

DISADVANTAGED STUDENTS

Our College is committed to ensuring that every individual student is given the best possible chance of making excellent progress and so achieve their potential. Disadvantaged Students funding is allocated to every school based on numbers of students known to be eligible for free school meals, students who have been registered for free school meals at any point in the last six years, students who have been looked after in care, children who have left local authority care due to adoption, special guardianship order, a child arrangements order or residence order and children of service personnel. Each school can decide how to allocate this additional funding to best ensure each student thrives and makes excellent progress in their learning.

Year Group – 2018-2019	Students
Year 7	45
Year 8	48
Year 9	41
Year 10	55
Year 11	46
Total	235

Total Student population in Years 7 – 11 = 963

Disadvantaged Students = 235 – 22.2% of student population.

Kingsbridge Community College was allocated £195,000 for the school year 2018-19. We have prioritised the use of pupil premium as follows:

For individual need as appropriate

1. KS4:

- Study events in Maths and English
- Vocational courses
- Tuition for students requiring English as an additional language
- Specific mentoring to raise achievements and aspirations
- After college supported study sessions
- Review of every students timetable in year 11 and re-coursing as needed
- Offsite educational, specialist provision.
- 1:1 tuition for individuals who are unwell, school phobic or below target grades in key areas.
- To create a learning café for Year 11 students 3 evenings a week to provide targeted intervention, revision sessions and support. In a variety of subjects Progress coaching (weekly intensive tracking and intervention)
- Pastoral Support
- Literacy Café
- Support for students to attend next steps visits/interviews at College or work places.
- To provide study materials
- Aspirational events for high prior attainers
- Careers support and 1:1 careers meetings

2. KS3:

- Alternative curriculum enrichment programme (ACE)
- Literacy tutoring (Years 7 – 9)
- Literacy extraction groups (Years 7 and 8)
- Additional Maths support in class (Years 7 – 9)
- Tuition for students requiring English as an additional language
- Self-esteem outdoor education event
- Music tuition
- Eyes on You monitoring initiative
- Pastoral Support

3. Support

- Education Welfare Officer – to focus on students below 90% attendance.
- Independent careers advice and guidance
- Mentors within the College
- Challenge the Gap Project in Year 8 (to include 6th form students as mentors)
- Cost of study materials, e.g. study guides, maths equipment
- Transport home after revision sessions
- Additional hours for progress co-ordinators to track student progress
- Curriculum trip support
- Student progress plans for all pupil premium students to be shared with staff
- Counselling
- Text coaching project to mentor students in Spring Term
- Support with uniform costs and school equipment
- Supported study in the Loft facility
- Individualised timetables
- After College study club

4. Enrichment:

- Challenge Week opportunities
- Run aspirational events e.g. University trips.
- Full and varied extra-curricular programme
- Support to ensure every child has access to all additional opportunities by the College.

COLLEGE IMPROVEMENT PLAN

As part of our whole college strategic improvement plan we have a detailed section to help everyone at the college move towards the aim of all disadvantaged students making excellent progress. Our aim is for disadvantaged students' progress to be greater than non-disadvantaged students.

Key focus points include:

1. All subject team improvement plans must have a focus on progress of groups in that particular subject specialism. These plans are reviewed regularly and amended by the subject leader and a member of the leadership team.
2. Staff Training and Support – to deliver and sustain high quality first learning for all students. The College has a planned thorough professional development programme in place. The focus of this is to develop the teaching and learning strategies shown to have high impact.

Metacognition – training for staff to develop their teaching in line with the 2018 Metacognition Report (effect size for disadvantaged students 7+ additional monthly progress)

Collaborative learning – training for staff to embed the principles of structured group work (effect size for disadvantaged students 5+ additional months progress)

Feedback – Our pupil premium involvement in quality first teaching includes a focus on training and support time to achieve specific clear and accurate feedback. (effect size for pupil premium 8+additional monthly progress)

Teaching Assistants - The College has invested training around the EEF Guidance Report particularly around the recommendation to use TAs to supplement not replace teaching (average effect size for disadvantaged students 1+months additional progress).

Mastery Learning – The College has invested in Maths Mastery training in order to ensure disadvantaged students are not left behind their peers. Average effect size for disadvantaged students 5+ additional maths progress.

One to One Tuition – The College has bought in one to one tuition in numeracy and literacy to support learners to catch up .We also deliver small group tuition using the pupil premium (average effect size for disadvantaged students 5+additional months progress)

3. Mentoring and intervention

- Challenge the Gap project in Year 8
- Equipment support/revision guides
- Counselling and education welfare priority support

4. Clear outcomes for the impact of the pupil premium provision by monitoring progress

- Regular discussion with subject leaders and the leadership team
- Focus at each data point to ensure interventions are targeted and appropriate in every year group.

OUTCOMES 2017-18

GCSE

32 disadvantaged students in year 11. All disadvantaged students attended our Learning Café after College were provided with revision guides, a personalised timetable where appropriate and were offered a progress coach. Parents were contacted regularly to report on progress.

Progress 8 Measure	-0.44
English	-0.22
Maths	-0.59
EBACC	-0.56

The gap between non-disadvantaged students and disadvantaged students in the Progress 8 basic measure was 21%.

Year 10

Progress 8 Measure	+0.96
English	+0.48
Maths	+0.37
EBACC	+1.66

The gap between non-disadvantaged students and disadvantaged students in the Progress 8 basic measure was 26%.

Year 9

Progress 8 Measure	+0.98
English	+0.49
Maths	+0.48
EBACC	+1.46

The gap between non-disadvantaged students and disadvantaged students in the Progress 8 basic measure was 18%.

Key Stage 3

	Year 7		Year 8	
	Disadvantaged	Non Disadvantaged	Disadvantaged	Non Disadvantaged
Making Good Progress	70	73	60	68
Making Exceptional Progress	12	10	12	10

Applying for Free School Meals

If you feel you could be eligible for free school meals, it is very simple to apply and takes only moments to do. Simply telephone Devon County Council on 0845 155 1019 and give your national insurance number and your child’s date of birth. You will be told immediately if you are eligible and the next steps in the process. Alternatively apply on line at www.gov.uk/apply-free-school-meals. Please contact the College if you require support to do this.