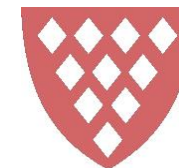


FOR FULL DETAILS ON YEAR 11 MATERIAL, PLEASE SEE THE GCSE SUBJECT INFORMATION, 2020-21 GUIDE.

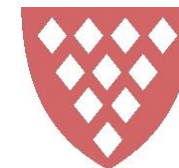
Subject	Cycle/Term 1 Topic covered Knowledge organiser Content	Link to KCC VLE and or Link to other online learning or relevant websites	Link to Oak Academy
English	<p>The Power of Identity: Power and Conflict Poetry</p> <p>- ideas in the poems 'Tissue', 'The Emigree', 'My Last Duchess' and 'Checking Out Me History'.</p> <p>- revision of poetic techniques covered throughout Years 7-10</p> <p>-dramatic monologues;</p> <p>- Context: Migration and</p>	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/english/year11</p> <p>AQA Power and Conflict Poetry</p> <p>The Émigrée by Carol Rumens https://www.bbc.co.uk/bitesize/guides/z3k4cwx/revision/1</p> <p>Tissue by Imtiaz Dharker https://www.bbc.co.uk/bitesize/guides/zpbvycw/revision/1</p> <p>My Last Duchess https://www.tutorfair.com/blog/gcse-poem-analysis-my-last-duchess-robert-browning</p> <p>Checking Out Me History https://www.bbc.co.uk/bitesize/articles/zrkhpq8</p>	<p>AQA Power and Conflict Poetry</p> <p>My Last Duchess (Part 1) https://classroom.thenational.academy/lessons/my-last-duchess-part-1-cn68t</p> <p>My Last Duchess (Part 2) https://classroom.thenational.academy/lessons/my-last-duchess-part-2-cthk0e</p> <p>Tissue (Part 1) https://classroom.thenational.academy/lessons/tissue-part-1-69h66c</p> <p>Tissue (Part 2) https://classroom.thenational.academy/lessons/tissue-part-2-65k3gc</p> <p>The Emigrée (Part 1)</p>



	<p>immigration; cultural references in COMH; - Themes: Identity; individual and social power - develop thematic links between poems and write comparatively</p> <p>Assessment: Poetry comparison essay</p>	<p>Writing and analysing poetry Commenting on context https://www.bbc.co.uk/bitesize/guides/zpfnp39/revision/1</p> <p>Responding to poetry https://www.bbc.co.uk/bitesize/guides/zs4rg82/revision/1</p> <p>Comparing poems https://www.bbc.co.uk/bitesize/guides/zcf2tyc/revision/1</p> <p>Using quotations and textual references https://www.bbc.co.uk/bitesize/guides/zpbvycw/revision/1</p> <p>Themes https://www.bbc.co.uk/bitesize/guides/z88vwx/revision/1</p>	<p>https://classroom.thenational.academy/lessons/the-emigree-part-1-cct6at</p> <p>The Emigrée (Part 2) https://classroom.thenational.academy/lessons/the-emigree-part-2-6djk2d</p> <p>Checking Out Me History (Part 1) https://classroom.thenational.academy/lessons/checking-out-me-history-part-1-cgk4d</p> <p>Checking Out Me History (Part 2) https://classroom.thenational.academy/lessons/checking-out-me-history-part-2-6djk0t</p>
<p>Maths</p>	<p>Foundation</p> <p>-Vectors -Time Calculations -Compound Measures -Ratio</p>	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/maths/GCSE/year11</p> <p>Vectors https://www.bbc.co.uk/bitesize/guides/zgcrlty/revision/1</p>	<p>Being collated by Rupert Greeves – to follow</p> <p>Translate and Vectors 1</p> <p>Translate and describe an object given a horizontal or vertical instruction</p>



	-Proportion	Distance, Speed and Time https://www.bbc.co.uk/bitesize/guides/z4swxnb/revision/1	https://classroom.thenational.academy/lessons/translate-and-describe-an-object-given-a-horizontal-or-vertical-instruction-6hgket
	Immediate	Percentages (compound) https://www.bbc.co.uk/bitesize/guides/z9rjxfr/revision/6	Translate and describe a 2D vector https://classroom.thenational.academy/lessons/translate-and-describe-a-2d-vector-65k3cr
	-Geometric Skills Review	Units of Measure https://www.bbc.co.uk/bitesize/guides/z8bk2nb/revision/1	Represent a column vector as a diagram and using notation https://classroom.thenational.academy/lessons/represent-a-column-vector-as-a-diagram-and-using-notation-c8vp4t
	-Coordinate Geometry Review	Ratio https://www.bbc.co.uk/bitesize/guides/zgxsrwx/revision/1	Write a column vector from a diagram https://classroom.thenational.academy/lessons/write-a-column-vector-from-a-diagram-74tkce
	-Simultaneous Equations	Direct and Inverse Proportion https://www.bbc.co.uk/bitesize/guides/zwkpgdm/revision/1	Vectors 2
	Higher	Geometry and Measure https://www.bbc.co.uk/bitesize/guides/zx9qh39/revision/1	Add two column vectors (including diagrams) to give a resultant vector
	-Vectors	Solving Simultaneous Equations https://www.bbc.co.uk/bitesize/guides/zqf3k2p/revision/1	
	-Time Calculations		
-Compound Measures			
-Ratio			
-Proportion			



		<p>AQA BBC Bitesize topic revision https://www.bbc.co.uk/bitesize/examspecs/z8sg6fr</p>	<p>https://classroom.thenational.academy/lessons/add-two-column-vectors-including-diagrams-to-give-a-resultant-vector-6xgp2d</p> <p>Add and subtract two column vectors to give a resultant vector (Part 1) https://classroom.thenational.academy/lessons/add-and-subtract-two-column-vectors-to-give-a-resultant-vector-part-1-chjp2t</p> <p>Multiply a vector by a scalar https://classroom.thenational.academy/lessons/multiply-a-vector-by-a-scalar-64u3cr</p> <p>Add and subtract two column vectors to give a resultant vector (Part 2) https://classroom.thenational.academy/lessons/add-and-subtract-two-column-vectors-to-give-a-resultant-vector-part-2-61k38e</p> <p>Higher Vectors 1 Find the length of a column vector https://classroom.thenational.academy/lessons/find-the-length-of-a-column-vector-6cu38r</p> <p>Simple vector diagrams</p>
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<https://classroom.thenational.academy/lessons/simple-vector-diagrams-74v34t>

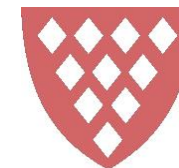
Vector diagrams involving midpoints
<https://classroom.thenational.academy/lessons/vector-diagrams-involving-midpoints-68wp2d>

Vector diagrams involving ratios
<https://classroom.thenational.academy/lessons/vector-diagrams-involving-ratios-6qv3ad>

Compound measures
Use and apply the speed formula
<https://classroom.thenational.academy/lessons/use-and-apply-the-speed-formula-6xj3jd>

Use and apply the density formula
<https://classroom.thenational.academy/lessons/use-and-apply-the-density-formula-68u38t>

Use and apply the pressure formula
<https://classroom.thenational.academy/lessons/use-and-apply-the-pressure-formula-6tijkc>



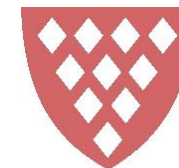
Solve simple kinematics problems (velocity, initial velocity and acceleration formulae)
<https://classroom.thenational.academy/lessons/solve-simple-kinematics-problems-velocity-initial-velocity-and-acceleration-formulae-crvkcd>

Ratio
Adding two numbers in standard form
<https://classroom.thenational.academy/lessons/adding-two-numbers-in-standard-form-74w3gc>

Subtracting two numbers in standard form
<https://classroom.thenational.academy/lessons/subtracting-two-numbers-in-standard-form-6tgpac>

Multiplying Two Numbers in Standard Form
<https://classroom.thenational.academy/lessons/multiplying-two-numbers-in-standard-form-60w66r>

Simplifying ratios
<https://classroom.thenational.academy/lessons/simplifying-ratios-69jk8t>



Divide a quantity in a given ratio
<https://classroom.thenational.academy/lessons/divide-a-quantity-in-a-given-ratio-c9jkqd>

Find a part given a part
<https://classroom.thenational.academy/lessons/find-a-part-given-a-part-c4t3jt>

Find the total or difference given a part
<https://classroom.thenational.academy/lessons/find-the-total-or-difference-given-a-part-74v66e>

Ratio and fractions
<https://classroom.thenational.academy/lessons/ratio-and-fractions-6xjkce>

Ratio and fractions
<https://classroom.thenational.academy/lessons/ratio-and-fractions-6xjkce>

Compare the cost of two items using the unitary method
<https://classroom.thenational.academy/lessons/compare-the-cost-of-two-items-using-the-unitary-method-c8uk4r>



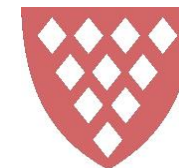
Using direct proportion graphs
<https://classroom.thenational.academy/lessons/using-direct-proportion-graphs-6cv3ed>

Proportion problems
<https://classroom.thenational.academy/lessons/proportion-problems-cdj3ed>

Simultaneous Equations (Linear)
Solve linear simultaneous equations where one of the coefficients is equal
<https://classroom.thenational.academy/lessons/solve-linear-simultaneous-equations-where-one-of-the-coefficients-is-equal-75k64r>

Solve linear simultaneous equations where you need to multiply one of the equations
<https://classroom.thenational.academy/lessons/solve-linear-simultaneous-equations-where-you-need-to-multiply-one-of-the-equations-6nh64t>

Solve linear simultaneous equations where you need to multiply both equations
<https://classroom.thenational.academy/lessons/solve-linear-simultaneous-equations->



[where-you-need-to-multiply-both-equations-c8u62d](#)

Solve linear simultaneous equations where you need to first rearrange

[https://classroom.thenational.academy/lessons/solve-linear-simultaneous-equations-where-you-need-to-first-rearrange-6qv38c](#)

Solve where $y =$ and $y =$ (setting the equations equal to one another)

[https://classroom.thenational.academy/lessons/solve-where-and-setting-the-equations-equal-to-one-another-chk66d](#)

Solve where $x^2 + y^2 = r$ and $x + y = 3$ (substituting)

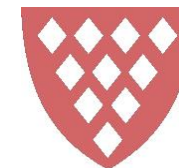
[https://classroom.thenational.academy/lessons/solve-where-and-substituting-74v64t](#)

Solve where $xy = a$ and $y = 2x + 1$ (substituting)

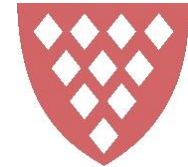
[https://classroom.thenational.academy/lessons/solve-where-xy-a-and-y-2x-1-substituting-6rukec](#)



			<p>Understanding solutions to equations with respect to their graphs https://classroom.thenational.academy/lessons/understanding-solutions-to-equations-with-respect-to-their-graphs-c8rkcc</p> <p>Direct and Inverse Proportion Simple direct proportion $y = kx$ https://classroom.thenational.academy/lessons/simple-direct-proportion-y-kx-6ctket</p> <p>Other direct proportion relationships https://classroom.thenational.academy/lessons/other-direct-proportion-relationships-6qv62e</p> <p>Inverse proportion https://classroom.thenational.academy/lessons/inverse-proportion-64upcr</p> <p>Further proportionality https://classroom.thenational.academy/lessons/further-proportionality-6wup4c</p>
Biology	Genes Inheritance and Selection	https://sites.google.com/kingsbridgecollege.org.uk/science/gcse/gcse-biology	<p>Genes, DNA and chromosomes https://classroom.thenational.academy/lessons/genes-dna-and-chromosomes-71qk6d</p>



	<ul style="list-style-type: none"> -Genetic terminology -The Genome -Environment or genetics or both -Mutations and proteins -Sexual and asexual reproduction 	<p>Inheritance (OCR Gateway) https://www.bbc.co.uk/bitesize/guides/zqv6gdm/revision/1</p> <p>Natural selection and evolution https://www.bbc.co.uk/bitesize/guides/zt4f8mn/revision/1</p> <p>Sample exam questions - genes, inheritance and selection https://www.bbc.co.uk/bitesize/guides/z3296yc/revision/1</p>	<p>Meiosis and fertilisation https://classroom.thenational.academy/lessons/meiosis-and-fertilisation-60u3ed</p> <p>Genetic inheritance https://classroom.thenational.academy/lessons/genetic-inheritance-higher-c5jk4t</p> <p>Inherited disorders (Part 1) https://classroom.thenational.academy/lessons/inherited-disorders-part-1-higher-c8u6ad</p> <p>Inherited disorders (Part 2) https://classroom.thenational.academy/lessons/inherited-disorders-part-2-64up8r</p> <p>Sex determination https://classroom.thenational.academy/lessons/sex-determination-crup8t</p> <p>Variation and natural selection (Part 1) https://classroom.thenational.academy/lessons/variation-and-natural-selection-part-1-ccv3at</p> <p>Variation and natural selection (Part 2)</p>
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<https://classroom.thenational.academy/lessons/variation-and-natural-selection-part-2-cmwk8d>

Selective breeding

<https://classroom.thenational.academy/lessons/selective-breeding-71hk0e>

Genetic engineering (Part 1)

<https://classroom.thenational.academy/lessons/genetic-engineering-part-1-64v3gt>

Genetic engineering (Part 2)

<https://classroom.thenational.academy/lessons/genetic-engineering-part-2-cngkqd>

Sexual vs. Asexual reproduction

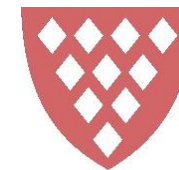
<https://classroom.thenational.academy/lessons/sexual-vs-asexual-reproduction-ccr64t>

Advantages and disadvantages of sexual and asexual reproduction

<https://classroom.thenational.academy/lessons/advantages-and-disadvantages-of-sexual-and-asexual-reproduction-60w6ce>



<p>Chemistry</p>	<p>Monitoring and controlling reactions</p> <ul style="list-style-type: none"> -Concentration of solution -Rate of reaction -Temperature and reaction rate -Concentration, pressure and reaction rate -Surface area and reaction rate -Catalysts -Reversible reactions -Equilibrium position -Choosing reaction conditions 	<p>https://sites.google.com/kingsbridgecollege.org.uk/science/gcse/gcse-chemistry</p> <p>BBC Bitesize OCR Gateway</p> <p>Monitoring chemical reactions https://www.bbc.co.uk/bitesize/guides/zyrt7p3/revision/1</p> <p>https://www.bbc.co.uk/bitesize/guides/z3n64qt/revision/4</p> <p>Controlling chemical reactions https://www.bbc.co.uk/bitesize/guides/zygxdxs/revision/1</p> <p>Equilibria https://www.bbc.co.uk/bitesize/guides/zcdfxfr/revision/1</p>	<p>Concentration https://classroom.thenational.academy/lessons/concentration-6rr6cc</p> <p>Rate of reaction https://classroom.thenational.academy/lessons/rate-of-reaction-68uk8t</p> <p>Rate of reaction using graphs and tangents https://classroom.thenational.academy/lessons/rate-of-reaction-using-graphs-and-tangents-ccvp4d</p> <p>Planning an investigation to find rate of reaction https://classroom.thenational.academy/lessons/planning-an-investigation-to-find-rate-of-reaction-chj64c</p> <p>Rate of reaction required practical (Part 1) https://classroom.thenational.academy/lessons/rate-of-reaction-required-practical-part-1-60tp4t</p> <p>Rate of reaction required practical (Part 2)</p>
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<https://classroom.thenational.academy/lessons/rate-of-reaction-required-practical-part-2-ccw64c>

Effect of changing surface area on rate of reaction

<https://classroom.thenational.academy/lessons/effect-of-changing-surface-area-on-rate-of-reaction-c9k32t>

Effect of changing temperature on rate of reaction

<https://classroom.thenational.academy/lessons/effect-of-changing-temperature-on-rate-of-reaction-6wu6cd>

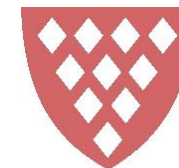
Effect of changing pressure on rate of reaction

<https://classroom.thenational.academy/lessons/effect-of-changing-pressure-on-rate-of-reaction-6tjker>

Catalysts

<https://classroom.thenational.academy/lessons/catalysts-6rr3ad>

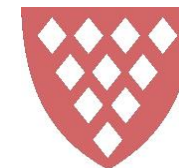
Reversible reactions



			<p>https://classroom.thenational.academy/lessons/reversible-reactions-70r3gd</p> <p>Le Chatelier's principle: Effect of changing concentration and temperature https://classroom.thenational.academy/lessons/le-chateliers-principle-effect-of-changing-concentration-and-temperature-6cv68t</p> <p>The Rate and extent of chemical change: Review (Part 1) https://classroom.thenational.academy/lessons/the-rate-and-extent-of-chemical-change-review-part-1-61gp6d</p> <p>The Rate and extent of chemical change: Review (Part 2) https://classroom.thenational.academy/lessons/the-rate-and-extent-of-chemical-change-review-part-2-6hhkgc</p>
<p>Physics</p>	<p>Global Challenges</p> <ul style="list-style-type: none"> -Measuring Speed -Reaction Time -Stopping Distance -Forces in Crashes -Energy sources 	<p>https://sites.google.com/kingsbridgecollege.org.uk/science/gcse/gcse-physics</p> <p>Everyday motion https://www.bbc.co.uk/bitesize/guides/zg4mfcw/revision/1</p>	<p>Use and apply the speed formula https://classroom.thenational.academy/lessons/use-and-apply-the-speed-formula-6xi3jd</p> <p>Velocity: Time Graphs https://classroom.thenational.academy/lessons/velocity-time-graphs-6wr3qr</p>



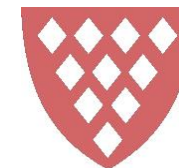
	<ul style="list-style-type: none"> -Changes in energy use -Renewable and Non--Renewable Energy -UK Mains electricity -The National Grid -Transformers -Electrical Safety 	<p>Energy demands and resources https://www.bbc.co.uk/bitesize/guides/zsmvk2p/revision/1</p> <p>The National Grid and mains electricity https://www.bbc.co.uk/bitesize/guides/z3pcqhv/revision/1</p> <p>The expanding Universe https://www.bbc.co.uk/bitesize/guides/z8gqpbk/revision/1</p> <p>Global Challenges – BBC Bitesize – OCR Gateway https://www.bbc.co.uk/bitesize/topics/zqj8rwx</p>	<p>Terminal velocity https://classroom.thenational.academy/lessons/terminal-velocity-75hkec</p> <p>Newton's Laws https://classroom.thenational.academy/lessons/newtons-laws-c9k3at</p> <p>Acceleration RPA (Part 1 & 2) https://classroom.thenational.academy/lessons/acceleration-rpa-part-1-6xhp2c</p> <p>https://classroom.thenational.academy/lessons/acceleration-rpa-part-1-6xhp2c</p> <p>Stopping distance https://classroom.thenational.academy/lessons/stopping-distance-6wvk4c</p> <p>Renewable energy resources https://classroom.thenational.academy/lessons/renewable-energy-resources-chj3ar</p> <p>Non-renewable energy resources</p>
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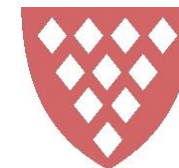
			<p>https://classroom.thenational.academy/lessons/non-renewable-energy-resources-70u68t</p> <p>Domestic electricity (including mains electricity) https://classroom.thenational.academy/lessons/domestic-electricity-c4rp8t</p> <p>Electrical power (Part 1) https://classroom.thenational.academy/lessons/electrical-power-part-1-6hjk6r</p> <p>Electrical power (Part 2) https://classroom.thenational.academy/lessons/electrical-power-part-2-cgvkjc</p> <p>The national grid https://classroom.thenational.academy/lessons/the-national-grid-c4rp6t</p> <p>Domestic electricity review https://classroom.thenational.academy/lessons/domestic-electricity-review-c4wpc</p>
History	Life in Nazi Germany	https://drive.google.com/drive/folders/1UJmeYiTAGGzO9TIpK5WEtQUPc4bZx_9y	The early development of the Nazi Party: what did Hitler believe in?



<p>-Changing lives of people in Germany -Impact of World War Two -Occupation of Europe</p>	<p>BBC Bitesize – OCR B Gateway</p> <p>Life in Nazi Germany, 1933-1939 https://www.bbc.co.uk/bitesize/guides/z2932p3/revision/1</p> <p>World War Two and Germany, 1939-1945 https://www.bbc.co.uk/bitesize/guides/ztj4hv4/revision/1</p> <p>The German occupation of Europe https://www.bbc.co.uk/bitesize/guides/ztj4hv4/revision/4</p>	<p>https://classroom.thenational.academy/lessons/the-early-development-of-the-nazi-party-what-did-hitler-believe-in-6mtkjr</p> <p>Who were the SA and what was their role? https://classroom.thenational.academy/lessons/who-were-the-sa-and-what-was-their-role-ccwpad</p> <p>Why were the Nazi Party so successful after 1929? https://classroom.thenational.academy/lessons/why-were-the-nazi-party-so-successful-after-1929-6ctkar</p> <p>How did Hitler consolidate power by 1934? https://classroom.thenational.academy/lessons/how-did-hitler-consolidate-power-by-1934-74wk6t</p> <p>How far did the Nazi party create a police state? https://classroom.thenational.academy/lessons/how-far-did-the-nazi-party-create-a-police-state-68v64d</p>



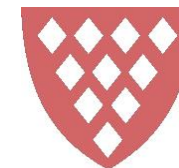
			<p>How far did the Nazi party control the state through propaganda? https://classroom.thenational.academy/lessons/how-far-did-the-nazi-party-control-the-state-through-propaganda-64u38d</p> <p>How much resistance existed in Nazi Germany before 1939? https://classroom.thenational.academy/lessons/how-much-resistance-existed-in-nazi-germany-before-1939-c8t68c</p> <p>What were Nazi attitudes and policies towards women? https://classroom.thenational.academy/lessons/what-were-nazi-attitudes-and-policies-towards-women-6cw36t</p> <p>How successful were Nazi policies towards women? https://classroom.thenational.academy/lessons/how-successful-were-nazi-policies-towards-women-69gk0e</p> <p>Why were young people so important to the Nazi Party?</p>
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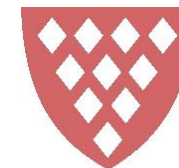
			<p>https://classroom.thenational.academy/lessons/why-were-young-people-so-important-to-the-nazi-party-6gv6ar</p> <p>Why was controlling education so important to the Nazi party? https://classroom.thenational.academy/lessons/why-was-controlling-education-so-important-to-the-nazi-party-cdj66c</p> <p>How far did the lives of German workers improve after 1933? https://classroom.thenational.academy/lessons/how-far-did-the-lives-of-german-workers-improve-after-1933-6rv32r</p> <p>How did the persecution of the Jews escalate after 1933? https://classroom.thenational.academy/lessons/how-did-the-persecution-of-the-jews-escalate-after-1933-70vp6r</p>
<p>Geography</p>	<p>The Changing Economic World</p> <p>-The role of transnational corporations</p>	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/geography1/new-gcse</p> <p>Globalisation https://www.bbc.co.uk/bitesize/guides/zxpn2p3/revision/1</p>	<p>What is globalisation? https://classroom.thenational.academy/lessons/what-is-globalisation-c8tk2e</p> <p>How does globalisation affect trade?</p>



	<p>(TNCs) in relation to industrial development. Advantages and disadvantages of TNC(s) to the host country</p> <ul style="list-style-type: none"> -The changing political and trading relationships with the wider world -International aid: types of aid, impacts of aid on the receiving country -The environmental impacts of economic development -The effects of economic development on quality of life for the population. -Economic futures in the UK: 	<p>Aid https://www.bbc.co.uk/bitesize/guides/zpcrsq8/revision/1</p> <p>Contrasts in development between different countries https://www.bbc.co.uk/bitesize/guides/z838xsg/revision/4</p> <p>Economic development issues https://www.bbc.co.uk/bitesize/topics/zwrfnbk How the UK economy is changing https://www.bbc.co.uk/bitesize/guides/zqhvmnb/revision/1</p> <p>Regional economic development, UK (including north-south divide) https://www.bbc.co.uk/bitesize/guides/z3spj6f/revision/2</p>	<p>https://classroom.thenational.academy/lessons/how-does-globalisation-affect-trade-crt64e</p> <p>Where will globalisation lead us? https://classroom.thenational.academy/lessons/where-will-globalisation-lead-us-cnjp6c</p> <p>Physical causes of uneven development https://classroom.thenational.academy/lessons/physical-causes-of-uneven-development-cngket</p> <p>Economic and historic causes of uneven development https://classroom.thenational.academy/lessons/economic-and-historic-causes-of-uneven-development-c5gp8d</p> <p>Consequences of uneven development https://classroom.thenational.academy/lessons/consequences-of-uneven-development-71j6ar</p> <p>Strategies to reduce the development gap https://classroom.thenational.academy/lessons/strategies-to-reduce-the-development-gap</p>
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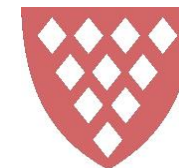
	<p>causes of economic change: deindustrialisation and decline of traditional industrial base, -Causes of economic change: globalisation and government policies -Moving towards a post-industrial economy: development of information technology, service industries, finance, research, science and business parks -Impacts of industry on the physical environment. An</p>	<p>ns/strategies-to-reduce-the-development-gap-part-1-cru38t</p> <p>https://classroom.thenational.academy/lessons/strategies-to-reduce-the-development-gap-part-2-chk62t</p> <p>https://classroom.thenational.academy/lessons/strategies-to-reduce-the-development-gap-part-3-crtk6d</p> <p>An LIC using tourism to close the development gap: Kenya</p> <p>https://classroom.thenational.academy/lessons/an-lic-using-tourism-to-close-the-development-gap-kenya-70u62d</p> <p>International aid in India https://classroom.thenational.academy/lessons/international-aid-in-india-69gkec</p> <p>The environmental impacts of economic development in India https://classroom.thenational.academy/lessons/the-environmental-impacts-of-economic-development-in-india-cctk8r</p>
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	<p>example of how modern industrial development can be more environmentally sustainable</p> <p>Social and economic changes in the rural landscape in one area of population growth and one area of population decline</p> <ul style="list-style-type: none"> -Improvements and new developments in road and rail infrastructure, port and airport capacity -The north–south divide. Strategies used in an attempt to resolve regional differences 		<p>The effects of economic development on quality of life in India https://classroom.thenational.academy/lessons/the-effects-of-economic-development-on-quality-of-life-in-india-chj6ar</p> <p>The economic future of the UK</p> <p>Causes of economic change in the UK https://classroom.thenational.academy/lessons/causes-of-economic-change-in-the-uk-6rv38d</p> <p>A post-industrial economy in the UK (Part 1 & 2) https://classroom.thenational.academy/lessons/a-post-industrial-economy-in-the-uk-part-1-cmv6ad</p> <p>https://classroom.thenational.academy/lessons/a-post-industrial-economy-in-the-uk-part-2-71j6ad</p> <p>How can modern industry in the UK become more sustainable?</p>
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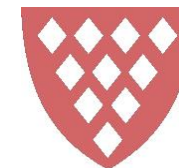
	<p>-The place of the UK in the wider world. Links through trade, culture, transport, and electronic communication. Economic and political links: the European Union (EU) and Commonwealth.</p>		<p>https://classroom.thenational.academy/lessons/how-can-modern-industry-in-the-uk-become-more-sustainable-c4v36d</p> <p>Opportunities of urban change in Liverpool (Parts 1 & 2) https://classroom.thenational.academy/lessons/opportunities-of-urban-change-in-liverpool-part-1-cgt64t</p> <p>https://classroom.thenational.academy/lessons/opportunities-of-urban-change-in-liverpool-part-2-cgup2d</p> <p>Challenges of urban change in Liverpool (Parts 1 & 2) https://classroom.thenational.academy/lessons/challenges-of-urban-change-in-liverpool-part-1-64wp2t</p> <p>https://classroom.thenational.academy/lessons/challenges-of-urban-change-in-liverpool-part-2-6wvp8d</p> <p>Sustainable urban living https://classroom.thenational.academy/lessons/sustainable-urban-living-cdjpar</p>
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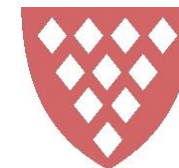
			<p>A UK rural landscape experiencing growth: North Somerset https://classroom.thenational.academy/lessons/a-uk-rural-landscape-experiencing-growth-north-somerset-65jpad</p> <p>A UK rural landscape experiencing decline: Cumbria https://classroom.thenational.academy/lessons/a-uk-rural-landscape-experiencing-decline-cumbria-75hkac</p> <p>Transport developments in the UK https://classroom.thenational.academy/lessons/transport-developments-in-the-uk-69j66t</p> <p>The North-South divide in the UK https://classroom.thenational.academy/lessons/the-north-south-divide-in-the-uk-6hjkae</p> <p>Economic and political links between the UK and the wider world https://classroom.thenational.academy/lessons/economic-and-political-links-between-the-uk-and-the-wider-world-cru66t</p>
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<p>Music</p>	<p>Specialist content TBC due to the practical nature of the subject</p>	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/music/year11</p> <p>Please see files listed on the VLE Year 11 page</p>	
<p>Drama</p>	<p>Understanding drama and theatre</p>	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/drama/year11</p> <p>Component 1</p> <ul style="list-style-type: none"> • Epic Theatre • Physical Theatre • Theatre in Education <p>Component 3</p> <ul style="list-style-type: none"> • DNA <p>Please see files listed on the VLE Year 11 page</p>	<p>Understanding drama and theatre</p> <ul style="list-style-type: none"> -Theatre Roles -Characteristics of a dramatic work -Staging -Stage positioning <p>For these topics visit the below link: https://www.bbc.co.uk/bitesize/topics/zk4npg8</p> <p>Performing characters</p> <ul style="list-style-type: none"> -Physical skills for interpreting a character -Vocal interpretation of a character <p>For these topics visit the below link: https://www.bbc.co.uk/bitesize/topics/zdkfscw</p> <p>Theatre design</p> <ul style="list-style-type: none"> -Set design



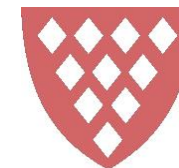
			<ul style="list-style-type: none">-Costume design-Lighting design-Sound design <p>For these topics visit the below link: https://www.bbc.co.uk/bitesize/topics/zjdvy9g</p> <p>Devising</p> <ul style="list-style-type: none">-Responding to a stimulus-Developing an idea-Selecting a genre or performance style-Selecting a practitioner-Rehearsing for a performance-Refining a performance-Interpreting and performing a character-Designing-Health and safety considerations-Creating a portfolio or devising log <p>For these topics visit the below link: https://www.bbc.co.uk/bitesize/topics/z7jb382</p> <p>Scripted drama</p> <ul style="list-style-type: none">-Features of a script-Performing a script-Designing for a scripted performance <p>For these topics visit the below link:</p>
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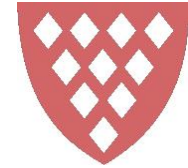
			<p>https://www.bbc.co.uk/bitesize/topics/zm7rgwx</p> <p>Written exam -How to answer set text exam questions -Live theatre evaluation For these topics visit the below link: https://www.bbc.co.uk/bitesize/topics/z6m4cqt</p>
<p>French</p>	<ul style="list-style-type: none"> -School and jobs -Future plans -Revising school subjects, talking about your timetable & likes and dislikes. -Using the definite article le/la/les to talk about your school -Using the pronouns il and elle accurately in reported speech 	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/mfl/year11</p> <p>BBC Bitesize – AQA - Current and future studies</p> <p>Studies and school in French https://www.bbc.co.uk/bitesize/guides/zjngqp3/revision/1</p> <p>Life at school in French https://www.bbc.co.uk/bitesize/guides/z7y4mfr/revision/1</p> <p>Education post-16 in French https://www.bbc.co.uk/bitesize/guides/zf8mvk7/revision/1</p>	<p>Units School and Work are currently being devised and will soon be published at Oak Academy.</p>



	<ul style="list-style-type: none"> -Present tense: the third person plural -Irregular verbs -Discussing school rules using <i>il faut</i> and <i>il est interdit de</i> -Discussing healthy living using the imperative accurately -Discussing vices using the present and future tenses -Talking about a school exchange using <i>tu</i> and <i>vous</i> in informal/formal exchanges -Discussing jobs and work preferences using the conditional -Discussing career choices saying 'better/worse' and 'the best/worst thing' 	<p>Jobs, career choices and ambitions</p> <p>Jobs and work experience https://www.bbc.co.uk/bitesize/guides/zvqhrj6/revision/1</p> <p>Career choices and ambitions https://www.bbc.co.uk/bitesize/guides/zn8mvk7/revision/1</p> <p>French Grammar https://www.bbc.co.uk/bitesize/topics/zhh2gw X</p>	
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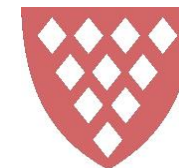
	<p>-Talking about plans, hopes and wishes & understanding the subjunctive</p>		
<p>Art</p>	<p>*Please continue to work on the scheme of work which began at the beginning of term</p> <p>Personal Project Themes:</p> <ul style="list-style-type: none"> -Angles -Close-Up -Climate -Emotions -Self Image <p>If you are working from home choose 1 of these themes</p>	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/art/gcse</p> <p>https://sites.google.com/a/kingsbridgecollege.org.uk/art/gcse</p> <p>BBC Bitesize GCSE Art & Design: https://www.bbc.co.uk/bitesize/subjects/z6hs34j</p> <p>Developing Ideas: https://www.bbc.co.uk/bitesize/guides/zc7mnq8/revision/1</p> <p>Online art lessons (you can look at resources that link to your chosen theme) https://www.artfactory.com/</p>	



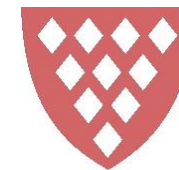
	<p>& complete the following tasks:</p> <ol style="list-style-type: none">1)Produce an Artist research page & your own copy of the artwork2)Take 6 photographs of faces or objects to link to your theme to collage & draw from3)Create a final design & then trial different colours schemes4)Produce your own finished piece, this could be a drawing, painting or collage inspired by this theme		
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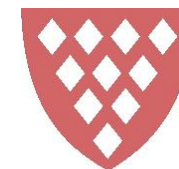
Food preparation and Nutrition			
Design Technology	<p>-Developing design ideas and starting card modelling.</p> <p>-Continuing coverage of course content and preparation for PPE exams early in early February 2021.</p>	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/design-technology/year11</p>	
P.E studies	<p>Socio-cultural influences</p> <p>-Engagement patterns</p> <p>-Commercialisation</p>	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/physical-education/year11</p> <p>Social groupings and participation in sport https://www.bbc.co.uk/bitesize/guides/zsmq6fr/revision/1</p> <p>Ethical factors in sports https://www.bbc.co.uk/bitesize/guides/zwcb9qt/revision/1</p> <p>Commercialisation in sport https://www.bbc.co.uk/bitesize/guides/zp2jxsg/revision/1</p>	



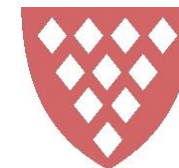
		<p>Technology in sport https://www.bbc.co.uk/bitesize/guides/zgfpv4j/revision/1</p> <p>If you are unable to attend school, but are feeling fit and well, we would like you to do the following:</p> <p>30 minutes aerobic/ cardiovascular activity: This could be running/ swimming/ cycling in a safe environment near your home. If you're unsure of what to do, you could follow one of the links below:</p> <p>Running https://www.youtube.com/watch?v=A8HC4rnQX_k https://www.youtube.com/watch?v=ioELqxr-Q_w</p> <p>Swimming https://www.youtube.com/watch?v=megCSTJxSPs https://www.youtube.com/watch?v=CpCGQig8_iw</p>	
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		<p>30 minutes strength and conditioning/ flexibility: This could be a HIIT session/ core workout/ yoga session. You could choose one of the links below: https://www.youtube.com/user/thebodycoach1 https://youtu.be/Yzm3fA2HhkQ</p> <p>https://www.corepoweryoga.com/yoga-on-demand https://www.youtube.com/watch?v=qPL49XK8vEw</p> <p>Remember to log your workout on the mimove app: https://mimoveapp.com/ This will allow your teacher to check what you have been up to and reward you appropriately.</p> <p>Extension:</p> <ol style="list-style-type: none">1. Name the skills and explain the rules and strategy for the sport you are currently doing in your PE lessons. This might be badminton/ rugby/	
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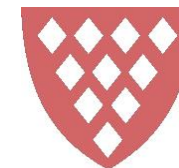
		netball/ hockey/ tennis/ basketball/ swimming/ athletics/ football. If you're not sure, choose on you are most interested in.	
Sports Science	<p>Revision</p> <ul style="list-style-type: none"> -Know how technology is used in sport -To understand the positive effects of sports technology -To understand the negative effects of sports in technology 	<p>Technology in sport</p> <p>https://www.bbc.co.uk/bitesize/guides/zgfpv4j/revision/4</p>	
Creative Media	iMedia Graphics	https://sites.google.com/a/kingsbridgecollege.org.uk/mediastudies/	
R.E	<p>Issues of Human Rights - continued from Half Term 1</p> <ul style="list-style-type: none"> -Christian attitudes -Buddhist attitudes -Buddhism beliefs and teachings <p>revision</p>	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/religious-education/year11</p> <p>BBC Bitesize – Buddhism https://www.bbc.co.uk/bitesize/topics/zfxchbk</p> <p>BBC Bitesize - Christianity - https://www.bbc.co.uk/bitesize/topics/zbndy9q</p>	<p>Christian beliefs and teachings</p> <p>The Nature of God https://classroom.thenational.academy/lessons/the-nature-of-god-ccuk4t</p> <p>Creation https://classroom.thenational.academy/lessons/creation-68up6d</p>



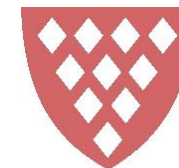
			<p>The incarnation and Jesus as the son of God https://classroom.thenational.academy/lessons/the-incarnation-and-jesus-as-the-son-of-god-ctk3ar</p> <p>Life of Jesus https://classroom.thenational.academy/lessons/life-of-jesus-ccrk6d</p> <p>The Crucifixion https://classroom.thenational.academy/lessons/the-crucifixion-cdh3ae</p> <p>The Resurrection https://classroom.thenational.academy/lessons/the-resurrection-cngk8d</p> <p>Sin and Salvation https://classroom.thenational.academy/lessons/sin-and-salvation-c4w66c</p> <p>Atonement https://classroom.thenational.academy/lessons/atonement-6rrpad</p>
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			<p>Judgement https://classroom.thenational.academy/lessons/judgement-c4rk8t</p> <p>Heaven, Hell and Purgatory https://classroom.thenational.academy/lessons/heaven-hell-and-purgatory-71jpct</p> <p>Revision https://classroom.thenational.academy/lessons/revision-64vkgt</p> <p>Exam practice https://classroom.thenational.academy/lessons/exam-practice-c8r64d</p> <p>Deliberate practice https://classroom.thenational.academy/lessons/deliberate-practice-cthp8c</p> <p>Christian practices</p> <p>Worship https://classroom.thenational.academy/lessons/worship-6xh3jt</p>
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			<p>Baptism https://classroom.thenational.academy/lessons/baptism-64wp8d</p> <p>Eucharist https://classroom.thenational.academy/lessons/eucharist-6cw3gc</p> <p>Pilgrimage https://classroom.thenational.academy/lessons/pilgrimage-60v64c</p> <p>Festivals https://classroom.thenational.academy/lessons/festivals-cdj64r</p> <p>Church in the local community https://classroom.thenational.academy/lessons/church-in-the-local-community-69h38e</p> <p>Growth of the Church https://classroom.thenational.academy/lessons/growth-of-the-church-ccvpac</p> <p>Responses to persecution https://classroom.thenational.academy/lessons/responses-to-persecution-chhk0e</p>
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			<p>Reconciliation https://classroom.thenational.academy/lessons/reconciliation-74vk2c</p> <p>Responses to worldwide poverty https://classroom.thenational.academy/lessons/responses-to-worldwide-poverty-68ukcc</p> <p>Revision https://classroom.thenational.academy/lessons/revision-cgu36e</p> <p>Exam practice https://classroom.thenational.academy/lessons/exam-practice-68t3jr</p> <p>Deliberate practice https://classroom.thenational.academy/lessons/deliberate-practice-68t38r</p> <p>Buddhism: beliefs and teachings A Brief History of India https://classroom.thenational.academy/lessons/a-brief-history-of-india-cth30d</p> <p>The Life of Siddhartha Gautama</p>
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<https://classroom.thenational.academy/lessons/the-life-of-siddhartha-gautama-c4ukce>

The Three Marks of Existence

<https://classroom.thenational.academy/lessons/the-three-marks-of-existence-75hkct>

The Mind, Desire and Attachment: The Skandhas

<https://classroom.thenational.academy/lessons/the-mind-desire-and-attachment-the-skandhas-cgkjt>

Dukkha and The Four Noble Truths

<https://classroom.thenational.academy/lessons/dukkha-and-the-four-noble-truths-6hh64d>

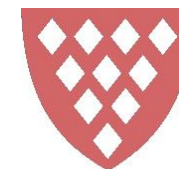
The Four Noble Truths

<https://classroom.thenational.academy/lessons/the-four-noble-truths-68rpcr>

Dhamma, Karma, and Rebirth

<https://classroom.thenational.academy/lessons/dhamma-karma-and-rebirth-ccu3gc>

The Eightfold Path



			<p>https://classroom.thenational.academy/lessons/the-eightfold-path-c5hp2c</p> <p>Enlightenment https://classroom.thenational.academy/lessons/enlightenment-6xk38d</p> <p>Buddhist Scripture https://classroom.thenational.academy/lessons/buddhist-scripture-6dk32r</p> <p>Revision of Buddhist Philosophy and Beliefs https://classroom.thenational.academy/lessons/revision-of-buddhist-philosophy-and-beliefs-6qu3ae</p> <p>Deliberate Practice https://classroom.thenational.academy/lessons/deliberate-practice-cgu32d</p> <p>Buddhism: practices Meditation https://classroom.thenational.academy/lessons/meditation-c8vp8c</p> <p>Buddhist Practice</p>
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<https://classroom.thenational.academy/lessons/buddhist-practice-6cvp4c>

The Sangha

<https://classroom.thenational.academy/lessons/the-sangha-6dk3et>

Loving Kindness

<https://classroom.thenational.academy/lessons/loving-kindness-64t64r>

Anniversaries of the Buddha's Life

<https://classroom.thenational.academy/lessons/anniversaries-of-the-buddhas-life-60upcr>

Denominations

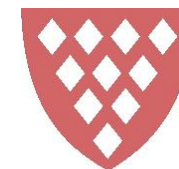
<https://classroom.thenational.academy/lessons/denominations-cmtpae>

Theravada Buddhism

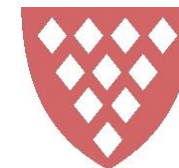
<https://classroom.thenational.academy/lessons/theravada-buddhism-74rp8c>

Mahayana: Practices and Festivals

<https://classroom.thenational.academy/lessons/mahayana-practices-and-festivals-cckjic>



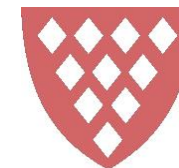
			<p>Vajrayana Buddhism https://classroom.thenational.academy/lessons/vajrayana-buddhism-crt3ad</p> <p>Buddhism in the West https://classroom.thenational.academy/lessons/buddhism-in-the-west-chjp4t</p> <p>Revision of Buddhist Practices https://classroom.thenational.academy/lessons/revision-of-buddhist-practices-6qw3ee</p> <p>Deliberate Practice https://classroom.thenational.academy/lessons/deliberate-practice-65k6cc</p>
<p>Photography</p>	<p>*Please continue to work on the scheme of work which began at the beginning of term</p> <p>Personal Project Themes:</p> <ul style="list-style-type: none"> -Messages -Close-Up 	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/photography2/year-11</p> <p>GCSE Bitesize Photography: https://www.bbc.co.uk/bitesize/guides/zgwpn_bk/revision/1</p>	<p>Photography skills & techniques:</p> <p>Lighting & Composition: https://classroom.thenational.academy/lessons/photography-lighting-and-composition-c5hk2r</p> <p>Ideas within Photography https://classroom.thenational.academy/lessons/photography-ideas-within-photography-6wv34r</p>



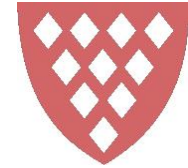
	<p>-Patterns -Combination Choose 1 of the themes above for your project.</p> <p>If you are working from home complete the following Tasks:</p> <p>1.First, show your visual research by producing an inspirational image page. 2. Then, produce a critical writing page & emulation shoot inspired by a photographer (Stefan Sagmeister, Irving Penn, Karl Blossfeldt, Paul Strand or David Hockney)</p>		<p>Freelensing https://classroom.thenational.academy/lessons/photography-freelensing-crt6cc</p> <p>Angles & Viewfinders: https://classroom.thenational.academy/lessons/photography-angles-and-viewfinders-74rkgd</p> <p>Photo contact strips: https://classroom.thenational.academy/lessons/photography-photographic-contact-strip-ctj3ed</p> <p>Layering & Transparent Compositions: https://classroom.thenational.academy/lessons/photography-layering-and-transparent-compositions-70u30d</p> <p>Identity project development (links to the theme of 'Messages'): https://classroom.thenational.academy/lessons/identity-who-am-i-photography-inspired-by-dan-hillier-and-magdiel-lopez-64w6cd</p>
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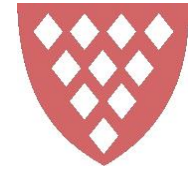
	<p>3. Next, develop your own ideas, photo shoots & experiments inspired by this theme</p> <p>4. Finally, Produce a set of final images inspired your shoots, experiments & research</p>		
Health and Social Care		https://sites.google.com/a/kingsbridgecollege.org.uk/social-science/health-social-care	
Computer science	Data Representation - Revision	https://sites.google.com/a/kingsbridgecollege.org.uk/informationtechnology/	
Business Studies	<p>Making operational decisions</p> <p>-Business operations -Technology, productivity and production -Managing stock</p>	<p>https://drive.google.com/drive/folders/0B5_LjHvubmBrYnpzTFhITFFobm8</p> <p>Making operational decisions</p> <p>Business Operations https://www.bbc.co.uk/bitesize/guides/zhs4gwx/revision/1</p>	



	<ul style="list-style-type: none"> -Procurement and working with suppliers -managing quality -The sales process 	<p>Technology and business https://www.bbc.co.uk/bitesize/guides/zdmfpq8/revision/1</p> <p>Managing stock https://www.bbc.co.uk/bitesize/guides/zb42jhv/revision/1</p> <p>Working with suppliers https://www.bbc.co.uk/bitesize/guides/zb42jhv/revision/1</p> <p>Managing quality https://www.bbc.co.uk/bitesize/guides/z763f4j/revision/1</p> <p>The sales process https://www.bbc.co.uk/bitesize/guides/zvc7wtv/revision/1</p>	
<p>PSHE</p>	<ul style="list-style-type: none"> Next Steps - What are my next steps? -Understanding the college application 	<p>https://sites.google.com/a/kingsbridgecollege.org.uk/pshe/year11</p>	



	<p>process and plans beyond school</p> <ul style="list-style-type: none">-Be able to research your education, training, apprenticeship, employment and volunteering options, including information about the best progression pathways through to specific goals-Know your rights and responsibilities in a selection process and strategies to use to improve your chances of success-Identify how you are developing the qualities and skills which will help you to improve your employability		
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	<p>-Identify how you can manage financial issues related to your education, training and employment choices including knowing how to access sources of financial support that may be open to you</p>		
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