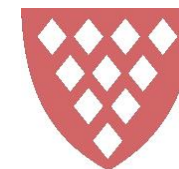
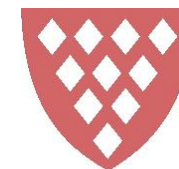


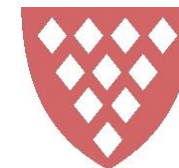
Subject	Cycle 2/ Half Term 3 Topic covered Knowledge organiser Content	Link to KCC VLE and or Link to other online learning or relevant websites	Link to Oak Academy
English	<p>Non-fiction reading: Changing Technology</p> <ul style="list-style-type: none"> - read and explore the features of opinion articles - identify and analyse rhetorical devices - identify explicit and implicit viewpoints in a text - develop skills with PEZE paragraphs <p>Assessment:</p>	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/english/year8</p> <p>How to investigate language in non-fiction texts (KS3) https://www.bbc.co.uk/bitesize/topics/zfwpd6f/articles/z4d4xyc</p> <p>Responding to a non-fiction text https://www.bbc.co.uk/bitesize/guides/zxy3b9q/revision/2</p> <p>How to compare a non-fiction text https://www.bbc.co.uk/bitesize/topics/zfwpd6f/articles/z7gdscw</p> <p>Using language effectively – rhetorical devices</p>	<p>Approaching unseen non-fiction texts https://classroom.thenational.academy/lessons/approaching-unseen-non-fiction-texts-6dqpat</p> <p>Analysing the writer's use of language https://classroom.thenational.academy/lessons/analysing-the-writers-use-of-language-65j68t</p> <p>Considering the writer's perspective https://classroom.thenational.academy/lessons/considering-the-writers-perspective-6rt62c</p> <p>Reading process: Non-fiction texts https://classroom.thenational.academy/lessons/reading-process-non-fiction-texts-cdhk8d</p> <p>Examining thoughts, feelings and perspective</p>



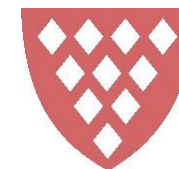
<div style="background-color: yellow; width: 100%; height: 100%;"></div>	<p>i. summarise viewpoints in an article ii. identify and comment on rhetorical features in an article</p>	<p>https://www.bbc.co.uk/bitesize/guides/zc7nycw/revision/2</p>	<p>https://classroom.thenational.academy/lessons/examining-thoughts-feelings-and-perspective-74tk2t</p> <p>Comparing writers' perspectives and methods https://classroom.thenational.academy/lessons/comparing-writers-perspectives-and-methods-71hp6c</p> <p>Planning techniques: Logos, ethos and pathos – viewpoint essays https://classroom.thenational.academy/lessons/planning-techniques-logos-ethos-and-pathos-60vp4t</p> <p>Viewpoint writing: What is it? https://classroom.thenational.academy/lessons/viewpoint-writing-what-is-it-c9jk4d</p> <p>What makes an effective introduction and conclusion? https://classroom.thenational.academy/lessons/what-makes-an-effective-introduction-and-conclusion-6cr38d</p> <p>Rhetorical devices: Designing the main body of your essay</p>



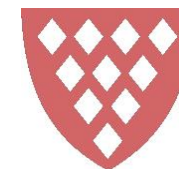
			https://classroom.thenational.academy/lessons/rhetorical-devices-designing-the-main-body-of-your-essay-68v66t
<p>Maths</p>	<ul style="list-style-type: none"> -Parallel & perpendicular lines - Proportion - Introducing Quadratics - Manipulating Quadratics - Volume 	<p> https://sites.google.com/a/kingsbridgecollege.org.uk/maths/key-stage-3-1/key-stage-3 </p> <p>BBC</p> <p>What are parallel & perpendicular lines? (Basic introduction)</p> <p> https://www.bbc.co.uk/bitesize/topics/zb6tyrd/articles/zp327hv </p> <p>Straight line graphs</p> <p> https://www.bbc.co.uk/bitesize/guides/z9387p3/revision/4 </p> <p>Proportion (KS3)</p> <p> https://www.bbc.co.uk/bitesize/topics/zxw76sq </p> <p>Solving quadratic equations</p> <p> https://www.bbc.co.uk/bitesize/guides/z3hb97h/revision/1 </p> <p> https://www.bbc.co.uk/bitesize/guides/z8y9jty/revision/9 </p>	<p>Parallel & perpendicular lines</p> <p> https://classroom.thenational.academy/lessons/gradient-1-60rp4r </p> <p> https://classroom.thenational.academy/lessons/gradient-part-2-cru62r </p> <p> https://classroom.thenational.academy/lessons/y-mx-c-61jk0r </p> <p> https://classroom.thenational.academy/lessons/comparing-gradients-6rwp8t </p> <p>Proportion</p> <p> https://classroom.thenational.academy/lessons/looking-at-proportional-relationships-6gv3jd </p> <p> https://classroom.thenational.academy/lessons/looking-at-proportional-relationships-6wr34r </p> <p> https://classroom.thenational.academy/lessons/direct-proportion-part-1-c8rk6c </p> <p>Introducing quadratics</p> <p> https://classroom.thenational.academy/lessons/recognising-linear-and-non-linear-graphs-chhk2e </p> <p> https://classroom.thenational.academy/lessons/plotting-quadratics-part-1-6wrk2t </p>



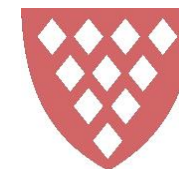
		<p>Volume (basic)</p> <p>https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/zcrxtyc</p> <p>Volume (KS3)</p> <p>https://www.bbc.co.uk/bitesize/guides/z26nb9q/revision/1</p>	<p>https://classroom.thenational.academy/lessons/plotting-quadratics-part-2-70wp8c</p> <p>Manipulating quadratics</p> <p>https://classroom.thenational.academy/lessons/expanding-double-brackets-75hp2d</p> <p>https://classroom.thenational.academy/lessons/difference-of-two-squares-6rr68r</p> <p>https://classroom.thenational.academy/lessons/factorising-quadratics-part-1-c4v30e</p> <p>https://classroom.thenational.academy/lessons/factorising-quadratics-part-2-6cw6cr</p> <p>Volume</p> <p>https://classroom.thenational.academy/lessons/3-d-shapes-crwp2c</p> <p>https://classroom.thenational.academy/lessons/prisms-and-cylinders-c9k6cd</p> <p>https://classroom.thenational.academy/lessons/counting-cubes-part-1-c5jp8d</p>
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Biology	Respiration	<p>https://sites.google.com/kingsbridgecollege.org.uk/science/home</p> <p>Respiration KS3 https://www.bbc.co.uk/bitesize/guides/zq349j6/revision/1</p> <p>Respiration and gas exchange https://www.bbc.co.uk/bitesize/topics/zvrrd2p</p> <p>Respiration test questions KS3 https://www.bbc.co.uk/bitesize/guides/zq349j6/test</p> <p>Aerobic and anaerobic respiration https://www.bbc.co.uk/bitesize/guides/zm6rd2p/revision/1</p>	<p>Respiration https://classroom.thenational.academy/lessons/respiration-71jpce</p> <p>Aerobic respiration https://classroom.thenational.academy/lessons/aerobic-respiration-crt64e</p> <p>Anaerobic respiration https://classroom.thenational.academy/lessons/anaerobic-respiration-cdgk6d</p> <p>The respiratory system https://classroom.thenational.academy/lessons/the-respiratory-system-ccvk2c</p> <p>Breathing https://classroom.thenational.academy/lessons/breathing-70v6ct</p> <p>The effects of exercise on respiration https://classroom.thenational.academy/lessons/the-effects-of-exercise-on-respiration-cgrk6t</p>



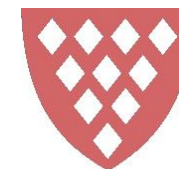
			<p>How does the intensity of exercise affect breathing rate? An investigation https://classroom.thenational.academy/lessons/how-does-the-intensity-of-exercise-affect-breathing-rate-an-investigation-c8v3jc</p> <p>Synoptic links https://classroom.thenational.academy/lessons/synoptic-links-6wtkje</p> <p>The lungs https://classroom.thenational.academy/lessons/the-lungs-ccu3ge</p> <p>Inhaled and exhaled air https://classroom.thenational.academy/lessons/inhaled-and-exhaled-air-c8ukgc</p>
<p>Physics</p>	<p>Waves -Sound and light waves</p>	<p>https://sites.google.com/kingsbridgecollege.org.uk/science/home</p> <p>Soundwaves KS3 https://www.bbc.co.uk/bitesize/guides/z8d2mp3/revision/1</p> <p>What are sound waves? https://www.bbc.co.uk/bitesize/topics/zw982hv/articles/z8mmb82</p>	<p>Sound waves https://classroom.thenational.academy/lessons/sound-waves-cdhkgc</p> <p>Echoes and superposition https://classroom.thenational.academy/lessons/echoes-and-superposition-74ukjt</p>



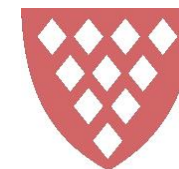
		<p>Sound waves test questions KS3 https://www.bbc.co.uk/bitesize/guides/z8d2mp3/test</p> <p>What are light waves? KS3 https://www.bbc.co.uk/bitesize/topics/zw982hv/articles/z27mgdm</p> <p>Light waves – how light travels KS3 https://www.bbc.co.uk/bitesize/guides/zq7thyc/revision/1</p> <p>Light waves test questions KS3 https://www.bbc.co.uk/bitesize/guides/zq7thyc/test</p>	<p>Pitch and frequency https://classroom.thenational.academy/lessons/pitch-and-frequency-cgvk6c</p> <p>Amplitude and volume https://classroom.thenational.academy/lessons/amplitude-and-volume-60vkec</p> <p>Speed of sound https://classroom.thenational.academy/lessons/speed-of-sound-6wr3gt</p> <p>The Ear https://classroom.thenational.academy/lessons/the-ear-cmv3gt</p> <p>Hearing ranges and ultrasound https://classroom.thenational.academy/lessons/hearing-ranges-and-ultrasound-crrkcr</p> <p>Sound devices https://classroom.thenational.academy/lessons/sound-devices-61h36t</p> <p>Light waves https://classroom.thenational.academy/lessons/light-waves-c5h38c</p>
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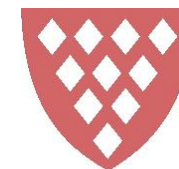
			<p>The electrical and chemical effects of light https://classroom.thenational.academy/lessons/the-electrical-and-chemical-effects-of-light-60vkce</p> <p>Reflection https://classroom.thenational.academy/lessons/reflection-c5jp2r</p> <p>Reflected Images https://classroom.thenational.academy/lessons/reflected-images-61gket</p> <p>Refraction https://classroom.thenational.academy/lessons/refraction-71hkqd</p> <p>Vision https://classroom.thenational.academy/lessons/vision-c5jkcd</p> <p>Colour https://classroom.thenational.academy/lessons/colour-cru3at</p> <p>Filters</p>
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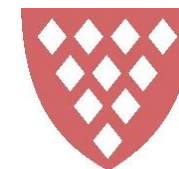
			<p>https://classroom.thenational.academy/lessons/filters-cmr66t</p> <p>Review of light https://classroom.thenational.academy/lessons/review-of-light-c5h32t</p>
History	<p>-Industrial revolution (GCSE People's Health)</p> <p>-Slavery (GCSE making of America)</p>	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/history/year8</p> <p>The Industrial Revolution</p> <p>The Industrial Revolution – KS3 https://www.bbc.co.uk/bitesize/topics/zm7qtfr</p> <p>The Industrial Revolution in context (KS3) https://www.bbc.co.uk/bitesize/guides/zvmv4wx/revision/2</p> <p>Everyday life in the Industrial Era https://www.bbc.co.uk/bitesize/guides/z3x39j6/revision/1</p> <p>The Industrial Revolution - test questions https://www.bbc.co.uk/bitesize/guides/zvmv4wx/test</p> <p>A summary of the Industrial Revolution</p>	<p>How far did working conditions improve over the nineteenth century?</p> <p>Child labour during the Industrial Revolution https://classroom.thenational.academy/lessons/child-labour-during-the-industrial-revolution-6gup2r</p> <p>Changing labour laws https://classroom.thenational.academy/lessons/changing-labour-laws-c4upce</p> <p>Popular protest, 1800-1850 https://classroom.thenational.academy/lessons/popular-protest-1800-1850-6hhkjd</p> <p>Popular protest, 1850-1900 https://classroom.thenational.academy/lessons/popular-protest-1850-1900-74wpac</p> <p>How successful were efforts to abolish slavery in the nineteenth century?</p>



	<p>https://www.bbc.co.uk/bitesize/guides/zvmv4wx/revision/1</p> <p>The impact of industrialisation – developments in public health and welfare https://www.bbc.co.uk/bitesize/guides/z9924qt/revision/3</p> <p>Slavery</p> <p>Slavery and its abolition (KS3) https://www.bbc.co.uk/bitesize/topics/z2qj6sg</p> <p>The transatlantic slave trade (KS3) https://www.bbc.co.uk/bitesize/guides/zy7fr82/revision/4</p> <p>The triangular slave trade (KS3) https://www.bbc.co.uk/bitesize/clips/zspk2hv</p> <p>Life on a plantation (KS3) https://www.bbc.co.uk/bitesize/clips/zn64q6f</p> <p>Development of the transatlantic slave trade (KS3) https://www.bbc.co.uk/bitesize/clips/zkctvcw</p>	<p>Jamaica: Enslaved people and resistance https://classroom.thenational.academy/lessons/jamaica-enslaved-people-and-resistance-cnhp8c</p> <p>The abolition movement https://classroom.thenational.academy/lessons/the-abolition-movement-c9gkqd</p> <p>The 1807 and 1833 Acts https://classroom.thenational.academy/lessons/the-1807-and-1833-acts-70tp2d</p> <p>How successful were efforts to abolish slavery in the nineteenth century? https://classroom.thenational.academy/lessons/how-successful-were-efforts-to-abolish-slavery-in-the-nineteenth-century-70upcd</p> <p>Did the Enlightenment fuel the American Revolution? What was the Enlightenment? https://classroom.thenational.academy/lessons/what-was-the-enlightenment-c5hkje</p> <p>Enlightenment Culture</p>
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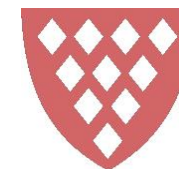
		<p>Interpretations of the abolition of slavery (KS3) https://www.bbc.co.uk/bitesize/clips/z6xcjxs</p>	<p>https://classroom.thenational.academy/lessons/enlightenment-culture-6nhk6c</p> <p>The 13 Colonies https://classroom.thenational.academy/lessons/the-13-colonies-cguk0c</p> <p>Why did war break out between Britain and its colonies? https://classroom.thenational.academy/lessons/why-did-war-break-out-between-britain-and-its-colonies-74w3cc</p> <p>The Revolutionary War https://classroom.thenational.academy/lessons/the-revolutionary-war-cctp8d</p> <p>The Declaration of Independence https://classroom.thenational.academy/lessons/the-declaration-of-independence-70wk0r</p>
<p>Geography</p>	<p>Weather Hazards</p> <ul style="list-style-type: none"> -Factors affecting weather (Introduce GAC) -Measuring weather 	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/geography1/year8</p> <p>Weather and climate (KS3) https://www.bbc.co.uk/bitesize/articles/zrw3bdm</p>	<p>What is the weather forecast? https://classroom.thenational.academy/lessons/what-is-the-weather-forecast-60uk2c</p> <p>What are the factors that affect climate? https://classroom.thenational.academy/lessons/what-are-the-factors-that-affect-climate-crt3gc</p>



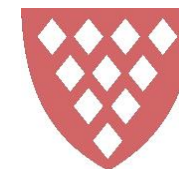
<p>-Impacts of weather -Introduction to climate graphs -Climate zones and graphs -Low and high Pressure -Tropical Cyclones -Hurricane Katrina GCSE Link: Challenge Natural Hazards</p>	<p>Measuring the weather – Climate, weather and cloud types (KS3) https://www.bbc.co.uk/bitesize/guides/zw9qtfr/revision/2</p> <p>Factors affecting climate https://www.bbc.co.uk/bitesize/guides/zyj9v4j/revision/3</p> <p>British temperatures https://www.bbc.co.uk/bitesize/guides/zjk7hyc/revision/2</p> <p>Climate graphs https://www.bbc.co.uk/bitesize/guides/zyj9v4j/revision/5</p> <p>Climatic zones (KS3) https://www.bbc.co.uk/bitesize/guides/zw9qtfr/revision/1</p> <p>High and low pressure (KS3) https://www.bbc.co.uk/bitesize/clips/z39tsbk</p> <p>Tropical cyclones and associated hazards https://www.bbc.co.uk/bitesize/guides/z9whg82/revision/2</p>	<p>Why does it rain? https://classroom.thenational.academy/lessons/why-does-it-rain-6cupct</p> <p>How do air masses influence the climate of the UK? https://classroom.thenational.academy/lessons/how-do-air-masses-influence-the-climate-of-the-uk-68wp8e</p> <p>How do we use climate graphs? https://classroom.thenational.academy/lessons/how-do-we-use-climate-graphs-cnake</p> <p>How do high pressure events affect the UK? https://classroom.thenational.academy/lessons/how-do-high-pressure-events-affect-the-uk-crukct</p> <p>How do low pressure events affect the UK? https://classroom.thenational.academy/lessons/how-do-low-pressure-events-affect-the-uk-74t32r</p> <p>What was the 'Beast from the East'? https://classroom.thenational.academy/lessons/what-was-the-beast-from-the-east-c8tkcd</p>
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		<p>Case study: Hurricane Katrina https://www.bbc.co.uk/bitesize/guides/zrv4jxs/revision/3</p>	<p>What are tropical storms and how do we measure them? https://classroom.thenational.academy/lessons/what-are-tropical-storms-and-how-do-we-measure-them-71k3gc</p> <p>What were the impacts of Hurricane Katrina? https://classroom.thenational.academy/lessons/what-were-the-impacts-of-hurricane-katrina-6xk32c</p> <p>What is the global distribution of tropical storms? https://classroom.thenational.academy/lessons/what-is-the-global-distribution-of-tropical-storms-crw34c</p> <p>How do tropical storms form and develop? https://classroom.thenational.academy/lessons/how-do-tropical-storms-form-and-develop-cmvp6r</p> <p>How might tropical storms be affected by climate change? https://classroom.thenational.academy/lessons/how-might-tropical-storms-be-affected-by-climate-change-6mw3at</p>
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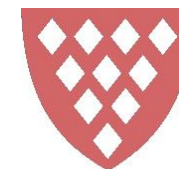
			<p>What are the effects of, and responses to, tropical storms? https://classroom.thenational.academy/lessons/what-are-the-effects-of-and-responses-to-tropical-storms-cdhp2c</p> <p>How can the effects of tropical storms be reduced? https://classroom.thenational.academy/lessons/how-can-the-effects-of-tropical-storms-be-reduced-c4r30r</p> <p>Is the UK's weather becoming more extreme? https://classroom.thenational.academy/lessons/is-the-uks-weather-becoming-more-extreme-cdjkge</p>
<p>Music</p>	<p>Gaming Music</p> <ul style="list-style-type: none"> -Computer and video game music and how it's produced -Famous computer and video game music composers and their soundtracks 	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/music/year8</p> <p>Composing music for video games, KS3 https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zdvt6v4</p> <p>The evolution of video game music https://www.bbc.co.uk/programmes/articles/4cFwfytTrrg439K8tt1ffcG/the-evolution-of-video-game-music</p>	<p>Finding the pulse - https://classroom.thenational.academy/lessons/finding-the-pulse-6tgkae</p> <p>Finding the pulse in a song - https://classroom.thenational.academy/lessons/finding-the-pulse-in-a-song-68r3ed</p> <p>Exploring the difference between pulse and rhythm - https://classroom.thenational.academy/lessons/</p>



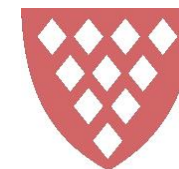
	<p>Basic Elements of Music Further Elements of Music</p>	<p>Music for video games – Assassin's Creed https://www.bbc.co.uk/bitesize/guides/z6sny4j/revision/1</p> <p>Impact of video game music https://www.bbc.co.uk/bitesize/guides/zmyf3k7/revision/5</p> <p>How to compose music for video games https://www.bbc.co.uk/programmes/articles/5FfbSHLz79n4P6ZsMGRP3PX/how-to-compose-music-for-video-games</p>	<p>s/exploring-the-difference-between-pulse-and-rhythm-cnk66e</p> <p>Using symbols to represent sounds - https://classroom.thenational.academy/lessons/using-symbols-to-represent-sounds-60rp2r</p> <p>Recognising musical symbols - https://classroom.thenational.academy/lessons/recognising-musical-symbols-chh32e</p> <p>Composing a rhythm - https://classroom.thenational.academy/lessons/composing-a-rhythm-64wk8e</p>
<p>French</p>	<p>-Saying what you can do in Paris Using <i>on peut</i> + infinitive -Saying what you like doing Using <i>j'aime</i> + the infinitive -Asking for tourist information -Using question words</p>	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/mfl/</p> <p>How to use the infinitive in French (KS3) https://www.bbc.co.uk/bitesize/topics/z7t8kmm/articles/zhcv6v4</p> <p>Talking about what you like to do in French using the verb 'faire' (KS3) https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/zvw4f4j</p> <p>Travel and tourism – talking about Paris</p>	<p>Describing a town using on peut (Part 1/3) https://classroom.thenational.academy/lessons/describing-a-town-part-13-64vk8d</p> <p>Describing a town using on peut (Part 2/3) https://classroom.thenational.academy/lessons/describing-a-town-part-23-74t3jr</p> <p>Describing a town (Part 3/3) https://classroom.thenational.academy/lessons/describing-a-town-part-33-6muk0t</p> <p>Saying what people do (Part 1/4)</p>



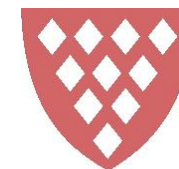
		<p>https://www.bbc.co.uk/bitesize/guides/zyhx6sg/revision/1</p> <p>Travel and tourism (writing) GCSE https://www.bbc.co.uk/bitesize/guides/zqynsbk/revision/1</p> <p>Asking questions in French https://www.bbc.co.uk/bitesize/guides/zvsr7nb/revision/2</p>	<p>https://classroom.thenational.academy/lessons/saying-what-people-do-part-14-68r36r</p> <p>Saying what people do (Part 2/4) https://classroom.thenational.academy/lessons/saying-what-people-do-part-24-65j3jd</p> <p>Saying what people do (Part 3/4) https://classroom.thenational.academy/lessons/saying-what-people-do-part-34-c8uk8e</p> <p>Saying what people do (Part 4/4) https://classroom.thenational.academy/lessons/saying-what-people-do-part-44-c9jkje</p> <p>Asking questions (Part 1/2) https://classroom.thenational.academy/lessons/asking-questions-part-12-6nk68d</p> <p>Asking questions (Part 2/2) https://classroom.thenational.academy/lessons/asking-questions-part-22-70r38r</p> <p>Using question words (Part 1/2) https://classroom.thenational.academy/lessons/using-question-words-part-12-6qv3cr</p> <p>Using question words (Part 2/2)</p>
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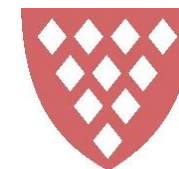
			https://classroom.thenational.academy/lessons/using-question-words-part-22-6gtp8r
<p>Art</p>	<p>Skylines</p> <ul style="list-style-type: none"> -Art history/analysis -Perspective artists - Van Gogh -Expressive mark making -Skills focus: One-point perspective -Press print -Photography/collage -Ink & wash -Aerial perspective drawing 	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/art/year-8</p> <p>All of the information you need to complete this specific project can be found by clicking on the above link</p> <p>How to draw in perspective – KS3 https://www.bbc.co.uk/bitesize/topics/z3pfb9q/articles/zp3wfcw</p> <p>Perspective and space (GCSE) https://www.bbc.co.uk/bitesize/guides/zx77h39/revision/3</p> <p>Drawing – ink & wash (GCSE) https://www.bbc.co.uk/bitesize/guides/zc7sfrd/revision/4</p>	<p>Perspective Drawing: https://www.artyfactory.com/perspective_drawing/perspective_index.html</p> <p>Pen & Ink Drawing Techniques (you can replace the ink with coloured pencils if you do not have ink to use at home): https://www.artyfactory.com/pen_and_ink_drawing/pen_and_ink_drawing_1.htm</p> <p>Embedding drawing fundamentals: Perspective https://classroom.thenational.academy/lessons/perspective-6dgkcc</p> <p>Vincent Van Gogh (Part 1): Mark making https://classroom.thenational.academy/lessons/vincent-van-gogh-part-1-mark-making-ctgp8c</p>
<p>Drama</p>	<p>Create and develop ideas to communicate meaning for theatrical performance</p>	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/drama/</p> <p>Romeo and Juliet https://www.bbc.co.uk/bitesize/topics/zykncwx</p>	



	<p>Demonstrate knowledge and understanding of how drama and theatre is developed and performed</p> <ul style="list-style-type: none"> -Romeo & Juliet -Re-enactment -Improvisation -Narrative structure 	<p>The main aspects of performance https://www.bbc.co.uk/bitesize/guides/zfdp2sg/revision/1</p> <p>Performance skills https://www.bbc.co.uk/bitesize/topics/zqwj6sg</p> <p>Creating an original piece of theatre https://www.bbc.co.uk/bitesize/guides/zg9x34j/revision/1</p> <p>Improvisation https://www.bbc.co.uk/bitesize/guides/zts9xnb/revision/1</p> <p>Narrative structures https://www.bbc.co.uk/bitesize/guides/zx4x39g/revision/1</p>	
<p>Design Technology</p>	<p>Acrylic clock design project</p> <ul style="list-style-type: none"> -Freehand designing leading to card modelling and clock development 	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/design-technology/year8</p>	
<p>P.E</p>	<p>Principles and methods of training</p>	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/physical-education/</p>	



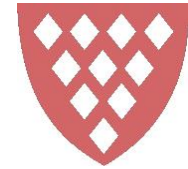
	<p>Head</p> <ul style="list-style-type: none"> -Develop the knowledge and skills to give feedback to peers to help them make progress -Develop the ability and to analyse and evaluate performance -Develop knowledge of rules and tactics across a range of sports including: <ul style="list-style-type: none"> -rugby -hockey -basketball -dance -gym 	<p>Principles of training https://www.bbc.co.uk/bitesize/guides/z2b9q6f/revision/1</p> <p>The different methods of training https://www.bbc.co.uk/bitesize/guides/zyqd2p3/revision/2</p> <p>Performance feedback https://www.bbc.co.uk/bitesize/guides/zpqd2p3/revision/3</p>	
<p>ICT</p>	<p>VB Quiz</p> <ul style="list-style-type: none"> -Add Control Elements to Forms: Buttons/Labels. 	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/informationtechnology/year-8</p> <p>Click on the above link for project specifics</p>	



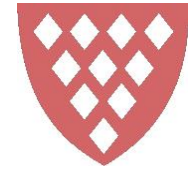
	<p>-Programming: Variables/Selection</p> <p>DTP – Magazine Spread (to be continued in half term 4)</p> <p>-Use a range of formatting tools & apply the 4 Design Principles: Contrast, Alignment, Proximity, Repetition to create a magazine double page spread.</p> <p>-Understand the role of a Graphic Designer.</p>	<p>Programming specifics KS3 – Variables https://www.bbc.co.uk/bitesize/guides/zwmbgk7/revision/2</p> <p>Selection in programming https://www.bbc.co.uk/bitesize/guides/z2p9kqt/revision/1</p> <p>Formatting tools – software applications KS3 https://www.bbc.co.uk/bitesize/guides/z8f82hv/revision/1</p> <p>Designing and making principles https://www.bbc.co.uk/bitesize/topics/zj8yjhv</p> <p>Jobs that use art and design – graphic designer https://www.bbc.co.uk/bitesize/tags/zkjinwty/jobs-that-use-art-and-design/1</p>	
R.E	<p>-Can animals ever be persons?</p> <p>-The Soul</p> <p>-Materialism</p> <p>-Human rights</p>	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/religious-education/</p> <p>Nature of Human Life (EDUQAS) incorporating Hinduism</p>	<p>*For some people these topics will be a sensitive topic. If that applies to you, you may want to do the rest of this lesson with a trusted adult nearby who can support.</p>



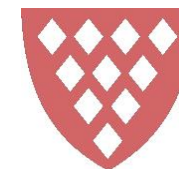
	<p>-Christianity and Hinduism</p>	<p>https://www.bbc.co.uk/bitesize/guides/z4848mn/revision/1</p> <p>Key beliefs in Christianity (EDUQAS) https://www.bbc.co.uk/bitesize/guides/zdhmtv4/test</p> <p>Human rights and social justice (WJEC) https://www.bbc.co.uk/bitesize/guides/z3npjty/revision/1</p> <p>Hinduism (EDUQAS) https://www.bbc.co.uk/bitesize/topics/zj9pd6f</p>	<p>Afterlife https://classroom.thenational.academy/lessons/afterlife-6xgpad</p> <p>Social Justice and Human Rights https://classroom.thenational.academy/lessons/social-justice-and-human-rights-65gkar</p> <p>Prejudice and discrimination https://classroom.thenational.academy/lessons/prejudice-and-discrimination-6wvk0d</p> <p>Prejudice and discrimination based on disability https://classroom.thenational.academy/lessons/prejudice-and-discrimination-based-on-disability-6rv38t</p> <p>Prejudice and discrimination based on race https://classroom.thenational.academy/lessons/prejudice-and-discrimination-based-on-race-6mtk0r</p> <p>Religious freedom and censorship https://classroom.thenational.academy/lessons/religious-freedom-and-censorship-68u3ed</p>
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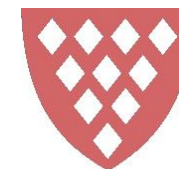
			<p>Attitudes to wealth https://classroom.thenational.academy/lessons/attitudes-to-wealth-cth64c</p> <p>Christianity</p> <p>The Nature of God https://classroom.thenational.academy/lessons/the-nature-of-god-cmwk2c</p> <p>The life of Jesus https://classroom.thenational.academy/lessons/the-life-of-jesus-74t36c</p> <p>The Crucifixion https://classroom.thenational.academy/lessons/the-crucifixion-c5j30d</p> <p>The Resurrection https://classroom.thenational.academy/lessons/the-resurrection-c8u66d</p> <p>Nature of worship: types of worship in Christianity https://classroom.thenational.academy/lessons/nature-of-worship-types-of-worship-6ct3ec</p>
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			<p>Nature of worship: buildings https://classroom.thenational.academy/lessons/nature-of-worship-building-ctk34t</p> <p>Baptism https://classroom.thenational.academy/lessons/baptism-68w3ee</p> <p>Festivals: Christmas & Easter https://classroom.thenational.academy/lessons/festivals-christmas-and-easter-c8tp8c</p> <p>Hinduism</p> <p>How did Hinduism begin and develop as a religion? https://classroom.thenational.academy/lessons/how-did-hinduism-begin-and-develop-as-a-religion-71k38t</p> <p>How does dharma influence how Hindus live? https://classroom.thenational.academy/lessons/how-does-dharma-influence-how-hindus-live-6wr66e</p>
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			<p>What are Hindu beliefs about karma, samsara and moksha? https://classroom.thenational.academy/lessons/what-are-hindu-beliefs-about-karma-samsara-and-moksha-61jpat</p> <p>Who is Brahman to Hindus? https://classroom.thenational.academy/lessons/who-is-brahman-to-hindus-65k30d</p> <p>What is the story of Shiva and the Ganges? https://classroom.thenational.academy/lessons/what-is-the-story-of-shiva-and-the-ganges-c4rpcc</p> <p>How do Hindus express their faith today? https://classroom.thenational.academy/lessons/how-do-hindus-express-their-faith-today-c8tk8c</p>
PSHE	<p>Relationships respect and wellbeing Why does equality matter? -Values: individual, community</p>	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/pshe/year8</p> <p>Relationships, KS3 https://www.bbc.co.uk/bitesize/topics/zttp34j</p> <p>Managing relationships</p>	<p>Is there mutual respect and understanding of diverse groups in the UK? https://classroom.thenational.academy/lessons/is-there-mutual-respect-and-understanding-of-diverse-groups-in-the-uk-6gw3gc</p> <p>How diverse is UK society? https://classroom.thenational.academy/lessons/how-diverse-is-uk-society-75j62t</p>



	<p>-Challenging stereotypes (to include the protected characteristics under the 2010 Equality Act sex, gender, race, religion, sexual orientation and disability)</p> <p>-Prejudice and discrimination</p> <p>-Recognising diverse views and conflicting values</p> <p>-Respect in relationships with others</p>	<p>https://www.bbc.co.uk/bitesize/topics/zy3rwmn/resources/1</p> <p>Healthy Lifestyles, wellbeing (KS3) https://www.bbc.co.uk/bitesize/topics/z44k7ty</p> <p>Stereotypes, prejudice and discrimination (KS3) https://www.bbc.co.uk/bitesize/topics/z3brd2p</p> <p>Equality KS3 https://www.bbc.co.uk/bitesize/topics/z72xsbk</p>	<p>Safe relationships https://classroom.thenational.academy/specialist/subjects/independent-living/access-points/applying-learning/lessons/safe-relationships-61gkjd</p> <p>Non-religious approaches to Equality https://classroom.thenational.academy/lessons/non-religious-approaches-to-equality-c9hp2r</p> <p>Prejudice and discrimination https://classroom.thenational.academy/lessons/prejudice-and-discrimination-6wvk0d</p>
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