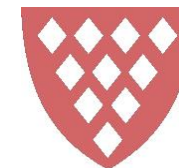


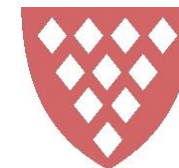
Subject	Cycle 2/Term 3 Topic covered Knowledge organiser Content	Link to KCC VLE and or Link to other online learning or relevant websites	Link to Oak Academy
English	<p>Comparing Viewpoints and Perspectives</p> <ul style="list-style-type: none"> - knowledge of question requirements for Paper 2 - genre conventions of non-fiction forms - identify writers' methods - comprehend the terms 'viewpoint' and 'perspective' - identify implicit and explicit viewpoints in texts 	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/english/year11</p> <p>BBC Bitesize – GCSE, AQA</p> <p>How to compare texts https://www.bbc.co.uk/bitesize/guides/zgd6p39/revision/1</p> <p>Comparing by purpose (GCSE other) https://www.bbc.co.uk/bitesize/guides/z224xsg/revision/1</p> <p>Non-fiction text types https://www.bbc.co.uk/bitesize/guides/z2t3rdm/revision/1</p> <p>Purpose and audience – comparing texts https://www.bbc.co.uk/bitesize/guides/z9jhsg8/revision/2</p>	<p>Unit: Non-Fiction Texts and Viewpoint Writing</p> <p>Reading unseen non-fiction texts: Between a Rock and a Hard Place – Aron Ralston https://classroom.thenational.academy/lessons/reading-unseen-non-fiction-texts-between-a-rock-and-a-hard-place-aron-ralston-cdhkqd</p> <p>Examining thoughts and feelings: Between a Rock and a Hard Place – Aron Ralston https://classroom.thenational.academy/lessons/examining-thoughts-and-feelings-between-a-rock-and-a-hard-place-aron-ralston-c8rk2r</p> <p>Exploring the writer's perspective: Between a Rock and a Hard Place – Aron Ralston</p>



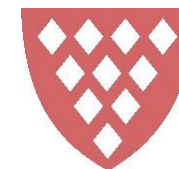
	<p>- develop clear, detailed comparisons between non-fiction texts</p> <p>Assessment: PPE – Language Paper 2 + Macbeth / Poetry Anthology essays</p>	<p>How to compare texts – test questions https://www.bbc.co.uk/bitesize/guides/zgd6p39/test</p> <p>Responding to a non-fiction text https://www.bbc.co.uk/bitesize/guides/zxsck7h/revision/1</p> <p>Revision: Poetry Anthology https://www.bbc.co.uk/bitesize/topics/z4nc87h</p> <p>Revision: Macbeth https://www.bbc.co.uk/bitesize/topics/zgq3dmn</p>	<p>https://classroom.thenational.academy/lessons/exploring-the-writers-perspective-between-a-rock-and-a-hard-place-aron-ralston-6rv34c</p> <p>Close analysis of writer’s methods: Between a Rock and a Hard Place – Aron Ralston https://classroom.thenational.academy/lessons/close-analysis-of-writers-methods-between-a-rock-and-a-hard-place-aron-ralston-74u34r</p> <p>Evaluative response: Between a Rock and a Hard Place – Aron Ralston https://classroom.thenational.academy/lessons/evaluative-response-between-a-rock-and-a-hard-place-aron-ralston-6xhkcd</p> <p>Reading process: Non-fiction texts https://classroom.thenational.academy/lessons/reading-process-non-fiction-texts-cdhk8d</p> <p>Examining thoughts, feelings and perspective</p>
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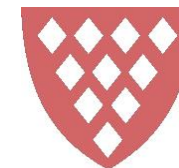
			<p>https://classroom.thenational.academy/lessons/examining-thoughts-feelings-and-perspective-74tk2t</p> <p>Close analysis of language: Touching the Void – Joe Simpson https://classroom.thenational.academy/lessons/close-analysis-of-language-touching-the-void-joe-simpson-6gt3et</p> <p>Summarising ideas across two texts: Between a Rock and a Hard Place – Aron Ralston and Touching the Void – Joe Simpson https://classroom.thenational.academy/lessons/summarising-ideas-across-two-texts-between-a-rock-and-a-hard-place-aron-ralston-and-touching-the-void-joe-simpson-70vk8d</p> <p>Comparing writers' perspectives and methods https://classroom.thenational.academy/lessons/comparing-writers-perspectives-and-methods-71hp6c</p>
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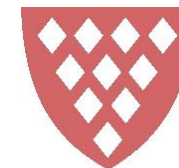
			<p>Reading Unseen non-fiction texts: The Hawaiian Archipelago – Isabella Bird https://classroom.thenational.academy/lessons/reading-unseen-non-fiction-texts-the-hawaiian-archipelago-isabella-bird-68up2c</p> <p>Analysis of language https://classroom.thenational.academy/lessons/analysis-of-language-6wu38e</p> <p>Alternative Perspectives: Hawaiian Archipelago – Isabella Bird https://classroom.thenational.academy/lessons/alternative-perspectives-hawaiian-archipelago-isabella-bird-c8v38r</p> <p>Comparing texts: Form and function - Isabella Bird and Aron Ralston https://classroom.thenational.academy/lessons/comparing-texts-form-and-function-isabella-bird-and-aron-ralston-6hk66t</p> <p>Generating ideas: Stimulus extract – viewpoint writing https://classroom.thenational.academy/lessons/generating-ideas-stimulus-extract-68u32d</p>
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			<p>Planning techniques https://classroom.thenational.academy/lessons/planning-techniques-logos-ethos-and-pathos-60vp4t</p> <p>Writing an effective introduction https://classroom.thenational.academy/lessons/writing-an-effective-introduction-cgt66r</p> <p>Creating an impact: Rhetorical devices and sequencing https://classroom.thenational.academy/lessons/creating-an-impact-rhetorical-devices-and-sequencing-70vkec</p> <p>Writing an effective conclusion https://classroom.thenational.academy/lessons/writing-an-effective-conclusion-6ct3jt</p>
<p>Maths</p>	<p>Foundation</p> <p>-Loci and Constructions -Recognising Graphs</p> <p>Intermediate</p>	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/maths/GCSE/year11</p> <p>BBC Bitesize, Edexcel</p> <p>Loci and constructions https://www.bbc.co.uk/bitesize/guides/zx2sb82/revision/3</p>	<p>Unit: Constructions, congruence, and loci</p> <p>Introducing loci https://classroom.thenational.academy/lessons/introducing-loci-60tkae</p> <p>Perpendicular bisectors</p>



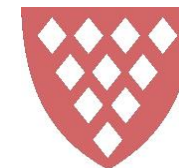
	-Combinations and probability -Algebraic Vectors -Proof Ratio Review	Straight line graphs https://www.bbc.co.uk/bitesize/guides/z9387p3/revision/2	https://classroom.thenational.academy/lessons/perpendicular-bisectors-69jp4t
	Higher	Scatter graphs https://www.bbc.co.uk/bitesize/guides/zc7sb82/revision/5	Angle bisectors https://classroom.thenational.academy/lessons/angle-bisectors-70u64e
	-Combinations and probability -Vector proof -Ratio and functions Loci	Other graphs https://www.bbc.co.uk/bitesize/guides/zc62srd/revision/1	Triangle centres https://classroom.thenational.academy/lessons/triangle-centres-64tker
		Graphs – higher https://www.bbc.co.uk/bitesize/guides/zt2wh39/revision/9	Plan problems https://classroom.thenational.academy/lessons/plan-problems-65j30c
		Probability https://www.bbc.co.uk/bitesize/guides/zsrq6yc/revision/1	Congruence https://classroom.thenational.academy/lessons/congruence-75gk0d
		Combined events (probability) https://www.bbc.co.uk/bitesize/guides/z3p3k2p/revision/4	Congruence and triangles (Part 1) https://classroom.thenational.academy/lessons/congruence-and-triangles-part-1-6xgp8d
		Vectors	Congruence and triangles (Part 2)



		<p>https://www.bbc.co.uk/bitesize/guides/z8myrwx/revision/1</p> <p>Vectors – test questions https://www.bbc.co.uk/bitesize/guides/z8myrwx/test</p> <p>Ratio, proportion and rates of change https://www.bbc.co.uk/bitesize/topics/zyxsj6f</p> <p>Proof (higher) https://www.bbc.co.uk/bitesize/guides/z8y9jty/revision/8</p> <p>Higher maths revision guide (Edexcel) https://www.pearsonschoolsandfecolleges.co.uk/secondary/GlobalPages/bbc-bitesize-2018/bbc-bitesize-links/bbc-bitesize-edexcel-qcse-maths-revision-guide-higher.aspx</p>	<p>https://classroom.thenational.academy/lessons/congruence-and-triangles-part-2-c4wp2c</p> <p>Unit: Charts and Tables (Pie Chart and Two way tables) Interpret timetables and distance tables https://classroom.thenational.academy/lessons/interpret-timetables-and-distance-tables-6wukgc</p> <p>Design and interpret two-way tables https://classroom.thenational.academy/lessons/design-and-interpret-two-way-tables-crwp8r</p> <p>Plot and interpret time-series graphs https://classroom.thenational.academy/lessons/plot-and-interpret-time-series-graphs-64r3jd</p> <p>Draw and interpret pie charts https://classroom.thenational.academy/lessons/draw-and-interpret-pie-charts-cmt36t</p>
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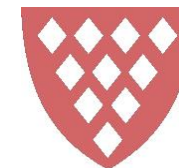
			<p>Plot a scatter graph and describe correlation https://classroom.thenational.academy/lessons/plot-a-scatter-graph-and-describe-correlation-6nh6ce</p> <p>Find the mean, median, mode and range from a list of numbers https://classroom.thenational.academy/lessons/find-the-mean-median-mode-and-range-from-a-list-of-numbers-chhker</p> <p>Mean from a frequency table https://classroom.thenational.academy/lessons/mean-from-a-frequency-table-6thp2e</p> <p>Mean from a grouped frequency table https://classroom.thenational.academy/lessons/mean-from-a-grouped-frequency-table-65h6ad</p> <p>Unit: Probability Use the language of probability and the probability scale https://classroom.thenational.academy/lessons/use-the-language-of-probability-and-the-probability-scale-6mu6cd</p>
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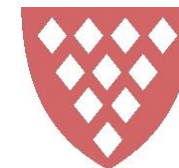
			<p>Calculate probabilities from equally likely events https://classroom.thenational.academy/lessons/calculate-probabilities-from-equally-likely-events-6nj3ad</p> <p>Find the probability of an event not happening including using a table (include mutually exclusive and exhaustive) https://classroom.thenational.academy/lessons/find-the-probability-of-an-event-not-happening-including-using-a-table-include-mutually-exclusive-and-exhaustive-crvgd</p> <p>Find the predicted number of outcomes https://classroom.thenational.academy/lessons/find-the-predicted-number-of-outcomes-c8wkce</p> <p>List outcomes in a sample space diagram (two-way table) and calculate probabilities https://classroom.thenational.academy/lessons/list-outcomes-in-a-sample-space-diagram-two-way-table-and-calculate-probabilities-64u68r</p>
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			<p>Calculate experimental probabilities and make predictions (relative frequency) https://classroom.thenational.academy/lessons/calculate-experimental-probabilities-and-make-predictions-relative-frequency-64rk8r</p> <p>Vectors Add two column vectors (including diagrams) to give a resultant vector https://classroom.thenational.academy/lessons/add-two-column-vectors-including-diagrams-to-give-a-resultant-vector-6xgp2d</p> <p>Add and subtract two column vectors to give a resultant vector (Part 1) https://classroom.thenational.academy/lessons/add-and-subtract-two-column-vectors-to-give-a-resultant-vector-part-1-chjp2t</p> <p>Add and subtract two column vectors to give a resultant vector (Part 2) https://classroom.thenational.academy/lessons/add-and-subtract-two-column-vectors-to-give-a-resultant-vector-part-2-61k38e</p> <p>Multiply a vector by a scalar</p>
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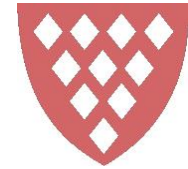
			<p>https://classroom.thenational.academy/lessons/multiply-a-vector-by-a-scalar-64u3cr</p> <p>Unit: Ratio Groups https://classroom.thenational.academy/lessons/groups-c8wk2t</p> <p>In the same ratio https://classroom.thenational.academy/lessons/in-the-same-ratio-chgked</p> <p>Equivalent ratios https://classroom.thenational.academy/lessons/equivalent-ratios-71k32t</p> <p>The rule of four https://classroom.thenational.academy/lessons/the-rule-of-four-cgu64r</p> <p>Ratio and proportion in geometry I https://classroom.thenational.academy/lessons/ratio-and-proportion-in-geometry-i-cgrk2d</p> <p>Ratio and proportion in geometry II</p>
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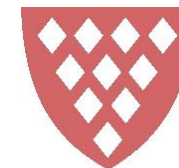
			<p>https://classroom.thenational.academy/lessons/ratio-and-proportion-in-geometry-ii-6wv6ac</p> <p>Dividing into a ratio I https://classroom.thenational.academy/lessons/dividing-into-a-ratio-i-65j6cc</p> <p>Dividing into a ratio II https://classroom.thenational.academy/lessons/dividing-into-a-ratio-ii-cdhpcd</p>
<p>Biology</p>	<p>Selection and Evolution</p> <ul style="list-style-type: none"> -Classification systems and phylogeny -Evolution and natural selection -Evidence for evolution -The work of Darwin and Wallace -Meiosis -Gene inheritance -Sex determination 	<p>https://sites.google.com/kingsbridgecollege.org.uk/science/gcse/gcse-biology</p> <p>Learning Café https://drive.google.com/drive/folders/1vyrGEYh5pBKRY7EkYu3mCw43xnBV2IZG</p> <p>BBC Bitesize, OCR Gateway Natural selection and evolution https://www.bbc.co.uk/bitesize/guides/zpp74qt/revision/1</p> <p>Genes, inheritance and selection https://www.bbc.co.uk/bitesize/topics/zx2btv4</p>	<p>Unit: Inheritance, variation and evolution</p> <p>Meiosis and fertilisation https://classroom.thenational.academy/lessons/meiosis-and-fertilisation-60u3ed</p> <p>Sexual vs. Asexual reproduction https://classroom.thenational.academy/lessons/sexual-vs-aseexual-reproduction-ccr64t</p> <p>Advantages and disadvantages of sexual and asexual reproduction https://classroom.thenational.academy/lessons/advantages-and-disadvantages-of-sexual-and-aseexual-reproduction-60w6ce</p>



			<p>Genes, DNA and chromosomes https://classroom.thenational.academy/lessons/genes-dna-and-chromosomes-71gk6d</p> <p>Sex determination https://classroom.thenational.academy/lessons/sex-determination-crup8t</p> <p>Variation and natural selection (Part 1) https://classroom.thenational.academy/lessons/variation-and-natural-selection-part-1-ccv3at</p> <p>Variation and natural selection (Part 2) https://classroom.thenational.academy/lessons/variation-and-natural-selection-part-2-cmwk8d</p> <p>Evolution and extinction https://classroom.thenational.academy/lessons/evolution-and-extinction-cnk3gd</p> <p>Darwin and Wallace https://classroom.thenational.academy/lessons/darwin-and-wallace-chh62c</p> <p>Speciation</p>
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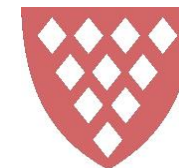
			<p>https://classroom.thenational.academy/lessons/speciation-6rtkad</p> <p>Evidence for Evolution (Part 1) https://classroom.thenational.academy/lessons/evidence-for-evolution-part-1-crw3cd</p> <p>Evidence for Evolution (Part 2) https://classroom.thenational.academy/lessons/evidence-for-evolution-part-2-6thk8d</p> <p>Selective breeding https://classroom.thenational.academy/lessons/selective-breeding-71hk0e</p> <p>Genetic inheritance (Foundation) https://classroom.thenational.academy/lessons/genetic-inheritance-foundation-60vpce</p> <p>Genetic Inheritance (Higher) https://classroom.thenational.academy/lessons/genetic-inheritance-higher-c5jk4t</p> <p>Sex determination https://classroom.thenational.academy/lessons/sex-determination-crup8t</p>
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<p>Chemistry</p>	<p>Global Challenges</p> <ul style="list-style-type: none"> -Extracting Metals -Extracting iron -Extracting aluminium -Biological metal extraction -Choosing materials -Recycling materials -Alkanes from crude oil -Cracking oil fractions -Formation of the atmosphere -Air pollution -Climate change 	<p>https://sites.google.com/kingsbridgecollege.org.uk/science/gcse/gcse-chemistry</p> <p>Learning Café https://drive.google.com/drive/folders/1vyrGEYh5pBKRY7EkYu3mCw43xnBV2IZG</p> <p>BBC Bitesize – OCR Gateway</p> <p>Global challenges Improving processes and products https://www.bbc.co.uk/bitesize/guides/zqfrtv4/revision/1</p> <p>Making fertiliser https://www.bbc.co.uk/bitesize/guides/zxy9ng8/revision/1</p> <p>Metals and corrosion https://www.bbc.co.uk/bitesize/guides/z8kmcj6/revision/1</p> <p>Materials for different uses https://www.bbc.co.uk/bitesize/guides/zsv8fcw/revision/1</p> <p>Sample exam questions</p>	<p>Metal ores- extracting metals https://classroom.thenational.academy/lessons/metal-ores-60tp4t</p> <p>Extraction of aluminium https://classroom.thenational.academy/lessons/extraction-of-aluminium-68w38r</p> <p>Phytomining and bioleaching – extracting copper https://classroom.thenational.academy/lessons/phytomining-and-bioleaching-70tp4c</p> <p>Redox https://classroom.thenational.academy/lessons/redox-6hj3qt</p> <p>Electrolysis review https://classroom.thenational.academy/lessons/electrolysis-review-c4w38r</p> <p>Crude oil and alkanes https://classroom.thenational.academy/lessons/crude-oil-and-alkanes-c4w3cd</p>
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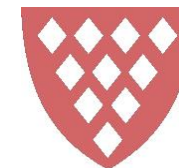
	<p>-Water drinking for</p>	<p>https://www.bbc.co.uk/bitesize/guides/z8wf7p3/revision/1</p>	<p>Cracking https://classroom.thenational.academy/lessons/cracking-crw6at</p> <p>The Earth's atmosphere https://classroom.thenational.academy/lessons/the-earths-atmosphere-74wk2e</p> <p>The Greenhouse Effect https://classroom.thenational.academy/lessons/the-greenhouse-effect-6gup6r</p> <p>Climate change https://classroom.thenational.academy/lessons/climate-change-6gu6ce</p> <p>Pollutants https://classroom.thenational.academy/lessons/pollutants-6rukcc</p> <p>Water safe to drink https://classroom.thenational.academy/lessons/water-safe-to-drink-60r3gc</p> <p>Required practical on potable water</p>
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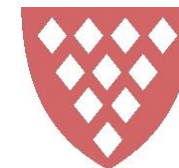
			<p>https://classroom.thenational.academy/lessons/required-practical-on-potable-water-6ngkjd</p> <p>Wastewater treatment https://classroom.thenational.academy/lessons/wastewater-treatment-cmup4e</p>
<p>Physics</p>	<p>Energy</p> <ul style="list-style-type: none"> -Energy Stores and Transfers -Energy Transfer Diagrams -Conservation of Energy -Kinetic Energy -Gravitational Potential Energy -Thermal Energy -Specific Heat Capacity -Specific Latent Heat -Energy Efficiency 	<p>https://sites.google.com/kingsbridgecollege.org.uk/science/gcse/gcse-physics</p> <p>Learning Café https://drive.google.com/drive/folders/1vyrGEYh5pBKRY7EkYu3mCw43xnBV2IZG</p> <p>BBC Bitesize – OCR Gateway</p> <p>Energy https://www.bbc.co.uk/bitesize/topics/zx4ddxs</p> <p>Energy stores and transfers https://www.bbc.co.uk/bitesize/guides/zqs2k2p/revision/1</p> <p>Power and efficiency https://www.bbc.co.uk/bitesize/guides/ztgp7p3/revision/1</p>	<p>Energy stores and transfers (Part 1) https://classroom.thenational.academy/lessons/energy-stores-and-transfers-part-1-68tkee</p> <p>Energy stores and transfers (Part 2) https://classroom.thenational.academy/lessons/energy-stores-and-transfers-part-2-cgw66c</p> <p>Investigating energy transfers https://classroom.thenational.academy/lessons/investigating-energy-transfers-c5k3at</p> <p>Efficiency https://classroom.thenational.academy/lessons/efficiency-c8vp6t</p> <p>Energy transfers</p>



		<p>Sample exam questions – energy https://www.bbc.co.uk/bitesize/guides/zy83h39/revision/1</p> <p>Energy, temperature and change of state https://www.bbc.co.uk/bitesize/guides/zgtwrwx/revision/3</p> <p>Kinetic energy https://www.bbc.co.uk/bitesize/guides/zc6mv9q/revision/2</p>	<p>https://classroom.thenational.academy/lessons/energy-transfers-64upac</p> <p>The kinetic energy store https://classroom.thenational.academy/lessons/the-kinetic-energy-store-6thpad</p> <p>The gravitational potential store https://classroom.thenational.academy/lessons/the-gravitational-potential-store-crr6ar</p> <p>Conservation of energy https://classroom.thenational.academy/lessons/conservation-of-energy-71gk6c</p> <p>Efficiency and reducing unwanted energy transfers https://classroom.thenational.academy/lessons/efficiency-and-reducing-unwanted-energy-transfers-61jker</p> <p>Specific heat capacity https://classroom.thenational.academy/lessons/specific-heat-capacity-chhp6r</p> <p>Specific heat capacity required practical</p>
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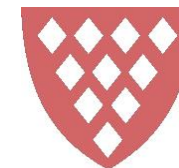
			<p>https://classroom.thenational.academy/lessons/specific-heat-capacity-required-practical-69j66r</p> <p>Energy review https://classroom.thenational.academy/lessons/energy-review-6rtkgt</p>
<p>History</p>	<p>Revision</p> <p>People's Health</p> <ul style="list-style-type: none"> -Early Modern Britain -Industrial Britain -Modern Britain 	<p>https://drive.google.com/drive/folders/1UJmeYiTAGGzO9TIpK5WEtQUPc4bZx_9y</p> <p>Changes in health and medicine, c.1340 to the present day (GCSE – WJEC) https://www.bbc.co.uk/bitesize/topics/zttypbk</p> <p>The Black Death and the Great Plague (GCSE – WJEC) https://www.bbc.co.uk/bitesize/guides/z2d68mn/revision/3</p> <p>BBC Bitesize – OCR – GCSE</p> <p>Medieval England 1250-1500 overview https://www.bbc.co.uk/bitesize/guides/zpftdmn/revision/1</p>	<p>Medicine through time, c.1250-present day</p> <p>What did people think about where disease came from in medieval Britain? https://classroom.thenational.academy/lessons/what-did-people-think-about-where-disease-came-from-in-medieval-britain-68r32d</p> <p>How did people in medieval times try to prevent and cure diseases? https://classroom.thenational.academy/lessons/how-did-people-in-medieval-times-try-to-prevent-and-cure-diseases-61h38t</p> <p>Who did people go to for medical help in medieval times? https://classroom.thenational.academy/lessons/who-did-people-go-to-for-medical-help-in-medieval-times-cmuk6t</p>



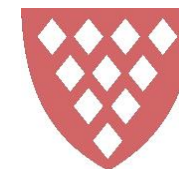
		<p>Early Modern Britain and the world, 1500-1750 overview https://www.bbc.co.uk/bitesize/guides/z9htdmn/revision/1</p> <p>Industrial Britain, 1750-1900 overview https://www.bbc.co.uk/bitesize/guides/zcss7hv/revision/1</p> <p>Developments in public health and welfare (GCSE – WJEC) https://www.bbc.co.uk/bitesize/guides/z9924qt/revision/5</p> <p>Health and housing in the 19th century https://www.bbc.co.uk/bitesize/clips/zc9ngk7</p> <p>Migrants to Britain c1250 to present (GCSE OCR B) https://www.bbc.co.uk/bitesize/topics/zyqdk7h</p>	<p>What can the Black Death tell us about medieval medicine? https://classroom.thenational.academy/lessons/what-can-the-black-death-tell-us-about-medieval-medicine-c9h32c</p> <p>How much medical progress was made during medieval Britain? https://classroom.thenational.academy/lessons/how-much-medical-progress-was-made-during-medieval-britain-60w6ct</p> <p>Why was there greater medical progress between 1500-1700? https://classroom.thenational.academy/lessons/why-was-there-greater-medical-progress-between-1500-1700-c5j3ec</p> <p>Why did ideas about causes of disease change between 1500-17 https://classroom.thenational.academy/lessons/why-did-ideas-about-causes-of-disease-change-between-1500-1700-75jk8c00?</p>
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			<p>How did individuals change medical understanding between 1500-1700? https://classroom.thenational.academy/lessons/how-did-individuals-change-medical-understanding-between-1500-1700-cmu6ac</p> <p>How did ideas about the cause of disease change between 1700-1900? https://classroom.thenational.academy/lessons/how-did-ideas-about-the-cause-of-disease-change-between-1700-1900-cdhp8e</p> <p>Why did ideas about the cause of disease change between 1700-1900? https://classroom.thenational.academy/lessons/why-did-ideas-about-the-cause-of-disease-change-between-1700-1900-c8w36c</p> <p>How did ideas about causes of disease change after 1900? https://classroom.thenational.academy/lessons/how-did-ideas-about-causes-of-disease-change-after-1900-c9k30r</p>
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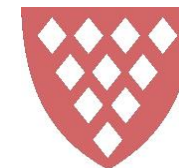
			<p>How quickly did ideas about causes of disease change and why did ideas change over time? https://classroom.thenational.academy/lessons/how-quickly-did-ideas-about-causes-of-disease-change-and-why-did-ideas-change-over-time-c8u6ce</p> <p>Did ideas about prevention and treatment change between 1500-1700? https://classroom.thenational.academy/lessons/did-ideas-about-prevention-and-treatment-change-between-1500-1700-6crkgd</p> <p>How did approaches differ in dealing with the Great Plague compared to the Black Death? https://classroom.thenational.academy/lessons/how-did-approaches-differ-in-dealing-with-the-great-plague-compared-to-the-black-death-cth64c</p> <p>When did vaccination really start to make a difference to health in Britain? https://classroom.thenational.academy/lessons/when-did-vaccination-really-start-to-</p>
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			<p>make-a-difference-to-health-in-britain-6gv30d</p> <p>How and why did ideas about responsibility for public health change?</p> <p>https://classroom.thenational.academy/lessons/how-and-why-did-ideas-about-responsibility-for-public-health-change-c9j62d</p> <p>How did hospitals change over time and improve prevention and treatment of illness and disease?</p> <p>https://classroom.thenational.academy/lessons/how-did-hospitals-change-over-time-and-improve-prevention-and-treatment-of-illness-and-disease-cqwp6c</p> <p>Why were there improvements in surgery?</p> <p>https://classroom.thenational.academy/lessons/why-were-there-improvements-in-surgery-6tgpcc</p> <p>Did the NHS transform medicine in Britain?</p> <p>https://classroom.thenational.academy/lessons/did-the-nhs-transform-medicine-in-britain-68uk0r</p>
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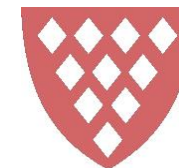
			<p>did treatment advance in the 20th century? https://classroom.thenational.academy/lessons/how-far-did-treatment-advance-in-the-20th-century-6crp2c</p> <p>How important was the role of chance in the discovery and development of penicillin? https://classroom.thenational.academy/lessons/how-important-was-the-role-of-chance-in-the-discovery-and-development-of-penicillin-60vp4r</p> <p>How has the use of science and technology changed ideas around the treatment and prevention of lung cancer? https://classroom.thenational.academy/lessons/how-has-the-use-of-science-and-technology-changed-ideas-around-the-treatment-and-prevention-of-lung-cancer-6gvkar</p> <p>How quickly did ideas about prevention and treatment of disease change and why did ideas change over time?</p>
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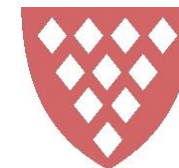
			<p>https://classroom.thenational.academy/lessons/how-quickly-did-ideas-about-prevention-and-treatment-of-disease-change-and-why-did-ideas-change-over-time-6wt6ct</p> <p>How were trenches designed and why did battles on the Western Front lead to medical advancement?</p> <p>https://classroom.thenational.academy/lessons/how-were-trenches-designed-and-why-did-battles-on-the-western-front-lead-to-medical-advancement-74vk2e</p> <p>How far did war on the Western Front give rise to new techniques in medical treatment?</p> <p>https://classroom.thenational.academy/lessons/how-far-did-war-on-the-western-front-give-rise-to-new-techniques-in-medical-treatment-6wupae</p> <p>How far did WW1 accelerate medicine and treatment in the 20th century?</p> <p>https://classroom.thenational.academy/lessons/how-far-did-ww1-accelerate-medicine-and-treatment-in-the-20th-century-6rtkqd</p>
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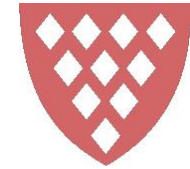
<p>Geography</p>	<p>Revision</p> <ul style="list-style-type: none"> -Complete PPE -PPE Feedback -Revise UK Landscapes in depth -Coastal processes -Coastal landforms -Erosion and management -River processes -River Landforms -Flooding and management 	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/geography1/new-gcse</p> <p>BBC Bitesize, AQA</p> <p>Physical landscapes, UK https://www.bbc.co.uk/bitesize/guides/zwmgk7h/revision/1</p> <p>Coastal processes, https://www.bbc.co.uk/bitesize/guides/zmwxsbk/revision/1</p> <p>Coastal landforms, https://www.bbc.co.uk/bitesize/guides/zxj6fg8/revision/1</p> <p>Coastal management https://www.bbc.co.uk/bitesize/guides/z6qtyrd/revision/1</p> <p>Coastal landscapes: class clips https://www.bbc.co.uk/bitesize/topics/zxvkjxs/resources/1</p> <p>Coastal landforms – GCSE, AQA https://www.bbc.co.uk/bitesize/guides/zyfd2p3/revision/1</p>	<p>Physical landscapes of the UK https://classroom.thenational.academy/lessons/physical-landscapes-of-the-uk-64vk0d</p> <p>Unit: Coasts</p> <p>Wave types and characteristics https://classroom.thenational.academy/lessons/wave-types-and-characteristics-chgk8c</p> <p>Coastal weathering and erosion https://classroom.thenational.academy/lessons/coastal-weathering-and-erosion-6tk36t</p> <p>Mass movement https://classroom.thenational.academy/lessons/mass-movement-6mu3gr</p> <p>Transportation and deposition https://classroom.thenational.academy/lessons/transportation-and-deposition-c4tkce</p> <p>Landforms of erosion 1: Headlands and bays. https://classroom.thenational.academy/lessons/landforms-of-erosion-1-headlands-and-bays-75k6cc</p> <p>Landforms of erosion 2: Wave cut platforms</p>
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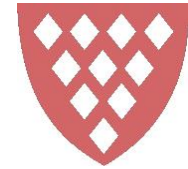
		<p>Erosion and management https://www.bbc.co.uk/bitesize/guides/zt6r82p/revision/4</p> <p>River processes https://www.bbc.co.uk/bitesize/guides/zq2b9qt/revision/1</p> <p>River landforms https://www.bbc.co.uk/bitesize/guides/ztpkqty/revision/1</p> <p>Flooding and management https://www.bbc.co.uk/bitesize/guides/zg4tfrd/revision/1 https://www.bbc.co.uk/bitesize/guides/zppdq82/revision/1</p>	<p>https://classroom.thenational.academy/lessons/landforms-of-erosion-2-wave-cut-platforms-6xh3jc</p> <p>Landforms of erosion 3: Caves, arches and stacks https://classroom.thenational.academy/lessons/landforms-of-erosion-3-caves-arches-and-stacks-ccwpae</p> <p>Landforms of deposition 1: Beaches and sand dunes https://classroom.thenational.academy/lessons/landforms-of-deposition-1-beaches-and-sand-dunes-74vk8t</p> <p>Landforms of deposition 2: Spits and bars https://classroom.thenational.academy/lessons/landforms-of-deposition-2-spits-and-bars-ccv3jc</p> <p>Landforms on a UK coastline: Dorset Coast https://classroom.thenational.academy/lessons/landforms-on-a-uk-coastline-dorset-coast-70u34d</p> <p>Coastal hard engineering https://classroom.thenational.academy/lessons/coastal-hard-engineering-6tjkqd</p>
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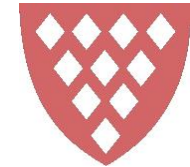
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			<p>How do rivers erode, transport and deposit their load? https://classroom.thenational.academy/lessons/how-do-rivers-erode-transport-and-deposit-their-load-64rp6t</p> <p>Landforms of erosion: V-shaped valleys and interlocking spurs https://classroom.thenational.academy/lessons/landforms-of-erosion-v-shaped-valleys-and-interlocking-spurs-cnj30t</p> <p>Landforms of erosion: waterfalls and gorges https://classroom.thenational.academy/lessons/landforms-of-erosion-waterfalls-and-gorges-cqr6ar</p> <p>Landforms of erosion and deposition: meanders and oxbow lakes https://classroom.thenational.academy/lessons/landforms-of-erosion-and-deposition-meanders-and-oxbow-lakes-6wtp8e</p> <p>Landforms of deposition: levees, floodplains and estuaries</p>
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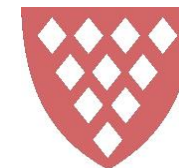
			<p>https://classroom.thenational.academy/lessons/landforms-of-deposition-levees-floodplains-and-estuaries-cmw62c</p> <p>Landforms in a UK river valley: The River Tees</p> <p>https://classroom.thenational.academy/lessons/landforms-in-a-uk-river-valley-the-river-tees-6gukjt</p> <p>How does the river drainage basin system work?</p> <p>https://classroom.thenational.academy/lessons/how-does-the-river-drainage-basin-system-work-c8r3cd</p> <p>What are the human and physical factors that increase flood risk?</p> <p>https://classroom.thenational.academy/lessons/what-are-the-human-and-physical-factors-that-increase-flood-risk-74w3gr</p> <p>What are hydrographs and what do they show?</p> <p>https://classroom.thenational.academy/lessons/what-are-hydrographs-and-what-do-they-show-c8ukjt</p>
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			<p>How can rivers be managed using hard engineering strategies? https://classroom.thenational.academy/lessons/how-can-rivers-be-managed-using-hard-engineering-strategies-75jp2e</p> <p>Soft engineering river management (Part 1) https://classroom.thenational.academy/lessons/soft-engineering-river-management-part-1-cdh62e</p> <p>Soft engineering river management (Part 2) https://classroom.thenational.academy/lessons/soft-engineering-river-management-part-2-6njp4t</p> <p>A UK Flood Management Scheme: Oxford https://classroom.thenational.academy/lessons/a-uk-flood-management-scheme-oxford-6wvk8t</p> <p>Somerset Floods: location and causes https://classroom.thenational.academy/lessons/somerset-floods-location-and-causes-60vpad</p>
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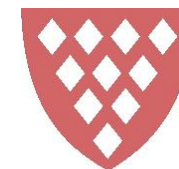
			<p>Somerset Floods impacts and management https://classroom.thenational.academy/lessons/somerset-floods-impacts-and-management-6ngk6c</p>
Music	Composition	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/music/year11</p> <p>Please click on the link above to access the Composition overview and film music study guide.</p> <p>See the GCSE Subject information guide 2020-2021 for more information on this subject.</p>	
Drama	Component Two: Scripted	<p>https://drive.google.com/drive/folders/0B1vDyjS2a4QfY2NOMjRnUERXa0k?hl=en_GB</p> <p>Please click on the link above to access the Scripting document.</p> <p>See the GCSE Subject information guide 2020-2021 for more information on this subject.</p>	
French	GCSE Module 7 Future plans	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/mfl/year11</p> <p>BBC Bitesize, AQA</p>	<p>Future plans (Part 1/2) https://classroom.thenational.academy/lessons/future-plans-part-12-cgwked</p>



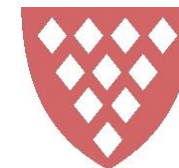
	<p>-Applying for jobs using direct object pronouns in the perfect tense</p> <p>-Understanding case studies</p> <p>-Verbs followed by <i>à</i> or <i>de</i></p> <p>-Complex sentences in the future tense (<i>si, quand, lorsque</i>)</p> <p>Module 8 Global issues</p> <p>-Talking about what makes you tick</p> <p>-Discussing problems facing the world</p> <p>-Using the modal verbs <i>pouvoir</i> and <i>devoir</i> in the conditional</p>	<p>Careers and future plans https://www.bbc.co.uk/bitesize/topics/zjwbt9q</p> <p>Career choices and ambitions https://www.bbc.co.uk/bitesize/guides/zn8mvk7/revision/1</p> <p>Social and global issues https://www.bbc.co.uk/bitesize/topics/zjj9pg8 https://www.bbc.co.uk/bitesize/guides/zbdx382/revision/1</p>	<p>Future plans (Part 2/2) https://classroom.thenational.academy/lessons/future-plans-part-22-71jk8c</p> <p>Unit: Work</p> <p>Discussing career choices (Part 1/3) https://classroom.thenational.academy/lessons/discussing-career-choices-part-13-6wwk6d</p> <p>Discussing career choices (Part 2/3) https://classroom.thenational.academy/lessons/discussing-career-choices-part-23-70tkge</p> <p>Discussing career choices (Part 3/3) https://classroom.thenational.academy/lessons/discussing-career-choices-part-33-ccu32c</p> <p>More future plans 1-4 https://classroom.thenational.academy/lessons/talking-about-future-plans-part-14-6crkjc</p>
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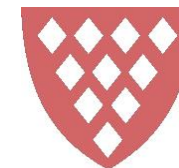
			<p>Talking about what you do to earn money (Part 1/2) https://classroom.thenational.academy/lessons/talking-about-what-you-do-to-earn-money-part-12-74t62c</p> <p>Talking about what you do to earn money (Part 2/2) https://classroom.thenational.academy/lessons/talking-about-what-you-do-to-earn-money-part-22-74w62c</p> <p>Talking about work experience (Part 1/2) https://classroom.thenational.academy/lessons/talking-about-work-experience-part-12-cmr38c</p> <p>Talking about work experience (Part 2/2) https://classroom.thenational.academy/lessons/talking-about-work-experience-part-22-cgu36d</p> <p>Guided writing: Foundation - Work and future plans https://classroom.thenational.academy/lessons/guided-writing-foundation-work-and-future-plans-65h3cr</p>
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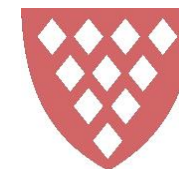
			<p>Guided writing: Higher - Work and future plans https://classroom.thenational.academy/lessons/guided-writing-higher-work-and-future-plans-c4tkat</p> <p>Unit: Global issues Healthy vs unhealthy lifestyle (Part 1/2) https://classroom.thenational.academy/lessons/healthy-vs-unhealthy-lifestyle-part-12-64v64t</p> <p>Healthy vs unhealthy lifestyle (Part 2/2) https://classroom.thenational.academy/lessons/healthy-vs-unhealthy-lifestyle-part-22-c4w66d</p> <p>Problems facing the world (Part 1/2) https://classroom.thenational.academy/lessons/problems-facing-the-world-part-12-70wkae</p> <p>Problems facing the world (Part 2/2) https://classroom.thenational.academy/lessons/problems-facing-the-world-part-22-c8uk6d</p>
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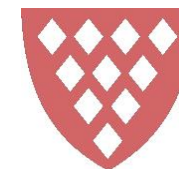
			<p>Protecting the planet (Part 1/3) https://classroom.thenational.academy/lessons/protecting-the-planet-part-13-cmv32r</p> <p>Protecting the planet (Part 2/3) https://classroom.thenational.academy/lessons/protecting-the-planet-part-23-68w32d</p> <p>Protecting the planet (Part 3/3) https://classroom.thenational.academy/lessons/protecting-the-planet-part-33-6crp6r</p> <p>Talking about volunteering (Part 1/3) https://classroom.thenational.academy/lessons/talking-about-volunteering-part-13-cmv3jd</p> <p>Talking about volunteering (Part 2/3) https://classroom.thenational.academy/lessons/talking-about-volunteering-part-23-6dj6ad</p> <p>Talking about volunteering (Part 3/3) https://classroom.thenational.academy/lessons/talking-about-volunteering-part-33-c4u6ac</p>
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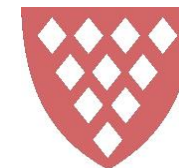
			<p>Participating in your community (1/1) https://classroom.thenational.academy/lessons/participating-in-your-community-11-68v36d</p> <p>Talking about big events (Part 1/2) https://classroom.thenational.academy/lessons/talking-about-big-events-part-12-cgwk6c</p> <p>Talking about big events (Part 2/2) https://classroom.thenational.academy/lessons/talking-about-big-events-part-22-75hkqr</p> <p>Guided Writing Foundation: Environment https://classroom.thenational.academy/lessons/guided-writing-foundation-environment-64u36e</p> <p>Guided Writing Higher: Volunteering https://classroom.thenational.academy/lessons/guided-writing-higher-volunteering-cgr64d</p>
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<p>Art</p>	<p>Exam /Unit 2 -AQA exam starting points</p> <p>-Students select 1 theme</p> <p>-10-12-week preparatory period</p> <p>-Artist research, drawing , printmaking mixed media, sculpture, painting, exploring & developing a personal idea, planning & creating a personal response</p>	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/art/gcse</p> <p>Please click on the above link to access full information about this project.</p> <p>See the GCSE Subject information guide 2020-2021 for more information on this subject.</p>	
<p>Design Technology</p>	<p>-PPE exams. Full paper.</p> <p>-Continuing to develop their designs and complete</p>	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/design-technology/year11</p> <p>Please click on the above link to access full information about this project.</p>	



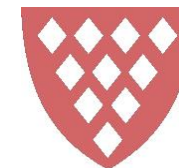
	<p>manufacture of models</p>	<p>See the GCSE Subject information guide 2020-2021 for more information on this subject.</p>	
<p>P.E studies</p>	<p>Socio-cultural influences</p> <ul style="list-style-type: none"> -Socio-ethical issues -Drugs -Hooliganism 	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/physical-education/year11</p> <p>BBC Bitesize, AQA Socio-cultural influences</p> <p>Social groupings and participation in sport https://www.bbc.co.uk/bitesize/guides/zsmq6fr/revision/1</p> <p>Ethical factors in sports https://www.bbc.co.uk/bitesize/guides/zwcb9qt/revision/1</p> <p>Commercialisation in sport https://www.bbc.co.uk/bitesize/guides/zp2jxsg/revision/1</p> <p>Technology in sport https://www.bbc.co.uk/bitesize/guides/zgfpv4j/revision/1</p> <p>Drugs in sport</p>	



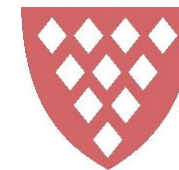
		https://www.bbc.co.uk/bitesize/guides/zwfg87h/revision/1	
Sports Science	<p>-LO1: Know about the nutrients needed for a healthy balanced diet.</p> <p>-YEAR 11 PPEs</p> <p>-LO2: Understand the importance of nutrition in sport</p>	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/physical-education/year11</p> <p>Health, fitness and well-being Diet and nutrition</p> <p>https://www.bbc.co.uk/bitesize/guides/zgvsbk7/revision/1</p> <p>Health and wellbeing in sport</p> <p>https://www.bbc.co.uk/bitesize/guides/zpmq6fr/revision/1</p> <p>Sedentary lifestyles</p> <p>https://www.bbc.co.uk/bitesize/guides/zxqd2p3/revision/1</p>	
Creative Media	<p>IMedia</p> <p>-Photography R090</p>	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/mediastudies/</p> <p>Please click on the above link to access full information about this project.</p> <p>See the GCSE Subject information guide 2020-2021 for more information on this subject.</p>	



<p>R.E</p>	<p>Revision</p> <ul style="list-style-type: none"> -Buddhism beliefs and teachings -Buddhism Practices -Christianity beliefs and teachings -Christianity revision, beliefs and teachings -Christianity Practices revision 	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/religious-education/year11</p> <p>Revision</p> <p>BBC Bitesize – Buddhism https://www.bbc.co.uk/bitesize/topics/zfxchbk</p> <p>BBC Bitesize - Christianity - https://www.bbc.co.uk/bitesize/topics/zbndy9q</p>	<p>Revision</p> <p>Christian beliefs and teachings</p> <p>The Nature of God https://classroom.thenational.academy/lessons/the-nature-of-god-ccuk4t</p> <p>Creation https://classroom.thenational.academy/lessons/creation-68up6d</p> <p>The incarnation and Jesus as the son of God https://classroom.thenational.academy/lessons/the-incarnation-and-jesus-as-the-son-of-god-ctk3ar</p> <p>Life of Jesus https://classroom.thenational.academy/lessons/life-of-jesus-ccrk6d</p> <p>The Crucifixion https://classroom.thenational.academy/lessons/the-crucifixion-cdh3ae</p>
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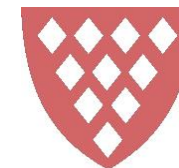
			<p>The Resurrection https://classroom.thenational.academy/lessons/the-resurrection-cngk8d</p> <p>Sin and Salvation https://classroom.thenational.academy/lessons/sin-and-salvation-c4w66c</p> <p>Atonement https://classroom.thenational.academy/lessons/atonement-6rrpad</p> <p>Judgement https://classroom.thenational.academy/lessons/judgement-c4rk8t</p> <p>Heaven, Hell and Purgatory https://classroom.thenational.academy/lessons/heaven-hell-and-purgatory-71jpct</p> <p>Revision https://classroom.thenational.academy/lessons/revision-64vkgt</p> <p>Exam practice</p>
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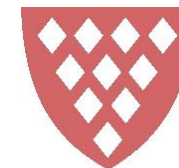
			<p>https://classroom.thenational.academy/lessons/exam-practice-c8r64d</p> <p>Deliberate practice https://classroom.thenational.academy/lessons/deliberate-practice-cthp8c</p> <p>Christian practices</p> <p>Worship https://classroom.thenational.academy/lessons/worship-6xh3jt</p> <p>Baptism https://classroom.thenational.academy/lessons/baptism-64wp8d</p> <p>Eucharist https://classroom.thenational.academy/lessons/eucharist-6cw3gc</p> <p>Pilgrimage https://classroom.thenational.academy/lessons/pilgrimage-60v64c</p> <p>Festivals</p>
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			<p>https://classroom.thenational.academy/lessons/festivals-cdj64r</p> <p>Church in the local community https://classroom.thenational.academy/lessons/church-in-the-local-community-69h38e</p> <p>Growth of the Church https://classroom.thenational.academy/lessons/growth-of-the-church-ccvpac</p> <p>Responses to persecution https://classroom.thenational.academy/lessons/responses-to-persecution-chhk0e</p> <p>Reconciliation https://classroom.thenational.academy/lessons/reconciliation-74vk2c</p> <p>Responses to worldwide poverty https://classroom.thenational.academy/lessons/responses-to-worldwide-poverty-68ukcc</p> <p>Revision</p>
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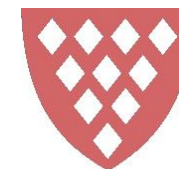
			<p>https://classroom.thenational.academy/lessons/revision-cgu36e</p> <p>Exam practice https://classroom.thenational.academy/lessons/exam-practice-68t3jr</p> <p>Deliberate practice https://classroom.thenational.academy/lessons/deliberate-practice-68t38r</p> <p>Buddhism: beliefs and teachings A Brief History of India https://classroom.thenational.academy/lessons/a-brief-history-of-india-cth30d</p> <p>The Life of Siddhartha Gautama https://classroom.thenational.academy/lessons/the-life-of-siddhartha-gautama-c4ukce</p> <p>The Three Marks of Existence https://classroom.thenational.academy/lessons/the-three-marks-of-existence-75hkct</p> <p>The Mind, Desire and Attachment: The Skandhas</p>
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			<p>https://classroom.thenational.academy/lessons/the-mind-desire-and-attachment-the-skandhas-cgkjt</p> <p>Dukkha and The Four Noble Truths https://classroom.thenational.academy/lessons/dukkha-and-the-four-noble-truths-6hh64d</p> <p>The Four Noble Truths https://classroom.thenational.academy/lessons/the-four-noble-truths-68rpcr</p> <p>Dhamma, Karma, and Rebirth https://classroom.thenational.academy/lessons/dhamma-karma-and-rebirth-ccu3gc</p> <p>The Eightfold Path https://classroom.thenational.academy/lessons/the-eightfold-path-c5hp2c</p> <p>Enlightenment https://classroom.thenational.academy/lessons/enlightenment-6xk38d</p> <p>Buddhist Scripture</p>
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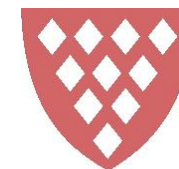
			<p>https://classroom.thenational.academy/lessons/buddhist-scripture-6dk32r</p> <p>Revision of Buddhist Philosophy and Beliefs https://classroom.thenational.academy/lessons/revision-of-buddhist-philosophy-and-beliefs-6gu3ae</p> <p>Deliberate Practice https://classroom.thenational.academy/lessons/deliberate-practice-cgu32d</p> <p>Buddhism: practices Meditation https://classroom.thenational.academy/lessons/meditation-c8vp8c</p> <p>Buddhist Practice https://classroom.thenational.academy/lessons/buddhist-practice-6cvp4c</p> <p>The Sangha https://classroom.thenational.academy/lessons/the-sangha-6dk3et</p>
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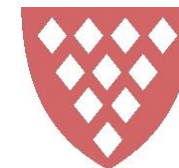
			<p>Loving Kindness https://classroom.thenational.academy/lessons/loving-kindness-64t64r</p> <p>Anniversaries of the Buddha's Life https://classroom.thenational.academy/lessons/anniversaries-of-the-buddhas-life-60upcr</p> <p>Denominations https://classroom.thenational.academy/lessons/denominations-cmtpae</p> <p>Theravada Buddhism https://classroom.thenational.academy/lessons/theravada-buddhism-74rp8c</p> <p>Mahayana: Practices and Festivals https://classroom.thenational.academy/lessons/mahayana-practices-and-festivals-ccrkjc</p> <p>Vajrayana Buddhism https://classroom.thenational.academy/lessons/vajrayana-buddhism-crt3ad</p> <p>Buddhism in the West</p>
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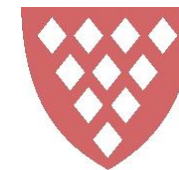
			<p>https://classroom.thenational.academy/lessons/buddhism-in-the-west-chjp4t</p> <p>Revision of Buddhist Practices https://classroom.thenational.academy/lessons/revision-of-buddhist-practices-6gw3ee</p> <p>Deliberate Practice https://classroom.thenational.academy/lessons/deliberate-practice-65k6cc</p>
<p>Photography</p>	<p>Exam /Unit 2 - AQA exam starting points</p> <ul style="list-style-type: none"> -Students select 1 theme -10-12 week preparatory period -Research, photo shoots, photoshop edits, mixed media, collage/ darkroom printing exploring & developing a 	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/photography2/year-11</p> <p>Please click on the above link to access full information about this project.</p> <p>See the GCSE Subject information guide 2020-2021 for more information on this subject.</p>	



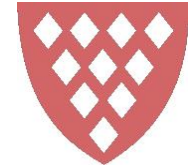
	personal idea, planning & creating a personal response		
Computer science	-Unit 1 Revision -PPE: Unit 1	https://sites.google.com/a/kingsbridgecollege.org.uk/informationtechnology/ Please click on the above link to access full information about this project. See the GCSE Subject information guide 2020-2021 for more information on this subject.	
Business Studies	Theme 2 -Review and reflect (Topic 2.3 – Making operational Decisions, assessment) -Topic 2.4 – Making financial decisions – Business calculations	https://drive.google.com/drive/folders/0B5_LIHvubmBrYnpzTFhITFFobm8 Revision: Making operational decisions BBC Bitesize, GCSE, Edexcel Business Operations https://www.bbc.co.uk/bitesize/guides/zhs4gwx/revision/1 Technology and business https://www.bbc.co.uk/bitesize/guides/zdmfpg8/revision/1	



	<p>– Understanding business performance</p> <p>-Review and reflect (Topic 2.4 – Making financial decisions, assessment)</p>	<p>Managing stock https://www.bbc.co.uk/bitesize/guides/zb42jhv/revision/1</p> <p>Working with suppliers https://www.bbc.co.uk/bitesize/guides/zb42jhv/revision/1</p> <p>Managing quality https://www.bbc.co.uk/bitesize/guides/z763f4j/revision/1</p> <p>The sales process https://www.bbc.co.uk/bitesize/guides/zvc7wtv/revision/1</p> <p>Making financial decisions Business calculations https://www.bbc.co.uk/bitesize/guides/zd2fpg8/revision/1</p> <p>Understanding business performance https://www.bbc.co.uk/bitesize/guides/zms4gwx/revision/1</p>	
PSHE	Relationships, health and	https://sites.google.com/a/kingsbridgecollege.org.uk/pshe/year11	



	<p>wellbeing - How do I look after my wellbeing in relationships?</p> <ul style="list-style-type: none">-Recognising signs of unhealthy relationships and where and when to seek support – changing relationships, ending relationships-Assertive communication to include sexual health, contraception and consent to include sexual harassment and sexual violence and why these are always unacceptable-The law relating to exploitation,	<p>BBC Bitesize – GCSE – WJEC</p> <p>Health and wellbeing (incorporating physical, social and mental wellbeing)</p> <p>https://www.bbc.co.uk/bitesize/guides/z3shycw/revision/1</p>	
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	abuse, grooming, coercion, harassment, rape, forced marriage, honour-based violence, FGM and how these can affect current and future relationships.		
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