



Kingsbridge Community College

**Sixth Form Course Selection Form
(EXTERNAL APPLICANTS)**



January 2019

KINGSBRIDGE COMMUNITY COLLEGE SIXTH FORM

Here at Kingsbridge Community College we encourage students to think carefully about taking courses that set them up for a successful future. Play to your strengths and passions; consider subjects that you will enjoy dedicating your time to.

To keep the widest range of options available after Sixth Form students are required to study **three** subjects. Below are some **examples of routes** that previous students have taken through KCC Sixth Form and have been successful on. This is by no means limiting or intending to set a glass ceiling, just providing some information on the most popular paths through Sixth Form.

GCSE Grades	Academic	Mixed	Vocational
Mainly 9s and 8s	4 A Levels Or 3 A Levels plus EPQ	4 courses (e.g., 3 Academic subjects and 1 Vocational subject or 2 of each)	The Technical Baccalaureate Media Diploma (with the intention of Triple Media in Year 13), A Level Maths and an EPQ Or 4 Vocational subjects
Mainly 6s and 7s	3 A Levels plus EPQ Or 3 A Levels	4 courses (e.g., 2 Vocational subjects and 2 Academic subjects) Or 3 courses (e.g., 2 Academic subjects and 1 Vocational subject)	4 Vocational subjects Or 3 Vocational subjects plus EPQ/Work Experience
Mainly 5s	3 A Levels	3 courses (e.g., 2 Vocational subjects and 1 Academic subject)	3 Vocational Subjects

These are only examples of routes through the Sixth Form. There are opportunities for students to study 4 courses and we will support students in realising their ambitions. There are also many options for those who may not meet the entrance requirements for our Level 3 courses. We encourage Work Experience alongside any programme.

The terms 'Academic' and 'Vocational' have been established by the government and not by KCC Sixth Form. All A Level subjects, ranging from Physics to Photography are 'Academic' subjects whereas any BTEC, Cambridge Technical, or Applied AQA qualification is known as 'Vocational' (Applied General and Technical qualifications are known as 'Vocational').

If you wish to do Further Maths you must also take Maths. If you wish to take Physics it is strongly recommended that you also take Maths.

All subjects offered at this stage are provisional. Whilst it is hoped to run all the courses, **courses will only be offered if there is sufficient interest to make them viable.**

Please refer to the subject choice booklet to ensure that you can meet the entry requirements of each subject.

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|---|---|---|
| <input type="checkbox"/> Applied Science (Applied General) | <input type="checkbox"/> French (A Level) | <input type="checkbox"/> Music (Applied General) |
| <input type="checkbox"/> Art & Design: Fine Art (A Level) | <input type="checkbox"/> Further Maths (A Level) | <input type="checkbox"/> Philosophy (A Level) |
| <input type="checkbox"/> Biology (A Level) | <input type="checkbox"/> Geography (A Level) | <input type="checkbox"/> Photography (A Level) |
| <input type="checkbox"/> Business Studies (A Level) | <input type="checkbox"/> Graphic Design (Applied General) | <input type="checkbox"/> PE (A Level) |
| <input type="checkbox"/> Applied Business (Applied General) | <input type="checkbox"/> Health & Social Care (Applied General) | <input type="checkbox"/> Physics (A Level) |
| <input type="checkbox"/> Chemistry (A Level) | <input type="checkbox"/> History (A Level) | <input type="checkbox"/> Politics (A Level) |
| <input type="checkbox"/> Core Maths | <input type="checkbox"/> Information Technology (Applied General) | <input type="checkbox"/> Product Design (A Level) |
| <input type="checkbox"/> Drama & Theatre (A Level) | <input type="checkbox"/> Information Technology (A Level) | <input type="checkbox"/> Psychology (A Level) |
| <input type="checkbox"/> English Language (A Level) | <input type="checkbox"/> Mathematics (A Level) | <input type="checkbox"/> Spanish (A Level) |
| <input type="checkbox"/> English Literature (A Level) | <input type="checkbox"/> Media (Technical) | <input type="checkbox"/> Sport (Applied General) |
| <input type="checkbox"/> Extended Project Qualification | | <input type="checkbox"/> Level 2 Pathway
(Please specify which area below) |
| <input type="checkbox"/> Film (A Level) | | |

YEAR 11 QUESTIONNAIRE

This questionnaire is designed to find out about your plans for next year and will not impact upon whether you are offered a place. All students who meet our published entrance requirements and individual course requirements will be offered a place. All students will have an individual interview at which your ideas will be discussed.

Please return this form to: The Sixth Form Office, ideally by Monday 3rd December 2018

NAME: _____ **DATE OF BIRTH:** _____

PARENTS NAME: _____

Address:	
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Email:		Gender:	
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Phone No:		Mobile:	
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Present School and Address:	
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UPN Number: (available from your school):	
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1. We are trying to find out what other qualifications you have achieved during your time in Years 9 – 11, for example: if you have lessons during school time, eg: singing or music. Please complete the box below, showing any qualifications you have gained or are presently studying for.

Subject in Detail	Grade Achieved	Exam Board	Date
eg. Piano	Grade	Royal School of Music	December 2015

	Yes	No	Details
Do you have any Special Educational Needs?			
Do you currently have any special arrangements for Examinations (e.g., extra time or a laptop)			
Has a parent of yours been to University?			

3. You may have thought about what you intend to do after the Sixth Form. If so, please complete the following table by ticking the relevant box and adding detail if necessary.

	Yes	No	Unsure	Details
What are you interested in pursuing as a career?				
Do you intend to go to university?				
Do you intend to study:				
• Medicine				
• Veterinary				
• Law				
Do you know what subject you would like to study at University?				
Are you intending to apply to Oxford or Cambridge?				

5. What are your strengths?

6. What is your biggest achievement so far?

7. **COMMENTS:** (Please indicate any other information that you think is useful for us to be aware of):
