



# Parents' Newsletter

1<sup>st</sup> February 2019

Dear parents and guardians of Sixth Form students,

We hope your sons and daughters shared with you their **PPE grades** after receiving them yesterday: whether they were pleased or disappointed, the discussions you have at home will help them to feel encouraged, supported and challenged to achieve their best. Teaching staff will of course be helping students to understand the subject-specific details of their results in lessons over the coming days and weeks, by going over exam papers and setting follow-up work for students to consolidate and improve upon their knowledge and skills. Registration will also include dedicated time for students to reflect on successful and unsuccessful approaches to revision, and their next steps in learning. As ever, please do contact your child's Tutor, the Sixth Form Team, or specific subject teachers if you wish to discuss the results further.

Our **Tutorial Programme** has been highly political this fortnight. Last Friday, **Lord Robin Teverson** met with Year 13 to give them an insight into the work of the House of Lords. In a lively Q&A session, he answered students' questions about topics such as the non-elected nature of the second chamber; the current Leave/Remain divisions in both Parliament and country, and the importance of young people exercising their right (and responsibility) to vote. And today, **Dr Sarah Wollaston MP** escaped from Westminster to spend two hours with Year 12 and 13, discussing as topics as broad-ranging as mental health, school funding and European nationals' status in post-Brexit Britain. The thoughtful, critical, informed questions of our young people were heartening: as they progress towards adulthood, they are demonstrating the thinking of informed, active citizens of our wider society.

Less politically, Year 12s learnt from Matt Jefferies about **Lifeworks**, a local organisation for children and adults with learning disabilities. KCC Sixth Formers have a strong and proud history of involvement with Lifeworks, and there are a range of different opportunities for students to volunteer with the charity. We also reflected more generally on the benefits of **volunteering** for all concerned. At KCC we encourage all Sixth Formers to contribute to others in their community, for example by helping younger students through our Paired Maths or Challenge the Gap mentoring, working alongside teachers in younger pupils' lessons, coaching at a sports club, giving time as a hospital visitor or lending practical support to local organisations such as the Food Bank. Sometimes our young people do not see their own strengths and abilities: volunteering can help them to recognise their potential and their ability to truly improve and enrich the life experiences of others.

As this week reminded us that winter can bring some unpredictable weather, you may wish to re-visit the College's **Severe Weather Plan**, which can be found on the website under 'Key Information: Other Key Policies'.

## DATES FOR THE DIARY

- PPE Results issued – Thursday 31<sup>st</sup> January

### Year 12

- UCAS Fair (during the school day) – Wednesday 20<sup>th</sup> March
- Parents' Information Evening: Student Finance – Thursday 21<sup>st</sup> March **(tbc)**