.academy/lessons/describing-where-people-go-and-when-part-13-6rrkac">https://classroom.thenational.academy/lessons/describing-where-people-go-and-when-part-13-6rrkac</a></p> <p>Describing where people go and when (Part 2/3)<br/>- <a href="https://classroom.thenational.academy/lessons/describing-where-people-go-and-when-part-23-6tjp8c">https://classroom.thenational.academy/lessons/describing-where-people-go-and-when-part-23-6tjp8c</a></p> <p>Describing where people go and when (Part 3/3)<br/>- <a href="https://classroom.thenational.academy/lessons/describing-where-people-go-and-when-part-33-c8w6cd">https://classroom.thenational.academy/lessons/describing-where-people-go-and-when-part-33-c8w6cd</a></p> <p>Talking about people and places now vs in general (Part 1/2)<br/>- <a href="https://classroom.thenational.academy/lessons/talking-about-people-and-places-now-vs-in-general-part-12-ccuk0t">https://classroom.thenational.academy/lessons/talking-about-people-and-places-now-vs-in-general-part-12-ccuk0t</a></p> |
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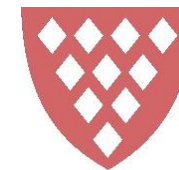
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|            |  |   | <p>Talking about people and places now vs in general (Part 2/2)<br/>                 - <a href="https://classroom.thenational.academy/lessons/talking-about-people-and-places-now-vs-in-general-part-22-60vkjr">https://classroom.thenational.academy/lessons/talking-about-people-and-places-now-vs-in-general-part-22-60vkjr</a></p>   |
| <p>Art</p> | <p>Close Ups<br/>                 Close Ups<br/>                 Focus on drawing close-ups from natural forms such as plants, insects, animal skin, autumn leaves....<br/>                 Look at the line, shape, pattern, colour &amp; texture closely. Develop your drawings into repeat pattern designs. You could use everyday objects from home instead of natural forms for this project.<br/> <u>Tasks to do if you are working from home:</u><br/>                 1) Research an artist who has used</p> | <p><a href="https://sites.google.com/a/kingsbridgecollege.org.uk/art/year-9">https://sites.google.com/a/kingsbridgecollege.org.uk/art/year-9</a><br/>                 BBC Bitesize -What is a pattern?<br/> <a href="https://www.bbc.co.uk/bitesize/guides/z3c4jty/revision/1">https://www.bbc.co.uk/bitesize/guides/z3c4jty/revision/1</a></p> | <p>Introduction to art: Drawing techniques<br/>                 - <a href="https://classroom.thenational.academy/lessons/introduction-to-art-drawing-techniques-61hker">https://classroom.thenational.academy/lessons/introduction-to-art-drawing-techniques-61hker</a><br/>                 Approaches to drawing<br/>                 - <a href="https://classroom.thenational.academy/lessons/approaches-to-drawing-cmv34e">https://classroom.thenational.academy/lessons/approaches-to-drawing-cmv34e</a><br/>                 Drawing still life<br/>                 - <a href="https://classroom.thenational.academy/lessons/drawing-still-life-c5h34c">https://classroom.thenational.academy/lessons/drawing-still-life-c5h34c</a><br/>                 Introduction to art: Understanding colour<br/>                 - <a href="https://classroom.thenational.academy/lessons/introduction-to-art-understanding-colour-c4tkjc">https://classroom.thenational.academy/lessons/introduction-to-art-understanding-colour-c4tkjc</a></p> |



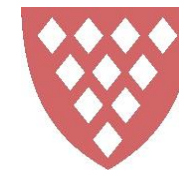
natural forms to inspire the pattern in their artwork – produce an artist page including interesting facts, your opinion & a drawing of the artwork you have chosen. Suggested artists: William Morris or Eugene Seguy

2) Divide an A4 page into 4 sections and draw 4 different close-ups from natural forms e.g. Patterns on butterfly wings, flower heads or leaf veins.

3) Experiment with tracing paper if you have some & choose a small section of 1 of your drawings to turn into a repeat



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|                    | <p>pattern design or you could use a computer to create a repeating image.</p> <p>4) Create a final repeating pattern design – fully colour your design using complementary colours (work with coloured pencils).</p> <p>5) Write an evaluation of your work.</p> |   |  |
| Drama              | <ul style="list-style-type: none"> <li>-Dilemmas</li> <li>-Drama Tool Kit</li> <li>-The White Rose</li> </ul>   | All supporting documents can be found in N-Drive, Online Learning 2020, Year 9, 'Additional Files to Support Learning' folder |  |
| Food and Nutrition |   |   |  |
| Design Technology  |   |   |  |
| P.E                | <ul style="list-style-type: none"> <li>-Skeletal Systems</li> </ul>   |   |  |

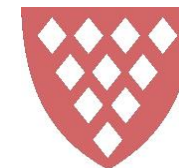


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|  | <p>-Muscles &amp; Movement<br/>-Interpretation of Data</p> | <p>Three PLC's available. All supporting documents can be found in N-Drive, Online Learning 2020, Year 9, 'Additional Files to Support Learning' folder</p> <p>If you are unable to attend school, but are feeling fit and well, we would like you to do the following:</p> <p><b>30 minutes aerobic/ cardiovascular activity:</b><br/>This could be running/ swimming/ cycling in a safe environment near your home. If you're unsure of what to do, you could follow one of the links below:</p> <p><b>Running</b><br/><a href="https://www.youtube.com/watch?v=A8HC4rnQX_k">https://www.youtube.com/watch?v=A8HC4rnQX_k</a><br/><a href="https://www.youtube.com/watch?v=ioELqxr-Q_w">https://www.youtube.com/watch?v=ioELqxr-Q_w</a></p> <p><b>Swimming</b><br/><a href="https://www.youtube.com/watch?v=megCSTJxSPs">https://www.youtube.com/watch?v=megCSTJxSPs</a><br/><a href="https://www.youtube.com/watch?v=CpCGQig8_iw">https://www.youtube.com/watch?v=CpCGQig8_iw</a></p> <p><b>30 minutes strength and conditioning/ flexibility:</b><br/>This could be a HIIT session/ core workout/ yoga session. You could choose one of the links below:<br/><a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a><br/><a href="https://youtu.be/Yzm3fA2HhkQ">https://youtu.be/Yzm3fA2HhkQ</a></p><br><p><a href="https://www.corepoweryoga.com/yoga-on-demand">https://www.corepoweryoga.com/yoga-on-demand</a><br/><a href="https://www.youtube.com/watch?v=qPL49XK8vEw">https://www.youtube.com/watch?v=qPL49XK8vEw</a></p> |  |
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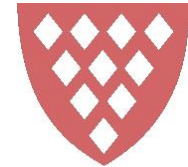


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|     |   | <p>Remember to log your workout on the mimove app: <a href="https://mimoveapp.com/">https://mimoveapp.com/</a> This will allow your teacher to check what you have been up to and reward you appropriately.</p> <p><b>Extension:</b></p> <ol style="list-style-type: none"> <li>1. Learn the knowledge organiser for this cycle (Year 7,8&amp;9 only)</li> <li>2. Name the skills and explain the rules and strategy for the sport you are currently doing in your PE lessons. This might be badminton/ rugby/ netball/ hockey/ tennis/ basketball/ swimming/ athletics/ football. If you're not sure, choose on you are most interested in.</li> </ol> |   |
| ICT | <p>Binary/Binary addition<br/>Hexadecimal<br/>Ascii<br/>Unicode<br/>Logic Gates<br/>Bitmaps<br/>Resolution<br/>Colour Depth</p> | <p><a href="https://sites.google.com/a/kingsbridgecollege.org.uk/informationtechnology/year-9">https://sites.google.com/a/kingsbridgecollege.org.uk/informationtechnology/year-9</a></p>  | <p>Binary Mosaic<br/>- <a href="https://classroom.thenational.academy/lessons/binary-mosaic-6dhk8t">https://classroom.thenational.academy/lessons/binary-mosaic-6dhk8t</a></p> <p>Number bases<br/>- <a href="https://classroom.thenational.academy/lessons/number-bases-c4rkac">https://classroom.thenational.academy/lessons/number-bases-c4rkac</a></p> <p>Binary maths<br/>- <a href="https://classroom.thenational.academy/lessons/binary-maths-68rkae">https://classroom.thenational.academy/lessons/binary-maths-68rkae</a></p> <p>Hexadecimal<br/><a href="https://classroom.thenational.academy/lessons/hexadecimal-75gkcr">https://classroom.thenational.academy/lessons/hexadecimal-75gkcr</a></p> |

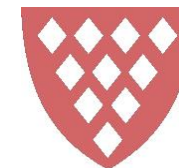




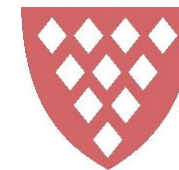
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|     |          |  | <p>Representing text<br/>- <a href="https://classroom.thenational.academy/lessons/representing-text-chk66t">https://classroom.thenational.academy/lessons/representing-text-chk66t</a></p> <p>Representing bitmap images<br/>- <a href="https://classroom.thenational.academy/lessons/representing-bitmap-images-6rr36e">https://classroom.thenational.academy/lessons/representing-bitmap-images-6rr36e</a></p> <p>Logic gates<br/>- <a href="https://classroom.thenational.academy/lessons/logic-gates-61h64d">https://classroom.thenational.academy/lessons/logic-gates-61h64d</a></p>   |
| R.E | Buddhism |  | <p>Buddhism: Beliefs and Teachings</p> <p>A Brief History of India<br/>- <a href="https://classroom.thenational.academy/lessons/a-brief-history-of-india-cth30d">https://classroom.thenational.academy/lessons/a-brief-history-of-india-cth30d</a></p> <p>The Life of Siddhartha Gautama<br/>- <a href="https://classroom.thenational.academy/lessons/the-life-of-siddhartha-gautama-c4ukce">https://classroom.thenational.academy/lessons/the-life-of-siddhartha-gautama-c4ukce</a></p> <p>The Three Marks of Existence<br/>- <a href="https://classroom.thenational.academy/lessons/the-three-marks-of-existence-75hkct">https://classroom.thenational.academy/lessons/the-three-marks-of-existence-75hkct</a></p> <p>The Mind, Desire and Attachment: The Skandhas<br/>- <a href="https://classroom.thenational.academy/lessons/">https://classroom.thenational.academy/lessons/</a></p> |



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|  |  | <p><a href="#"><u>s/the-mind-desire-and-attachment-the-skandhas-cgkjt</u></a></p> <p>Dukkha and The Four Noble Truths<br/>– <a href="https://classroom.thenational.academy/lessons/dukkha-and-the-four-noble-truths-6hh64d"><u>https://classroom.thenational.academy/lessons/dukkha-and-the-four-noble-truths-6hh64d</u></a></p> <p>The Four Noble Truths<br/>- <a href="https://classroom.thenational.academy/lessons/the-four-noble-truths-68rpcr"><u>https://classroom.thenational.academy/lessons/the-four-noble-truths-68rpcr</u></a></p> <p>Dhamma, Karma, and Rebirth<br/>- <a href="https://classroom.thenational.academy/lessons/dhamma-karma-and-rebirth-ccu3gc"><u>https://classroom.thenational.academy/lessons/dhamma-karma-and-rebirth-ccu3gc</u></a></p> <p>The Eightfold Path<br/>- <a href="https://classroom.thenational.academy/lessons/the-eightfold-path-c5hp2c"><u>https://classroom.thenational.academy/lessons/the-eightfold-path-c5hp2c</u></a></p> <p>Enlightenment<br/>- <a href="https://classroom.thenational.academy/lessons/enlightenment-6xk38d"><u>https://classroom.thenational.academy/lessons/enlightenment-6xk38d</u></a></p> <p>Buddhist Scripture -<br/><a href="https://classroom.thenational.academy/lessons/buddhist-scripture-6dk32r"><u>https://classroom.thenational.academy/lessons/buddhist-scripture-6dk32r</u></a></p> <p>Buddhism: practices</p> |
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|  |  | <p>Meditation<br/>- <a href="https://classroom.thenational.academy/lessons/meditation-c8vp8c">https://classroom.thenational.academy/lessons/meditation-c8vp8c</a></p> <p>Buddhist Practice<br/>- <a href="https://classroom.thenational.academy/lessons/buddhist-practice-6cvp4c">https://classroom.thenational.academy/lessons/buddhist-practice-6cvp4c</a></p> <p>The Sangha<br/>- <a href="https://classroom.thenational.academy/lessons/the-sangha-6dk3et">https://classroom.thenational.academy/lessons/the-sangha-6dk3et</a></p> <p>Loving Kindness<br/>- <a href="https://classroom.thenational.academy/lessons/loving-kindness-64t64r">https://classroom.thenational.academy/lessons/loving-kindness-64t64r</a></p> <p>Anniversaries of the Buddha's Life<br/>- <a href="https://classroom.thenational.academy/lessons/anniversaries-of-the-buddhas-life-60upcr">https://classroom.thenational.academy/lessons/anniversaries-of-the-buddhas-life-60upcr</a></p> <p>Denominations<br/>- <a href="https://classroom.thenational.academy/lessons/denominations-cmtpae">https://classroom.thenational.academy/lessons/denominations-cmtpae</a></p> <p>Theravada Buddhism<br/>- <a href="https://classroom.thenational.academy/lessons/theravada-buddhism-74rp8c">https://classroom.thenational.academy/lessons/theravada-buddhism-74rp8c</a></p> |
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|      |                |  | <p>Mahayana: Practices and Festivals<br/>- <a href="https://classroom.thenational.academy/lessons/mahayana-practices-and-festivals-ccrkjc">https://classroom.thenational.academy/lessons/mahayana-practices-and-festivals-ccrkjc</a></p> <p>Vajrayana Buddhism<br/>- <a href="https://classroom.thenational.academy/lessons/vajrayana-buddhism-crt3ad">https://classroom.thenational.academy/lessons/vajrayana-buddhism-crt3ad</a></p> <p>Buddhism in the West<br/>- <a href="https://classroom.thenational.academy/lessons/buddhism-in-the-west-chjp4t">https://classroom.thenational.academy/lessons/buddhism-in-the-west-chjp4t</a></p> |
| PSHE | Link to follow |  |  |