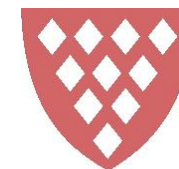


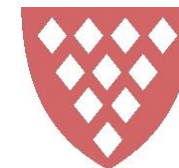
Subject	Cycle/Term 1 Topic covered Knowledge organiser Content	Link to KCC VLE and or Link to other online learning or relevant websites	Link to Oak Academy
English	Narrative Writing: Inspired by Steinbeck	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/english/year8</p> <p>Narrative structure https://www.bbc.co.uk/bitesize/articles/zxgy6g8</p> <p>Of Mice and Men – Form, Structure and language https://www.bbc.co.uk/bitesize/guides/zxsxnbk/revision/1</p>	<p>Narrative writing https://classroom.thenational.academy/lessons/narrative-writing-6rrkgt</p> <p>Creative Writing: Narrative structure https://classroom.thenational.academy/lessons/creative-writing-narrative-structure-6wu3ec</p> <p>Creative Writing: Developing Character https://classroom.thenational.academy/lessons/creative-writing-developing-character-6rtp2r</p> <p>Creative Writing: Figurative Language https://classroom.thenational.academy/lessons/creative-writing-figurative-language-c8up4r</p> <p>Grammar for writing: the colon</p>



			<p>https://classroom.thenational.academy/lessons/grammar-for-writing-the-colon-c8t3ar</p> <p>Grammar for writing: using semicolons to link main clauses</p> <p>https://classroom.thenational.academy/lessons/grammar-for-writing-using-semicolons-to-link-main-clauses-c4uk8c</p>
<p>Maths</p>	<ul style="list-style-type: none"> -Data, averages and spread - Frequency distributions -Grouped data -Forming & solving equations with perimeter -Straight line graphs 	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/maths/key-stage-3-1/key-stage-3</p>	<p>Data, averages and spread</p> <p>https://classroom.thenational.academy/lessons/finding-the-mean-ccrp8d</p> <p>https://classroom.thenational.academy/lessons/problem-solving-with-the-mean-c5gket</p> <p>https://classroom.thenational.academy/lessons/median-mode-and-range-6cu66r</p> <p>https://classroom.thenational.academy/lessons/comparing-data-c5h32c</p> <p>Frequency distributions</p> <p>https://classroom.thenational.academy/lessons/interpreting-frequency-tables-ccu3gd</p> <p>https://classroom.thenational.academy/lessons/mean-from-frequency-tables-cmt62d</p> <p>https://classroom.thenational.academy/lessons/median-from-frequency-tables-6rvp8d</p> <p>https://classroom.thenational.academy/lessons/interpreting-bar-charts-6mv3ae</p>



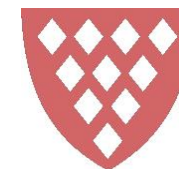
			<p>Grouped data</p> <p>https://classroom.thenational.academy/lessons/mean-from-a-grouped-frequency-table-65h6ad</p> <p>Forming & solving equations with perimeter</p> <p>https://classroom.thenational.academy/lessons/forming-and-exploring-equations-70r3gr</p> <p>https://classroom.thenational.academy/lessons/perimeter-expressions-6mv3jt</p> <p>https://classroom.thenational.academy/lessons/perimeter-inequalities-cctkjt</p> <p>Straight line graphs</p> <p>https://classroom.thenational.academy/lessons/coordinates-recap-6tjk6r</p> <p>https://classroom.thenational.academy/lessons/horizontal-and-vertical-lines-60u3ac</p> <p>https://classroom.thenational.academy/lessons/naming-straight-line-graphs-71hkgr</p> <p>https://classroom.thenational.academy/lessons/equations-of-lines-6xhkad</p>
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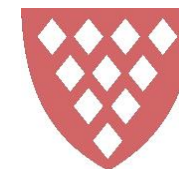
<p>Biology</p>	<p>-Diet -Digestive System and Enzymes</p>	<p>https://sites.google.com/kingsbridgecollege.org.uk/science/home</p>	<p>Digestion and nutrition Healthy diet (Part 1) https://classroom.thenational.academy/lessons/healthy-diet-part-1-6tjp2d Healthy diet (Part 2) https://classroom.thenational.academy/lessons/healthy-diet-part-2-6wt6cr Unhealthy diet https://classroom.thenational.academy/lessons/unhealthy-diet-6dgk0r Energy release https://classroom.thenational.academy/lessons/energy-release-71h3jc Carbohydrates https://classroom.thenational.academy/lessons/carbohydrates-64r30c Protein and Fats https://classroom.thenational.academy/lessons/protein-and-fats-cnj30t The digestive system</p>
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			<p>https://classroom.thenational.academy/lessons/the-digestive-system-6wv30t</p> <p>Adaptations of the small intestine https://classroom.thenational.academy/lessons/adaptations-of-the-small-intestine-cgwkac</p> <p>Enzymes https://classroom.thenational.academy/lessons/enzymes-6nk62e</p> <p>Effect of Temperature on Enzymes https://classroom.thenational.academy/lessons/effect-of-temperature-on-enzymes-crwpce</p>
Chemistry	The Periodic Table	https://sites.google.com/kingsbridgecollege.org.uk/science/home	<p>Elements https://classroom.thenational.academy/lessons/elements-c4rkje</p> <p>Atoms https://classroom.thenational.academy/lessons/atoms-6hjked</p> <p>Development of the Periodic Table</p>



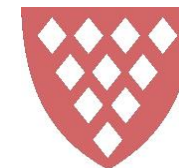
			<p>https://classroom.thenational.academy/lessons/development-of-the-periodic-table-6ww62e</p> <p>Metals and non-metals https://classroom.thenational.academy/lessons/metals-and-non-metals-6xj64r</p> <p>Compounds https://classroom.thenational.academy/lessons/compounds-6nj32c</p> <p>Chemical formulae https://classroom.thenational.academy/lessons/chemical-formulae-c4wket</p> <p>Making compounds https://classroom.thenational.academy/lessons/making-compounds-74rkcc</p>
History	<p>-Oliver Cromwell -British Empire</p>	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/history/year8</p> <p>Oliver Cromwell – everything you need to know! https://www.bbc.co.uk/bitesize/guides/z8vdmp3/revision/1</p>	<p>Oliver Cromwell https://classroom.thenational.academy/lessons/oliver-cromwell-6rrkad</p> <p>British Empire East India Company to Raj - https://classroom.thenational.academy/lessons/east-india-company-to-raj-6rwk0t</p>



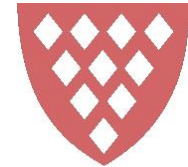
		<p>The British Empire (through time) https://www.bbc.co.uk/bitesize/guides/zf7fr82/revision/1</p> <p>Why does the British Empire matter? https://www.bbc.co.uk/teach/class-clips-video/gcse-history-why-does-the-british-empire-matter/zvdw2sg</p>	<p>Events of 1857 - https://classroom.thenational.academy/lessons/events-of-1857-cdgkcc</p> <p>British Reactions to 1857 - https://classroom.thenational.academy/lessons/british-reactions-to-1857-70v3cc</p> <p>Interpretations of 1857 - https://classroom.thenational.academy/lessons/interpretations-of-1857-ccr3gt</p> <p>What did British colonialism look like in the nineteenth century?</p> <p>The British Empire (1776-1900) - https://classroom.thenational.academy/lessons/the-british-empire-1776-1900-61j66c</p> <p>Colonialism in India - https://classroom.thenational.academy/lessons/colonialism-in-india-6nj66d</p> <p>Settler colonialism in Australia - https://classroom.thenational.academy/lessons/settler-colonialism-in-australia-70tk6c</p>
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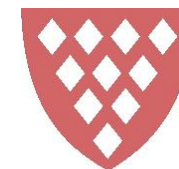
			<p>Internal colonialism in Ireland - https://classroom.thenational.academy/lessons/internal-colonialism-in-ireland-68t32t</p> <p><u>How did India achieve independence in 1947? -</u> https://classroom.thenational.academy/lessons/how-did-india-achieve-independence-in-1947-cgw3er</p> <p>Britain and India after the War - https://classroom.thenational.academy/lessons/britain-and-india-after-the-war-cgt3gt</p>
<p>Geography</p>	<p>Contrasting Continents – Biomes of Asia -Features of the tropical rainforest -Structure and adaptations of the tropical rainforest -Threats to the rainforest -Sustainable solutions and use of the TRF</p>	<p>https://drive.google.com/drive/folders/0B1vDyjS2a4QfT0tEMmZ4S1FKZG8?hl=en_GB</p> <p>Biomes https://www.bbc.co.uk/bitesize/guides/zh2p34j/revision/1</p> <p>Tropical rainforest biomes https://www.bbc.co.uk/bitesize/guides/zpmb9q/revision/1</p> <p>Tropical rainforests</p>	<p>Where are the major biomes of the world located? https://classroom.thenational.academy/lessons/where-are-the-major-biomes-of-the-world-located-cdj3at</p> <p>What are the features of the major biomes of the world? https://classroom.thenational.academy/lessons/what-are-the-features-of-the-major-biomes-of-the-world-6wwpae</p>



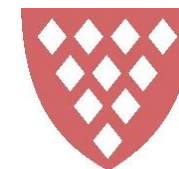
	<p>-Features of cold environments -Opportunities and threats to cold environments -Importance of oceans -Importance of coral reefs</p>	<p>https://www.bbc.co.uk/bitesize/guides/zx8n39q/revision/1</p> <p>Characteristics of tropical rainforests https://www.bbc.co.uk/bitesize/guides/z3y9frd/revision/2</p> <p>Threats to tropical rainforests https://www.bbc.co.uk/bitesize/guides/zx8n39q/revision/3</p> <p>Sustainable management of tropical rainforests https://www.bbc.co.uk/bitesize/guides/zwy7sq8/revision/5</p> <p>Features of cold environments https://www.bbc.co.uk/bitesize/guides/zp37hv4/revision/1</p> <p>Coral reefs https://www.bbc.co.uk/bitesize/guides/z2ntk7h/revision/4</p>	<p>How can we use climate graphs to compare rainforests and deserts? https://classroom.thenational.academy/lessons/how-can-we-use-climate-graphs-to-compare-rainforests-and-deserts-6rv66c</p> <p>What are the physical characteristics of the tropical rainforest? https://classroom.thenational.academy/lessons/what-are-the-physical-characteristics-of-the-tropical-rainforest-6nk64t</p> <p>Plant adaptations in the tropical rainforest https://classroom.thenational.academy/lessons/plant-adaptations-in-the-tropical-rainforest-c4v6ac</p> <p>Animal adaptations in the tropical rainforest https://classroom.thenational.academy/lessons/animal-adaptations-in-the-tropical-rainforest-60r36t</p> <p>What is the value of the tropical rainforest to people and the environment? https://classroom.thenational.academy/lessons/what-is-the-value-of-the-tropical-</p>
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			<p><u>rainforest-to-people-and-the-environment-c9k38c</u></p> <p>How can we manage the rainforest sustainably? (Part 1) <u>https://classroom.thenational.academy/lessons/how-can-we-manage-the-rainforest-sustainably-part-1-60rpcd</u></p> <p>How can we manage the rainforest sustainably? Part 2 <u>https://classroom.thenational.academy/lessons/how-can-we-manage-the-rainforest-sustainably-part-2-6muk0d</u></p> <p>What is the structure of the Amazon rainforest? <u>https://classroom.thenational.academy/lessons/what-is-the-structure-of-the-amazon-rainforest-chh36c</u></p> <p>How have plants and animals adapted to survive in the Amazon? <u>https://classroom.thenational.academy/lessons/how-have-plants-and-animals-adapted-to-survive-in-the-amazon-6mw68c</u></p>
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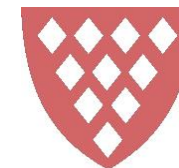
			<p>What are the causes of deforestation in the Amazon? https://classroom.thenational.academy/lessons/what-are-the-causes-of-deforestation-in-the-amazon-65j64t</p> <p>What are the impacts of deforestation in the Amazon? https://classroom.thenational.academy/lessons/what-are-the-impacts-of-deforestation-in-the-amazon-6dgk6r</p> <p>How can the Amazon be conserved? https://classroom.thenational.academy/lessons/how-can-the-amazon-be-conserved-cmv30e</p> <p>Why are our oceans important? https://classroom.thenational.academy/lessons/why-are-our-oceans-important-cdj6cr</p>
<p>Music</p>	<p>Basic Elements of Music Further Elements of Music</p>	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/music/year8</p>	<p>Finding the pulse - https://classroom.thenational.academy/lessons/finding-the-pulse-6tgkae</p>



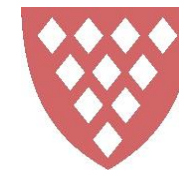
			<p>Finding the pulse in a song - https://classroom.thenational.academy/lessons/finding-the-pulse-in-a-song-68r3ed</p> <p>Exploring the difference between pulse and rhythm - https://classroom.thenational.academy/lessons/exploring-the-difference-between-pulse-and-rhythm-cnk66e</p> <p>Using symbols to represent sounds - https://classroom.thenational.academy/lessons/using-symbols-to-represent-sounds-60rp2r</p> <p>Recognising musical symbols - https://classroom.thenational.academy/lessons/recognising-musical-symbols-chh32e</p> <p>Composing a rhythm - https://classroom.thenational.academy/lessons/composing-a-rhythm-64wk8e</p>
<p>French</p>	<p>-Talking about the internet -Using the verb faire</p>	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/mfl/year8</p> <p>Talking about the weather</p>	<p>Talking about TV programmes (Part 1/2) - https://classroom.thenational.academy/lessons/talking-about-tv-programmes-part-12-c4tkje</p>



	<p>-Talking about the weather and what you do in different conditions -Talking about your favourite TV programmes, films and books</p>	<p>https://www.bbc.co.uk/bitesize/guides/zgshpv4/revision/2</p>	<p>Talking about TV programmes (Part 2/2) - https://classroom.thenational.academy/lessons/talking-about-tv-programmes-part-22-6tjpae</p> <p>Using the Internet (Part 1/3) - https://classroom.thenational.academy/lessons/using-the-internet-part-13-c8u62e</p> <p>Using the Internet (Part 2/3) - https://classroom.thenational.academy/lessons/using-the-internet-part-23-6hgked</p> <p>Using the internet (Part 3/3) - https://classroom.thenational.academy/lessons/using-the-internet-part-33-ccu32d</p> <p>Talking about reading (Part 1/1) - https://classroom.thenational.academy/lessons/talking-about-books-11-6rtp6t</p> <p>Talking about making and doing things (Part 1/2) - https://classroom.thenational.academy/lessons/talking-about-making-and-doing-things-part-12-6xjp4r</p>
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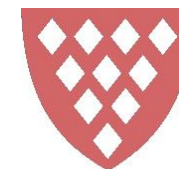
			<p>Talking about making and doing things (Part 2/2) - https://classroom.thenational.academy/lessons/talking-about-making-and-doing-things-part-22-6ru36t</p> <p>Distinguishing between having and being (Part 1/2) - https://classroom.thenational.academy/lessons/distinguishing-between-having-and-being-part-12-cmuk6r</p> <p>Distinguishing between having and being (Part 2/2) - https://classroom.thenational.academy/lessons/distinguishing-between-having-and-being-part-22-6ngk0d</p> <p><u>Other uses of Faire (Part 1/2)</u> https://classroom.thenational.academy/lessons/other-uses-of-faire-part-12-6ru3ec</p> <p>Other uses of Faire (Part 2/2) https://classroom.thenational.academy/lessons/other-uses-of-faire-part-22-64t34d</p>
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<p>Art</p>	<p>*Please continue to work on the scheme of work which began at the beginning of term.</p> <p>The Ocean</p> <p>Part 1 - expressive drawing techniques – line, one, mark making (shells, fish, pebbles, rope)</p> <p>Part 2 - experimental painting techniques, colour mixing, blending, stippling, layering, dry brushing, mark making & creating surface texture</p> <p>Part 3 –Creating a final seascape painting showing</p>	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/art/year-8</p> <p>Atmospheric Perspective: https://www.youtube.com/watch?v=feXB_760Tb4</p> <p>Kurt Jackson - videos of the artist: https://www.youtube.com/watch?v=uyWD81MIY http://vimeo.com/59259848</p> <p>How to paint a beach & sea scene: https://www.youtube.com/watch?v=dafaCY-L99s</p> <p>Atmospheric perspective:</p> <ol style="list-style-type: none"> 1. https://www.artfactory.com/aerial-perspective/aerial-perspective-1.html 2. https://www.artfactory.com/aerial-perspective/aerial-perspective-2.html 3. https://www.artfactory.com/aerial-perspective/aerial-perspective-3.html <p>If you are unable to attend school you should aim to complete the following tasks:</p>	<p>Approaches to drawing https://classroom.thenational.academy/lessons/approaches-to-drawing-cmv34e</p> <p>Drawing still life https://classroom.thenational.academy/lessons/drawing-still-life-c5h34c</p> <p>Introduction to art: Understanding colour https://classroom.thenational.academy/lessons/introduction-to-art-understanding-colour-c4tkjc</p> <p>Introduction to art: Approaches to painting (Part 1) https://classroom.thenational.academy/lessons/introduction-to-art-approaches-to-painting-part-1-c5hkct</p> <p>Introduction to art: Approaches to painting (Part 2) https://classroom.thenational.academy/lessons/introduction-to-art-approaches-to-painting-part-2-6gu68c</p>
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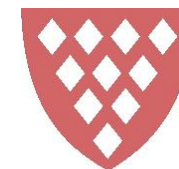
	atmospheric perspective.	<ol style="list-style-type: none"> 1) Artist research page (Kurt Jackson) 2) Experimental drawing page – drawings of objects or creatures related to the Ocean 3) Experimental painting page – explore colour mixing, mark making & surface texture 4) Final colour seascape drawing or painting showing links to Kurt Jackson - look at the tutorials on creating atmospheric perspective & try to show atmospheric perspective in your own work. 5) An evaluation of your work 	
Drama	<ul style="list-style-type: none"> -Darkwood Manor scheme of work -The Red Shoes scheme of work -Urban Legends 	https://sites.google.com/a/kingsbridgecollege.org.uk/drama/year8	
Food and Nutrition			
Design Technology	<ul style="list-style-type: none"> -The design and modelling of a Christmas themed Malteser package and industrial printing process 	https://sites.google.com/a/kingsbridgecollege.org.uk/design-technology/home Modelling and Designing https://www.bbc.co.uk/bitesize/guides/z6jkw6f/revision/9 Industrial Printing	



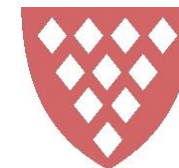
		<p>https://www.bbc.co.uk/bitesize/guides/zbqdqhv/revision/10</p>	
<p>P.E</p>	<p>Principles and Methods of Training:</p> <ul style="list-style-type: none"> • Fitness Testing • Aerobic and Anaerobic Exercise 	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/physical-education/year8</p> <p>If you are unable to attend school, but are feeling fit and well, we would like you to do the following:</p> <p>30 minutes aerobic/ cardiovascular activity:</p> <p>This could be running/ swimming/ cycling in a safe environment near your home. If you're unsure of what to do, you could follow one of the links below:</p> <p>Running</p> <p>https://www.youtube.com/watch?v=A8HC4rnQX_k</p> <p>https://www.youtube.com/watch?v=ioELqxr-Q_w</p> <p>Swimming</p> <p>https://www.youtube.com/watch?v=megCSTJxSPs</p> <p>https://www.youtube.com/watch?v=CpCGQig8_iw</p>	



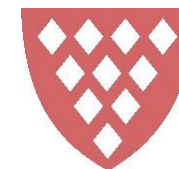
		<p>30 minutes strength and conditioning/ flexibility: This could be a HIIT session/ core workout/ yoga session. You could choose one of the links below:</p> <p>https://www.youtube.com/user/thebodycoach1 https://youtu.be/Yzm3fA2HhkQ</p> <p>https://www.corepoweryoga.com/yoga-on-demand https://www.youtube.com/watch?v=qPL49XK8vEw</p> <p>Remember to log your workout on the mimove app: https://mimoveapp.com/ This will allow your teacher to check what you have been up to and reward you appropriately.</p> <p>Extension:</p> <ol style="list-style-type: none">1. Learn the knowledge organiser for this cycle (Year 7,8&9 only)2. Name the skills and explain the rules and strategy for the sport you are	
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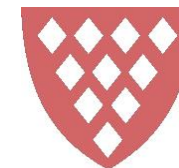
		<p>currently doing in your PE lessons. This might be badminton/ rugby/ netball/ hockey/ tennis/ basketball/ swimming/ athletics/ football. If you're not sure, choose on you are most interested in.</p>	
<p>ICT</p>	<p>Algorithmic Thinking -Flow charts -Writing algorithms -Python programming</p> <p>CD case – Photoshop -Learn to use a wide variety of Photoshop tools/layers/effects/filters. Learn/recall and apply the 4 design principles: contrast, alignment, proximity, repetition.</p>	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/informationtechnology/year-8</p> <p>Algorithmic Thinking https://docs.google.com/presentation/d/1yLL-BmqdAhYKucsBAZiuTg4VFzLTcRk4_WGe3W2I5I8/edit#slide=id.p1</p> <p>Steps to make a cup of tea https://drive.google.com/file/d/1TYttRqapIbDjBEw20HtZ2cl0-PV6Crlg/view</p> <p>Cup of Tea answer sheet https://drive.google.com/file/d/1z_B5FtSzebju_Y_WOEqoPNxlvO6cdqIE/view</p> <p>Cup of tea – help sheet https://drive.google.com/file/d/15aYcGgdLYhwKfg47dRcPZq-z_APTYStj/view</p> <p>Writing Algorithms</p>	<p>Writing and testing algorithms https://classroom.thenational.academy/lessons/writing-and-testing-algorithms-ctj6ac</p> <p>Introduction to Python programming (6 lessons) https://classroom.thenational.academy/lessons/first-steps-6ctk4d</p> <p>https://classroom.thenational.academy/lessons/crunching-numbers-6gtked</p> <p>https://classroom.thenational.academy/lessons/at-a-crossroads-cgwkac</p> <p>https://classroom.thenational.academy/lessons/more-branches-cmt32d</p> <p>https://classroom.thenational.academy/lessons/round-and-round-6cr6ae</p>



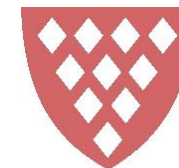
	<p>https://drive.google.com/file/d/1gO8LgFzq3TFEeGe40qVuTOk-UJcp3nC/view</p> <p>Algorithmic Thinking https://docs.google.com/presentation/d/1W6hwNDNgzqcU1MPYge3kP-N9ss4pB_ZxhLxRy15eRCU/edit#slide=id.p1</p> <p>Login Algorithm https://drive.google.com/file/d/17HHhEcBzFew_tKiRJ6l8Z7tjWSPMS_zR/view</p> <p>String slicing in Python https://drive.google.com/file/d/1moYjozR1ohim331_dgMWUUZ_6d2qzwXq/view</p> <p>CD Case Design - Adobe Photoshop https://docs.google.com/presentation/d/1w9v6jiONbzUKEd8k6ClxwmBWzjVK0_WghD7BaHhkj6E/edit</p> <p>CD case – assessment sheet https://drive.google.com/file/d/19hihcDaQ1uYG-79g6b1dHYV2Eo9QKrqc/view</p> <p>Case annotation – help sheet</p>	<p>https://classroom.thenational.academy/lessons/putting-it-all-together-cthkad</p>
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		<p>https://drive.google.com/file/d/1zxTXp4LgMDV2JLtH-MzQ9L4KdU3nbmjl/view</p> <p>CD case – example https://drive.google.com/file/d/1zxTXp4LgMDV2JLtH-MzQ9L4KdU3nbmjl/view</p> <p>Photoshop – Graphics Softwear – BBC https://www.bbc.co.uk/bitesize/guides/zv2v4wx/revision/2</p>	
<p>R.E</p>	<p>What is a person? -Hinduism beliefs -Hinduism practices -The Ship of Theseus -When do we become persons? -Can robots ever be persons?</p>	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/religious-education/year8</p> <p>At what point should an 'intelligent machine' be considered a person? https://theconversation.com/robot-rights-at-what-point-should-an-intelligent-machine-be-considered-a-person-72410</p> <p>Could an artificial intelligence be considered a person? https://www.pbs.org/newshour/science/could-an-artificial-intelligence-be-considered-a-person-under-the-law</p>	<p>Hinduism How did Hinduism begin and develop as a religion? https://classroom.thenational.academy/lessons/how-did-hinduism-begin-and-develop-as-a-religion-71k38t</p> <p>How does dharma influence how Hindus live? https://classroom.thenational.academy/lessons/how-does-dharma-influence-how-hindus-live-6wr66e</p>



		<p>Can robots be people too? https://medium.com/datadriveninvestor/can-robots-be-people-too-c90857895ac1</p>	<p>What are Hindu beliefs about karma, samsara and moksha? https://classroom.thenational.academy/lessons/what-are-hindu-beliefs-about-karma-samsara-and-moksha-61jpat</p> <p>Who is Brahman to Hindus? https://classroom.thenational.academy/lessons/who-is-brahman-to-hindus-65k30d</p> <p>What is the story of Shiva and the Ganges? https://classroom.thenational.academy/lessons/what-is-the-story-of-shiva-and-the-ganges-c4rpcc</p> <p>What are some of the other important Holy texts of Hinduism? https://classroom.thenational.academy/lessons/what-are-some-of-the-other-important-holy-texts-of-hinduism-75k66e</p> <p>How do Hindus express their faith today? https://classroom.thenational.academy/lessons/how-do-hindus-express-their-faith-today-c8tk8c</p>
PSHE	Making Good Choices		What are nicotine and alcohol?



	<ul style="list-style-type: none"> -Alcohol - Smoking/vaping/peer pressure -Online and offline safety -using financial terms and understanding how to manage a personal budget 		<p>https://classroom.thenational.academy/lessons/what-are-nicotine-and-alcohol-cqv3ec</p> <p>Online safety https://classroom.thenational.academy/specialist/subjects/independent-living/access-points/applying-learning/lessons/online-safety-c5gk8r</p> <p>Money, money, money https://classroom.thenational.academy/lessons/money-money-money-61gked</p> <p>Growing money https://classroom.thenational.academy/lessons/growing-money-6mu30r</p> <p>Savings https://classroom.thenational.academy/lessons/savings-6gtk0c</p>
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